#### HUMAN RESOURCE MANAGEMENT

# RECRUITMENT AND SELECTION

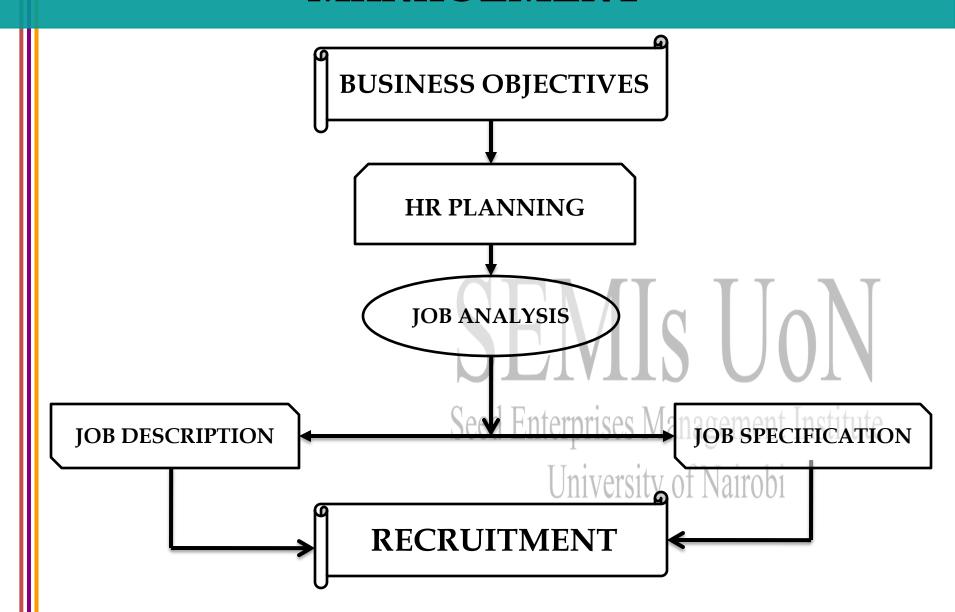
Seed Enterprises Management Institute

University of Nairobi

#### AFTER STUDYING THIS CHAPTER YOU SHOULD BE ABLE TO:

- Understand and Differentiate between strategic recruitment and selection.
- Identify the dual goals of recruiting.
- Comprehend recruitment process from organizational as well as individual perspective.
- Identify what strategic decisions are involved in recruiting.
- Explain the major recruitment methods and analyze their advantages and disadvantages.
- Identify the basic selection criteria.
- Design and administer an effective selection process.
- Evaluate the three methods e.g., information gathering, tests and interviewing used in employee selection.
- Appreciate varied contemporary interviewing techniques used by interviewers.
- Design interview form and evaluation matrix.

#### HUMAN RESOURCE MANAGEMENT



#### RECRUITMENT

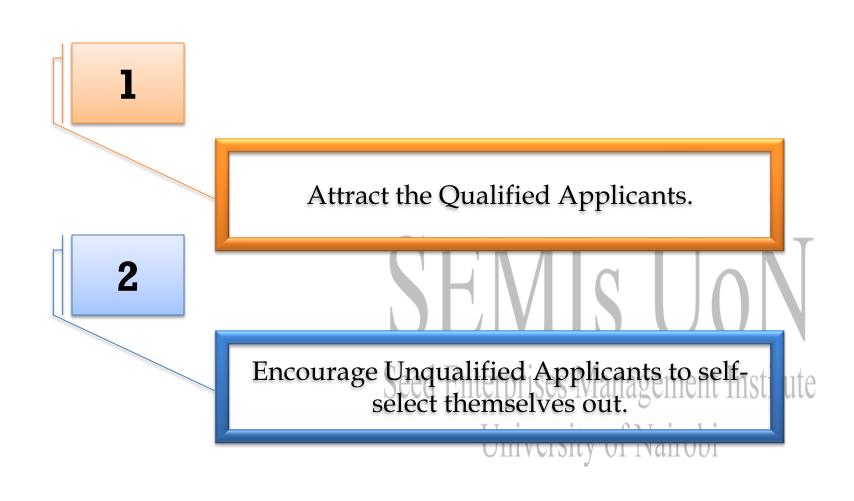
The Process of generating a pool of qualified candidates for a particular job.

OR

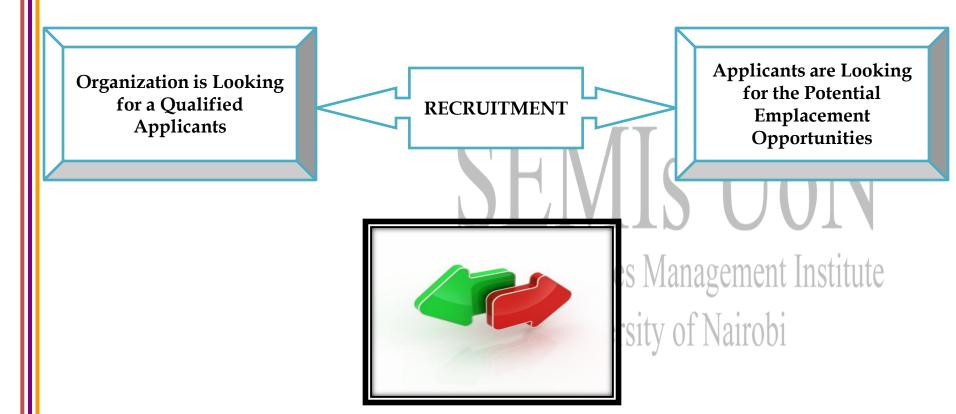


The Process of discovering potential candidates.

#### RECRUITMENT GOALS



# RECRUITMENT IS A TWO WAY STREET



#### RECRUITMENT PROCESS

#### **ORGANIZATION**



Vacant or New position occurs

Generate candidate pool via internal or external recruitment methods

Evaluate Candidates via Selection process

**Impress Candidates** 

Make Offer

#### **CANDIDATE**



Receive Education and choose Occupation

Acquire Employment Experience

Search for Job Openings

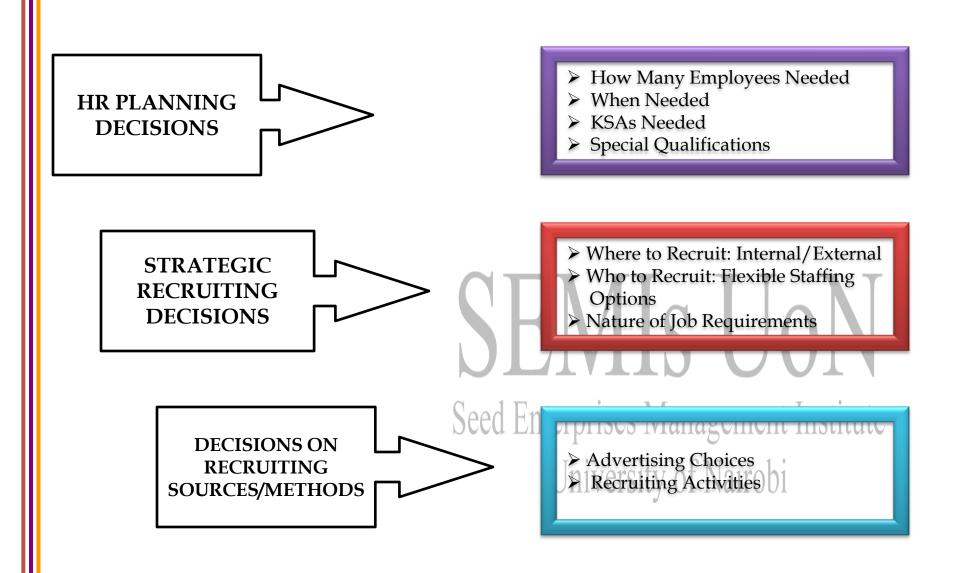
Apply for jobs

Impress Company during Selection process

Evaluate Jobs and Companies

Accept or Reject Job Offers

# STRATEGIC RECRUITING DECISIONS



# STRATEGIC RECRUITING DECISIONS

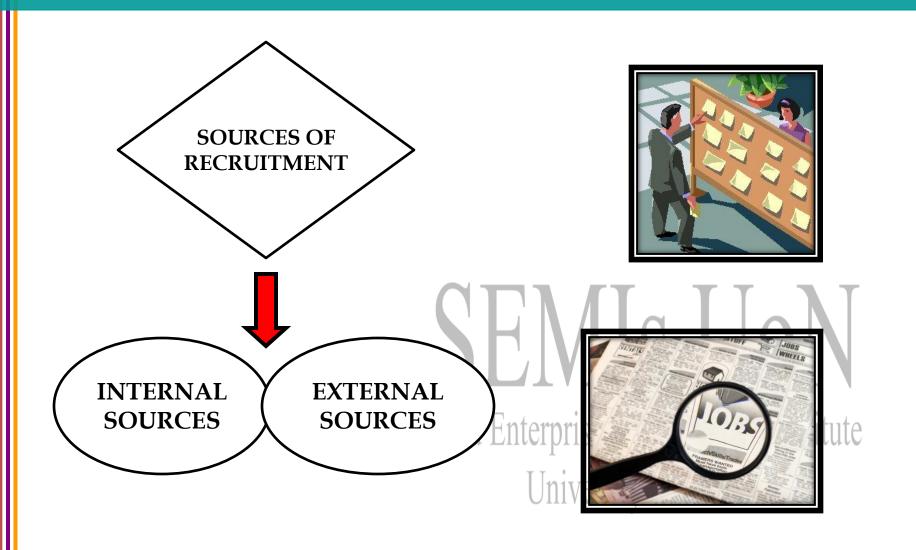
FLEXIBLE STAFFING	DESCRIPTIONS
1. REGULAR EMPLOYMENT	Regular employment consists of continuous, predictable, and scheduled employment of six months' duration or longer. Regular employment may be full time or part time.
2. FULL-TIME OR PART-TIME	Full-time employment consists of a regular schedule of 37.5 hours per week. Part-time employment consists of a regular schedule of less than 37.5 hours per week.
3. INDEPENDENT CONTRACTORS	Perform specific services on a contract basis used in a number of areas, including building maintenance, security, and advertising/public relations.
4. PROFESSIONAL EMPLOYER ORGANIZATIONS AND EMPLOYEE LEASING	An employer signs an agreement with an employee leasing company, after which the existing staff is hired by the leasing firm and leased back to the company. For a fee, a small business owner turns his or her staff over to the leasing company, which then writes the paychecks, pays the taxes, prepares and implements HR policies, and keeps all the required records.

# STRATEGIC RECRUITING DECISIONS Cont...

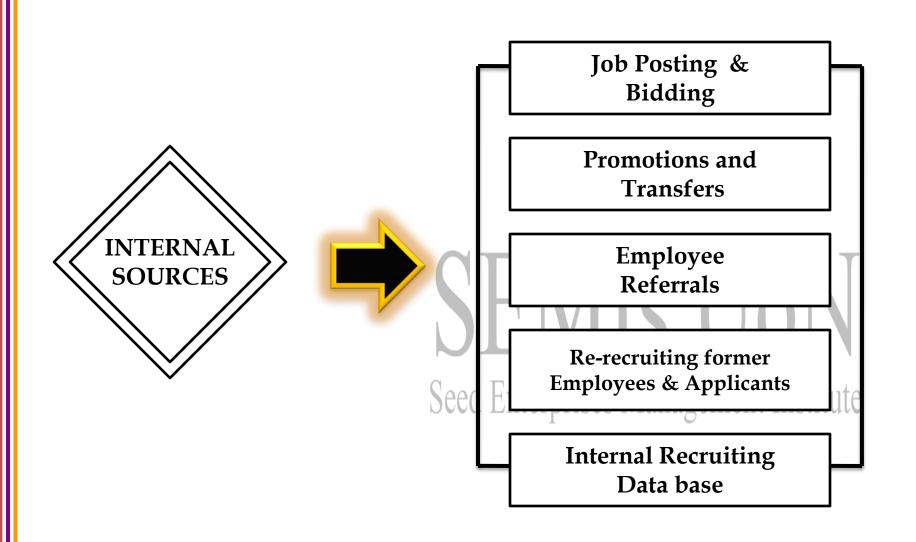
5. TEMPORARY WORKERS	This is based on "try before you buy" approach. Employers who use temporary employees can hire their own temporary staff or use agencies supplying temporary workers. Such firms supply workers on a rate-per-day or per-week basis.
6. SEASONAL EMPLOYEES	Seasonal employees are hired to work on a part-time basis by companies that need extra help during a particular season, typically the Christmas season or crops harvesting.

Seed Enterprises Management Institute
University of Nairobi

#### SOURCES OF RECRUITMENT



#### SOURCES OF RECRUITMENT

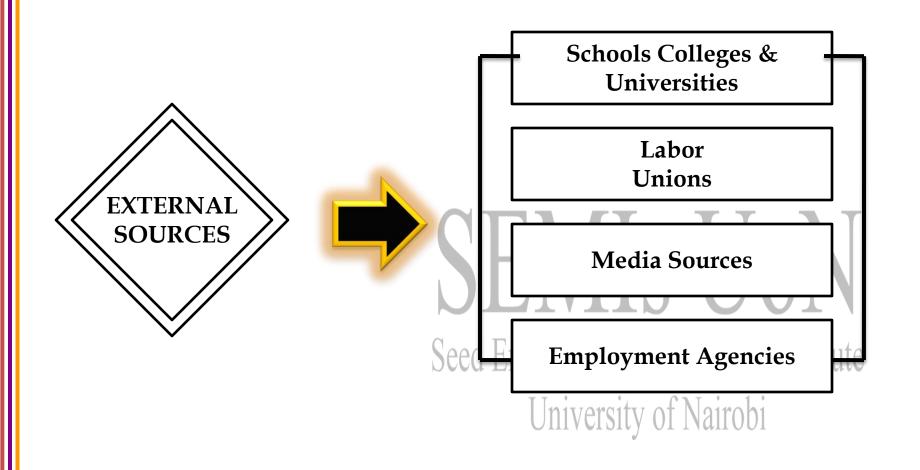


#### SOURCES OF RECRUITMENT Cont...

#### **INTERNAL SOURCES**

ADVANTAGES	DISADVANTAGES
➤ Morale of Promotee	> Inbreeding
➤ Better assessment of abilities	> Possible morale problems of
➤ Lower cost for some jobs	those not promoted
➤ Motivator for good performance	≻"Political" infighting for
> Causes a succession of Seed	Enpromotionagement Institute
promotions	➤ Need for management-
➤ Have to hire only at entry level	Development program

#### SOURCES OF RECRUITMENT Cont...

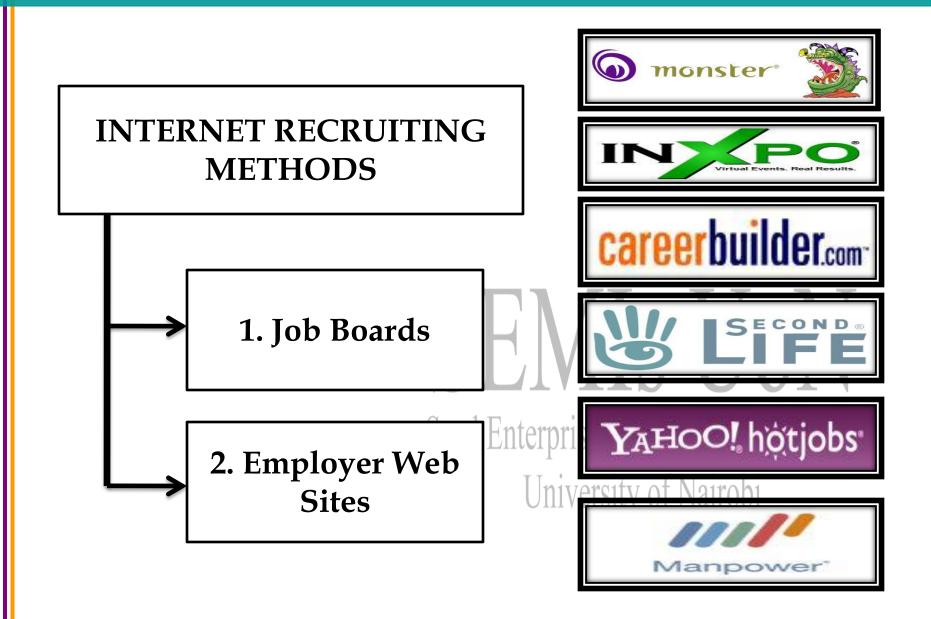


#### SOURCES OF RECRUITMENT Cont...

#### **EXTERNAL SOURCES**

ADVANTAGES	DISADVANTAGES
➤ New "blood" brings new perspectives	➤ May not select someone who will "fit" the job or organization
<ul><li>Cheaper and faster than training</li></ul>	➤ May cause morale problems for
<ul><li>Professionals</li><li>No group of political supporters in</li></ul>	internal  Candidates not selected
company Seed	Longer "adjustment" or orientation
➤ Organization already	timeiversity of Nairobi
➤ May bring new industry insights	ø'

#### INTERNET RECRUITING METHODS



# INTERNET RECRUITING METHODS Cont...

ADVANTAGES	DISADVANTAGES
<ul> <li>Cost savings</li> <li>Time savings</li> <li>Expanded pool of applicants</li> </ul>	<ul> <li>More unqualified applicants</li> <li>Additional work for HR staff</li> <li>members</li> <li>Many applicants are not</li> <li>seriously seeking employment</li> <li>Access limited or unavailable to</li> </ul>
	some applicants

#### RECRUITING EVALUATION

### **Quantity of Applicants**

As the goal of a good recruitment program is to generate a large pool of applicants from which to choose, quantity is a natural place to begin evaluation

#### Yield Ratio

A comparison of the number of applicants at one stage of the recruiting process to the number at the next stage.

### Quality of Applicants

In addition to quantity, the issue arises as to whether or not the qualifications of the applicant pool are sufficient to fill the job openings. Do the applicants meet job specification and do they perform the jobs well after hire?

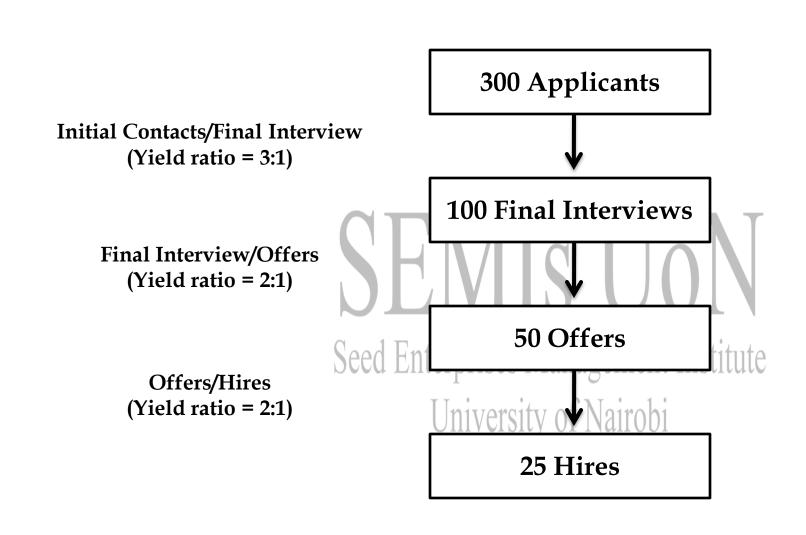
#### Evaluating Recruiting Costs and Benefits

Seed Ente

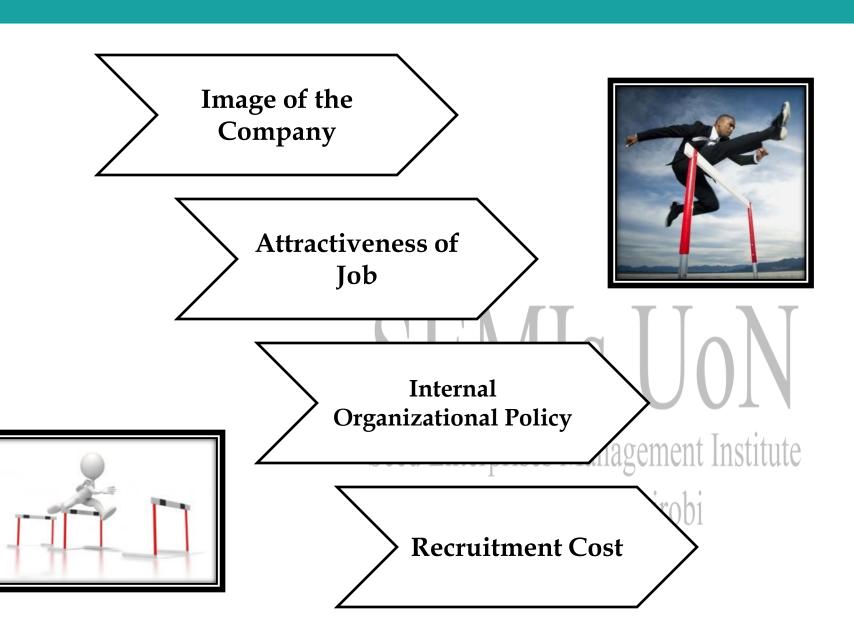
In a cost/benefit analysis to evaluate recruiting efforts, costs may include both direct costs (advertising, recruiters' salaries, travel, agency fees, telephone) and the indirect costs (involvement of operating managers, public relations, image).

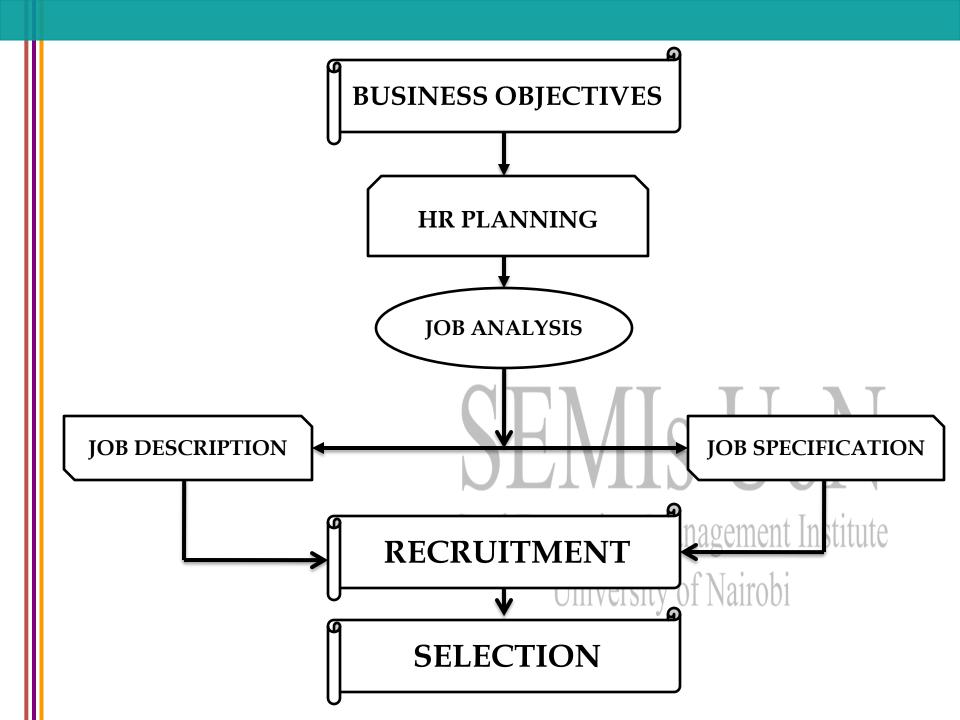
#### RECRUITING EVALUATION Cont...

**Using Yield Ratios to Determine Needed Applicants:** 



#### **CONSTRAINTS ON RECRUITMENT**





#### **SELECTION**

1

• The Process of making a "Hire" or "No Hire" decision regarding each applicant for a job.



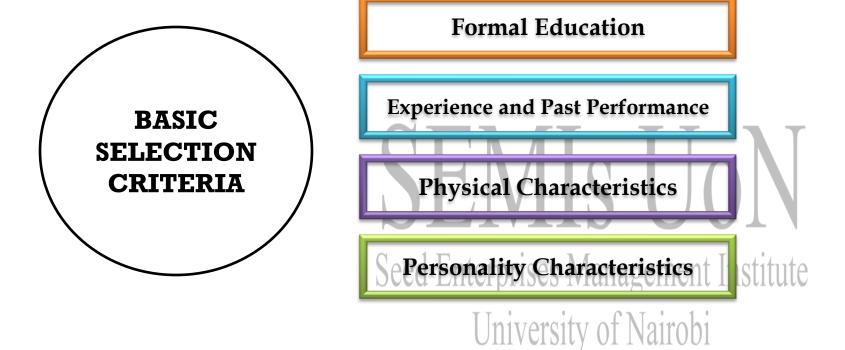
Or

2

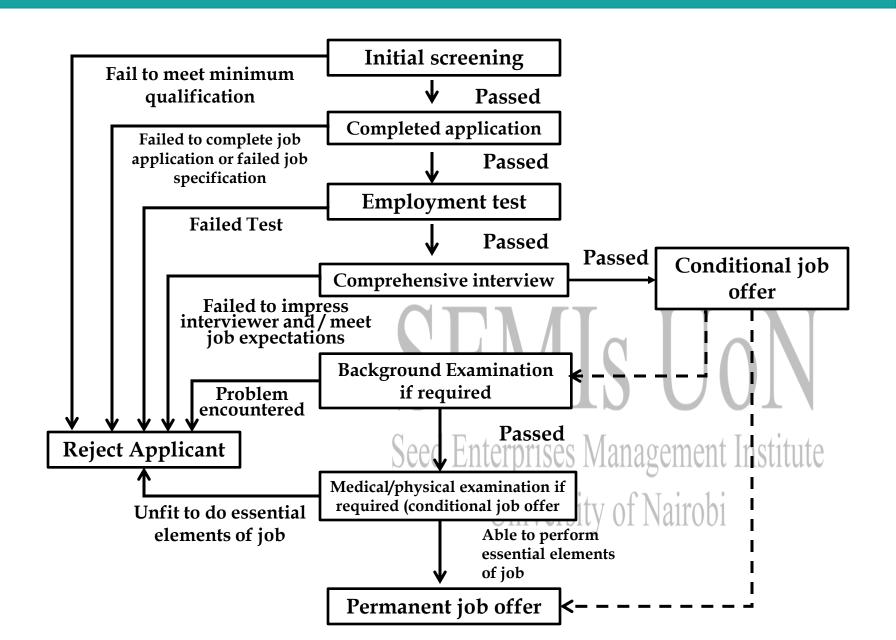
• Selection is the process of choosing qualified individuals who are available to fill the positions in organization.

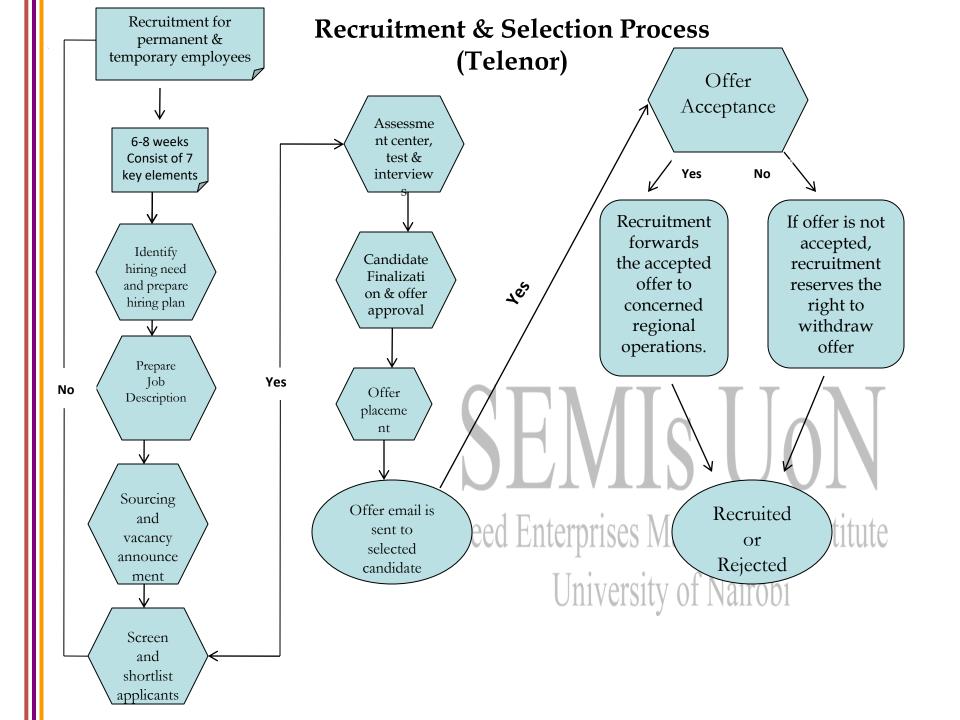


# BASIC SELECTION CRITERIA



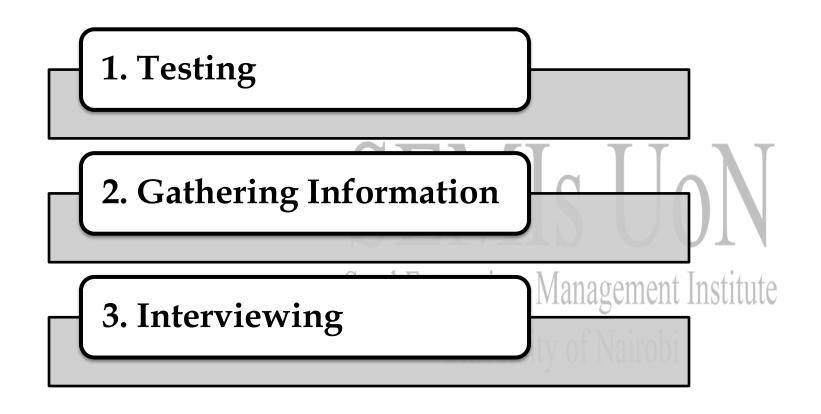
#### **SELECTION PROCESS**





#### **SELECTION METHODS**

The Three most Common Methods used are:



#### 1. TESTING

Tests measure knowledge, skill, and ability, as well as other characteristics, such as personality traits.



#### **TESTING TYPES**







**Cognitive Ability Test** 

Personality Test

Physical Ability Test Integrity Test

**Drug Test** 

Work Sample Testing

### 1. Cognitive Ability Testing

It measures the learning, understanding, and ability to solve problems. e.g.
Intelligence Tests.

### 2. Physical Ability Testing

It assesses muscular strength, cardiovascular endurance, and coordination.

#### 3. Personality Testing

**TESTING** 

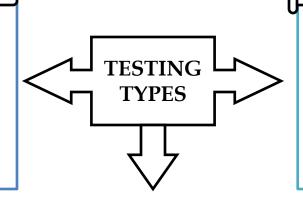
**TYPES** 

It measures the patterns of thought, emotion, and behavior. e.g. Myers Briggs

Anagement Institute

#### 4. Integrity Testing

It is designed to assess the likelihood that applicants will be dishonest or engage in illegal activity.



#### 6. Drug Testing

Normally requires applicants to provide required sample that is tested for illegal substances.

#### 5. Work Sample Testing

Measures performance on some element of the job.

the job. Vanagement Institute
University of Nairobi

#### TEST SAMPLE

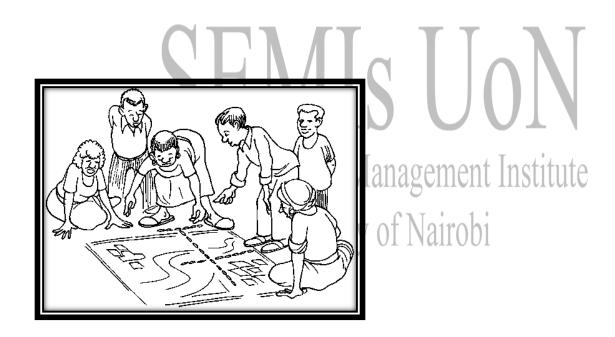


	Table 6.3	Wonderlic I	Personnel '	Test Sar	nple Quesi	ions	
1.	Which of the follow A) Jan 16, 1898			eb. 2, 189	98 D) Jan	. 7, 1898	E) Jan. 30, 1889
2.	LOW is to HIGH as J) SUCCESSFUL	EASY is to? K) PURE	L) TALL	M) INT	ERESTING	N) DIFF	TCULT
3.	What is the next no J) 75 K) 88		ries? 29 I) 98 N)	41 99	53 65	77	?
4.	One word below app She gave a complex A) long B) b		question and			er.	
5.	Jose's monthly part June \$40 more tha J) \$66 K) \$1	n May. His avera	age monthly	parking f			
6.	If the first two state Sandra is responsib Notebooks are office	le for ordering ce supplies.	all office sup		t true?		
	Sandra is responsib						
	A) yes B) no	C) uncerta	in				
7.	Which THREE of the A) observable	e following word B) manifest				ite E)	theoretical
8.	Last year, 12 out of customer service, v J) 1% K) 2%	which was?	of the en			warded for	their excellence in

Correct Answers: 1. E, 2. N, 3. L, 4. C, 5. M, 6. A, 7. CDE, 8. K

### 2. INFORMATION GATHERING:

Common methods for gathering information include application forms and résumés, biographical data, and reference checking.



Application Forms and Résumés



- ➤ Generally ask for information such as address and phone number, education, work experience, and special training.
- At the professional-level, similar information is generally presented in résumés.

Biographical Data



➤ Historical events that have shaped a person's behavior and identity.

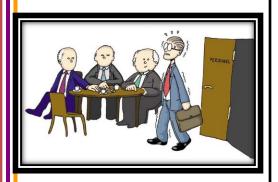
Reference Checking



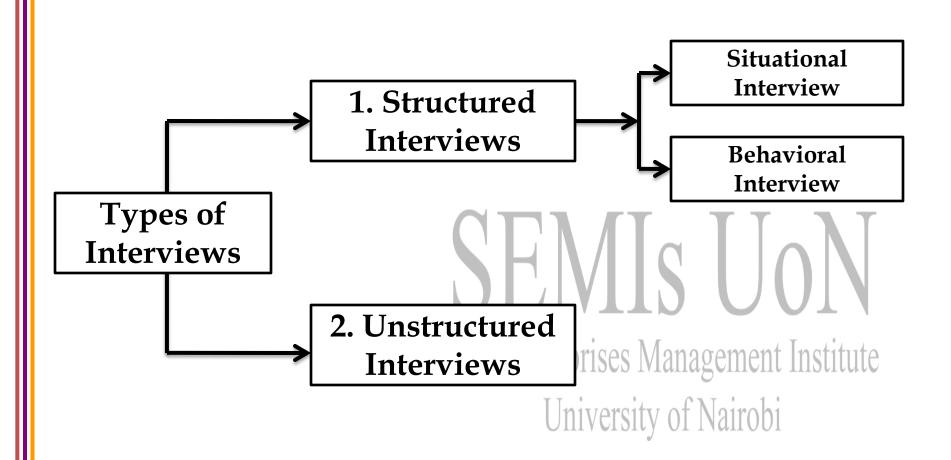
Seed Enterprises Management Institute

Involves contacting an applicant's previous employers, teachers, or friends to learn more about the applicant Issues with reference checking

### 3. INTERVIEWS:



- ➤ The interview is the most frequently used selection method.
- Interviewing occurs when applicants respond to questions posed by a manager or some other organizational representative (interviewer).
- Typical areas in which questions are posed include education, experience, knowledge of job procedures, mental ability, personality, communication ability, social skills.



## 1. Structured Interviews

Uses a list of predetermined questions. All applicants are asked the same set questions. There are two types of structured interviews.

### 2. Unstructured Interviews

Interviews-open ended questions are used such as "Tell me about yourself"

### SITUATIONAL INTERVIEW

• In which the interviewer asks questions about what the applicant would do in a hypothetical situation

#### BEHAVIORAL INTERVIEW

• In which the questions focus on the applicant's behavior in past situations.

• This allows the interviewer to probe and pose different sets of questions to different applicants.

# CREATING STRUCTURED INTERVIEW QUESTIONS

#### Step 1: Determine What to Measure

- Use job analysis results to determine needed knowledge, skills, & abilities
- Think about characteristics that separate top performers from the rest
- Focus on attributes that are critical for success across jobs in the organization

#### Step 2: Write Questions

- Meet as a group with other people who will conduct interviews
- Create behavioral and situational questions that measure attributes from Step 1
- Be sure that all questions are appropriate and legal

#### Step 3: Plan Evaluation for Each Question

- Write typical examples of good, average, and poor responses to each question
- Assign numerical point scores to the typical answers
- Make sure that everyone who will interview agrees on the evaluations

Table 6.5 Types of Employment Interview Question					
	Format	<b>Example Question</b>	Possible Response		
Behavioral Questions	Asks the applicant to describe actions in a particular past situation.	It is often necessary to work together in a group to accomplish a task. Please tell me about the most recent experience you had working as part of a group.	Poor Response: Lost of conflict. The other members were ineffective.  Average Response: I did all the work myself.  Superior Response: We worked together. I helped involve everyone.		
Situational Questions	Puts the applicant in a particular situation and then asks for a description of behavior.	A customer comes into a store where you work to pick up a watch he left for repair. The repair was supposed to have been completed a week ago, but the watch is not yet back from the repair shop. The customer is very angry. How would you handle this situation?	Poor Response: Tell him he should check back later.  Average Response: Apologize and tell him I will call him later.  Superior Response: Listen, put him at ease, call the repair shop while he waits.		

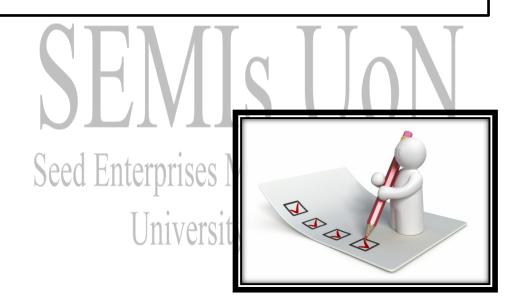
INTERVIEW QUESTION

University of Nairobi

# INTERVIEW EVALUATION FORM

- Kohinoor Mills Ltd.
- Wateen Telecom
- > Fauz



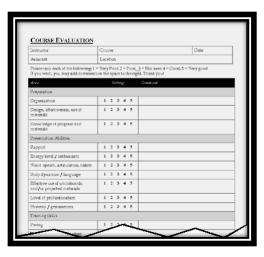


# KOHINOOR MILLS LTD.

Begartment of Homeland Security U.S. Cities whip and Immigration Services				Form I-9, Employme Eligibility Verificati
Piesse read instructions carefully before completing	this feet	n. The instruction	to must be available	r during completion of this form.
ANTI-DISCRIMINATION NOTICE: It is the	rgel te-di	bertminute again	ast work cligible	individuals, Employers CANNOT
specify which document(s) they will accept fro feture expiration date may also constitute fleg	pal discri	iningtion.	B-24 (+ B177 20 15	dividual records the excellent fix
Section 1, Employee Information and Verifica	tion, Tel	he correlated and	sized by grade	yes at the time employment beains.
	FEE		M-Wallense	Markin Name
Addition (Street Name and Number)			Apr. 1	Date of Birth percebbility (scar)
City San			Zip Code	Social Security #
		later, main practs	elpotery, final land	check one of the followings:
I am aware that federal law provides for imprisonment analyse lines for false exploments			national of the United market notable (Alber	
not of labor documents in connection with the			market to debut (*der oriend to work satil	III A
completion of this form.		(55m2 or 5		
Tengli-mon's Napration	_	(Marie 7 in A		Decreochilerion;
Propurer and/or Translator Certification.	er complete	d and uponly Section	e i epopandhus	erson other than the engineers; I attent, under
Property Transactors Squares		Day		Page 3-160 and commit
		1.00		
Address Street Name and Number, City, Street, July	rGv4c	_		Dec-revehilonicari
				100000000000000000000000000000000000000
Section 2. Employer Review and Verification.	V-1	and the state of the state of	and the same of the same of	
	List C.	is listed on the re	sense of this form	, and record the title, number and
espiration date, if any, of the document(s).				
Lini A Of		Law B	A.	ND List C
Iroman tik	_	LM B	Δ.	SD List C
Decirantik	_	Last III	Δ.	ND Law c
Iroman tik		LM B	Δ.	ND Law C
Document tile Document t Experies Date of any		LM I	A	SED List C
Deciram tile Deciram tile Deciram t		IM I	Δ'	SED LINEC
Document title Desiry antienty: Document 1 Expensive Date of anyt: Document 1 Expensive Date of anyt:				
Bostman tild: Bostman tild: Bostman til Experation Bostman grape Bostman til Experation Bostman grape Experation Bostman grape Experation Bostman grape Experit Experation Bostman grape Experit Exper	rs.turl	Dave comined 6	k disamatiki an	neared by the above-named smalleree, if
bearman title house an intere- fragman in a graps f	ery, that I	I have examined it	he discarrent foll pro-	neared by the above-named smalleree, if
bearson title bearson bearson Experies Dansy any Experies Dansy any Experies Dansy any Experies Dansy any EXPERITY, AND N. I among under penalty of perjudy CERTIFY, AND N. I among under penalty of perjudy Executed Dansy and Experies Section Dansy and Experies Sect	ary, that I and to roll heat of mo-	Elarve examined 6 into to the simpleys knowledge the employment.	he discarrent foll pro-	secreted by the above-named employee, it can also as began complement as to reach in the United States. Obtain
bearman title house an intere- fragman in a graps f	ery, that I	Elarve examined 6 into to the simpleys knowledge the employment.	he discarrent foll pro-	mented by the above-named employee, the
became their became their became it begans the of acts became it begans the of acts became it begans the of acts begans the of acts begans the of acts begans the of acts became it begans the of acts became it begans the of acts became it begans to be passing the above found decrement(a) appear to be passing the above found decrement(a) acts and the late to the became it begans to be acts and the second acts are acts are acts and the second acts are acts and the second acts are acts are acts and the second acts are acts are acts and the second acts are acts	ary, that I and to rel test of no rec began	I have examined the to the oughly the or of the oughly the or oughly mant i	he documentié pa se named, that the maphyer is eligible t	second by the above-named employee, the complete on began employment on territories the United States. (State
bearson title bearson bearson Experies Dansy any Experies Dansy any Experies Dansy any Experies Dansy any EXPERITY, AND N. I among under penalty of perjudy CERTIFY, AND N. I among under penalty of perjudy Executed Dansy and Experies Section Dansy and Experies Sect	ary, that I and to rel test of no rec began	I have examined the to the oughly the or of the oughly the or oughly mant i	he documentié pa se named, that the maphyer is eligible t	secreted by the above-named employee, it can also as began complement as to reach in the United States. Obtain
Towards tilk horses i   Toyarden han (* 45% Toyarden (* 45	ary, that I and to red yet of an year began Pear N	I have examined to her to the oughly knowledge the en- compleyment.)	he discurrentife pa ne named, that the night-per is eligible t	second by the above-named employee, the complete on began employment on territories the United States. (State
became their became their became it begans the of acts became it begans the of acts became it begans the of acts begans the of acts begans the of acts begans the of acts became it begans the of acts became it begans the of acts became it begans to be passing the above found decrement(a) appear to be passing the above found decrement(a) acts and the late to the became it begans to be acts and the second acts are acts are acts and the second acts are acts and the second acts are acts are acts and the second acts are acts are acts and the second acts are acts	ary, that I and to red yet of an year began Pear N	I have examined to her to the oughly knowledge the en- compleyment.)	be decrees the government of the the spiloter in a lightle to the spiloter	neutral by the above-named employee. It is need to be the United States. (State  Int.  Int
Incommental  Inguine State of Acts  Inguine State  Inguine Stat	ary, that I and to red yet of an year began Pear N	I have examined to her to the oughly knowledge the en- compleyment.)	be decrees the government of the the spiloter in a lightle to the spiloter	second by the above-named employee, the complete on began employment on territories the United States. (State
Incommental  Inguine State of Acts  Inguine State  Inguine Stat	ary, that I and to rol best of me we began Pear to All thanks complete	Elsave examined it is supply the styling the supply the complete the complete that is supply the complete the	be discusses the pro- second, that pro- second is a significant in the pro- engloyer.	meeted by the above-neutral coupleyers, it is not in the United States. Others   Take   Takes   Takes
The content of the co	ary, that I and to reli- ficial of ma- rical forms over began over began over began over began over began over began	Have custained these to the outplays the compleximent.  Co. More dip that and signed by the compleximent of the outplays the compleximent.  Downwell the reference of the compleximent.	to document the government, that the applyee is eligible to ampleyee.  It there is a first the applyee.	meeted by the above exacted ampleyon, the control to the control t
Normantials being admired between admired by the property between the pr	ary, that I and to reli- tent of ma- ry began Pear to COMPIGE ONE PIGE	Elave enamined the supply the best to the supply the su	he decrees the grown wants of the the gallege is eligible to anything and the	meeted by the above exacted ampleyon, the control to the control t
The content of the co	ary, that I and to reli- tent of ma- ry began Pear to COMPIGE ONE PIGE	Elave enamined the supply the best to the supply the su	he decrees the grown wants of the the gallege is eligible to anything and the	mented by the above canado employee, the property of the prope
The content of the co	ary, that I and to reli- tent of ma- ry began Pear to COMPIGE ONE PIGE	Elave enamined the supply the best to the supply the su	he decrees the grown wants of the the gallege is eligible to anything and the	meeted by the above exacted ampleyon, the control to the control t

Description   Outstanding   Good   Average   Below average   Poor   Remarks				RMILLS			
Description   Outstanding   Good   Average   Below average   Poor   Remarks		IN	rervie\	W RATING	FORM		
Description	Name:						
Description	Position Applied for:						
ANNERISM  6  6  7  2  0  SPECCH/COMMUNICATION  8  6  4  2  0  DESPECH/COMMUNICATION  8  6  4  2  0  DESPECH/COMMUNICATION  12  9  6  3  0  COMMUNICATION  13  0  COMMUNICATION  14  15  16  17  18  18  18  18  18  18  18  18  18	Description	Outstanding	Good	Average		Poor ,	Remarks
REASONING AND UNGEMENT   8	APPEARANCE/ MANNERISM	8	6	4	2	0	
UUGGEMENT	SPEECH/COMMUNICATION	8	6	4	2	0	
12   9   6   3   0	REASONING AND JUDGEMENT	8	6	4	2	0	
EXPERIENCE IN WORK PPULED FOR  12 9 6 3 0 SENERAL KNOWLEGDE 8 6 4 2 0 SENERAL KNOWLEGDE 8 6 6 6 4 2 0 SENERAL KNOWLEGDE 8 6 6 6 6 4 2 0 SENERAL KNOWLEGDE 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	EDUCATION	12	9	6	3	0	
PRINCIPLE FOR 12 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	JOB KNOWLEGDE	12	9	6	3	0	
SENERAL KNOWLEGDE	EXPERIENCE IN WORK APPLIED FOR	12	9	6	3	0	
POSE AND MATURITY	GENERAL KNOWLEGDE	8	6	4	2	0 .	
PERSONALITY ATTITUDES 8 6 4 2 0 POTENTIAL 8 6 6 4 2 0 POTENTIAL 8 8 6 8 4 2 0 POTENTIAL 8 8 6 8 4 2 0 POTENTIAL 8 8 8 6 8 4 2 0 POTENTIAL 8 8 8 6 8 4 2 0 POTENTIAL 8 8 8 6 8 4 2 0 POTENTIAL 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	I.Q	8	6	4	2	0	
POTENTIAL 8 6 4 2 0 POTAL MARKS (MAX.100)  STRENGTHS FOR THIS JOB:  WEAKNESSES FOR THIS JOB:  SENERAL COMMENTS:  SENERAL COMMENTS:  OFFER  RECOMMENDATIONS  OFFER  REJECT  OATE: 9/4/2001  INTERVIEWER:	POSE AND MATURITY	8	6	4	2	0	
POTENTIAL 8 6 4 2 0 POTAL MARKS (MAX.100)  STRENGTHS FOR THIS JOB:  WEAKNESSES FOR THIS JOB:  SENERAL COMMENTS:  SENERAL COMMENTS:  OFFER  RECOMMENDATIONS  OFFER  REJECT  OATE: 9/4/2001  INTERVIEWER:	PERSONALITY ATTITUDES AND SOCIAL ADJUSTMENT	8	6	4	2	0	
STRENGTHS FOR THIS JOB:  WEAKNESSES FOR THIS JOB:  SENERAL COMMENTS:  RECOMMENDATIONS  OFFER  REJECT  OFFER  OFFER  OFFER  INTERVIEWER:	POTENTIAL	8	6	4	2	0	
WEAKNESSES FOR THIS JOB:  SENERAL COMMENTS:  RECOMMENDATIONS  OFFER  REJECT  FOR WHAT AREA (S) IS APPLICANT BEST SUITED:  DATE: 9/4/2001  INTERVIEWER:	TOTAL MARKS (MAX.100)						
WEAKNESSES FOR THIS JOB:  SENERAL COMMENTS:  RECOMMENDATIONS  OFFER  REJECT  FOR WHAT AREA (S) IS APPLICANT BEST SUITED:  DATE: 9/4/2001  INTERVIEWER:	STRENGTHS FOR THIS JOB:						
DENERAL COMMENTS:  RECOMMENDATIONS  OFFER  REJECT  FOR WHAT AREA (S) IS APPLICANT BEST SUITED:  DATE: 9/4/2001  INTERVIEWER:							
DENERAL COMMENTS:  RECOMMENDATIONS  OFFER  REJECT  FOR WHAT AREA (S) IS APPLICANT BEST SUITED:  DATE: 9/4/2001  INTERVIEWER:							
RECOMMENDATIONS OFFER REJECT FOR WHAT AREA (S) IS APPLICANT BEST SUITED: DATE: 9/4/2001 INTERVIEWER:	WEAKNESSES FOR THIS JO	В:					
RECOMMENDATIONS OFFER REJECT FOR WHAT AREA (S) IS APPLICANT BEST SUITED: DATE: 9/4/2001 INTERVIEWER:							
RECOMMENDATIONS OFFER REJECT FOR WHAT AREA (S) IS APPLICANT BEST SUITED: DATE: 9/4/2001 INTERVIEWER:							
OR WHAT AREA (S) IS APPLICANT BEST SUITED:  DATE: 9/4/2001 INTERVIEWER:	GENERAL COMMENTS:						
OR WHAT AREA (S) IS APPLICANT BEST SUITED:  DATE: 9/4/2001 INTERVIEWER:							
OR WHAT AREA (S) IS APPLICANT BEST SUITED:  DATE: 9/4/2001 INTERVIEWER:							
OR WHAT AREA (S) IS APPLICANT BEST SUITED:  DATE: 9/4/2001 INTERVIEWER:	RECOMMENDATIONS	]		OFFER			REJECT
DATE: 9/4/2001 INTERVIEWER:	ALGOMMEND THOU						
	FOR WHAT AREA (S) IS APP	LICANT BEST SU	ITED:				
	DATE:	9/4/2001			INTERVIEWER		
HRGP-02/F-03							
							HRGP-02/F-03

#### WATEEN TELECOM





#### **INTERVIEW EVALUATION FORM**

Annexure: C

CANDIDATE NAME		NAME OF INTERVIEWER	
POSITION		DESIG. OF INTERVIEWER	
POSITION GRADE		DATE OF INTERVIEW	
POSITION BASED AT			
Y ar writing of each factor should	I be reflected by placing a l	Number from 1 to 10 with 1 the lowest and 10 being the Fighest.	
WORK COMPETENCE: Corelates to the requirements of		derstanding and technical expertise of candidates as it	
Comments:	the position		
comments:			
EDUCATIONAL EXPERIENCE and trainings attended	CE: Relevant Educations	al Training and Experience specifying relevant degrees	
Comments			
		ITY: Consider general appearance, speech, nervous mposure over all presentation, maturity etc	
Comments:			
II ER PERSONAL AND Co		LLS: Consider ability to communicate clear ideas and liber.	
Comments:			
		ABILITY: Consider articulation, and organization of oach. Comfort level with computers and Mathematical	
Comments:			
		OTENTIAL: Consider previous supervisory/leadership el, acceptance of willingly and responsibility, ability to	
Comments:			
		der all the facts you have learned about the applicant, d how well he/she can fit into our organization.	
RECOMMENDATION [	] HIRE	[ ] DO NOT HIRE	

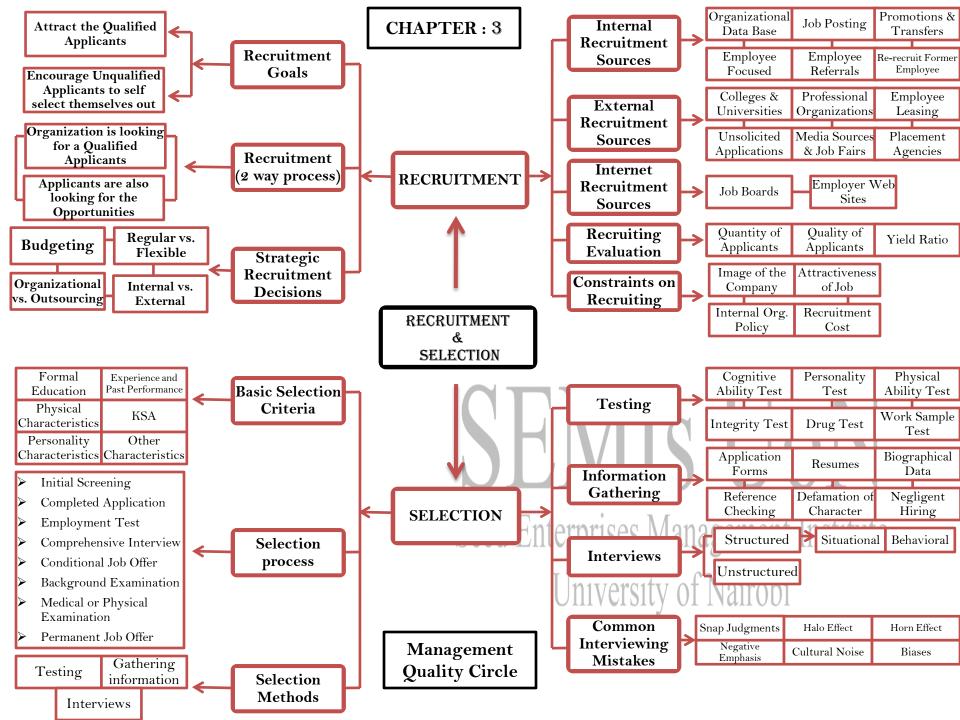
#### **FAUZ**

Hazard	Assessment Factors	Control measures
Site	Overhead powerlines	trained staff     safe working distances     appropriate equipment
	Underground services Vehicular & pedestrial traffic	accurate detection     signs etc     adequate staff
	Adjacent buildings Terrain & access	safe working distances     appropriate equipment
Weather	Rain, wind snow, ice, sun	UV protection     modify work practices to suit conditions
Tree	Hanging branches, included bark, epicormic shoots, fungal brackets, cavilies, cracks or spills, bees or wasps, termites, previously spill or born branches, root damage, stability, wood reaction	through inspection     appropriate equipment     trained staff
Equipment	Ropes	SWL not exceeded     ropes checked for wear and tear
	Harness	checked for wear and tear and damage to stitching and D-rings
	Pole Belts	<ul> <li>clips, webbing in good working order</li> </ul>
	Same	chainbrakes in working order     appropriate size for the job     trained operators     correct chain tensioning & sharpening
	Safety equipment (eg PPE, signs, witches hats, first aid kits)	adequate number     appropriately positioned
Machinery	Cranes and EPWs	designed, used and maintained to appropriate standards     licensed operators     in good order
	Wood Chippers	trained staff     appropriate size for the job     safety signs     sharp knives     suitable guards
	Stump Grinders & Root Pruners	sharp blades/teeth     trained staff     appropriate guards     safety signs
Staff	Training	adequate training
	Numbers	enough people on the site
	Job Allocation	• planning

			Document Level	1	-		
	Interview Assessment Form (Management Staff)	<b>ॐFAU</b> Z	Document Number  Document Version	1	R-HI	₹-004	
	(Management Starr)	MINOL	Effective Date	-	uly 01	, 200	9
	Job Title (applied for):						
	Name of Candidate:	Qualification	ı:Exi	perio	ence:		
	Please rate 1 ~ 5 (1= Inadequate, 2= Requires Develope	ment, 3= Meets Job Requirement, 4= Ex	ceeds Job Requirement, 5= Excepti	onal)			4
	Education, Training And Professiona	Ouglifications: Consider form	and education major fields of	1	2	3	4
	study, specialization training received for the Technical Competence: Consider knowled to the requirements of the position	relevant position, results/grades are	hived.				
	Intellect Level: Comprehension level, sharp	oness, mental alertness and speed in	answering, clarity of thoughts				
	Work Experience: Consider similar job of						
١	and management responsibility  Appearance, Manner And Personality	Consider general appearance and	ech pervous mannarienes aut				
	confidence, aggressiveness, poise, composure	, overall presentation, maturity					
	Supervisory And Leadership Qualities degree of assertiveness, confidence level, acce						
ı	Attitude, Stability And Maturity: Cons	sider friction with former supervise	ors, peer relationships, reasons				
	for leaving jobs, frequency of job changes; co- family						
	Inter-Personal And Communication S ability to maintain pleasant inter-relationships	Skills: Consider liking for and ab	ility to get along with people;				
ı	ideas and thoughts in a clear, concise and orga	anized manner					
	Attention And Motivation: Consider cla energy level	arity of future goals and direction.	, aspiration for success, drive,				
	Problem Solving Skills And Analytica information, thoughts and ideas during interv problem-solving ability	Reasoning Ability: Consider a iew; mental alertness, keenness of	rticulation and organization of mind, grasp of complex ideas,				
		TOT	TAL SCORE:/50				
ä	on distribution de la constantina de l	RECOMMENDATION	is				
		□ RECOMM	MENDED   NOT R	ECC	OMN	1EN	DEI
	Interviewer	General Com	ments:				
	(Signature & Date)					NELS.	
	Name:						
	Designation:						
The second secon	A CONTRACTOR OF THE PROPERTY O	FOR HR USE ONLY	ALIENSELEONINGERING ALIEOTES HIS				
	A CONTRACTOR OF THE PROPERTY O	FOR HR USE ONLY					
	Designation:						
The state of the s	Designation: Remuneration Package:						
The second secon	Designation:  Remuneration Package:  Present Salary (Rs.): E  Other Benefits:				SIDE	ERE	D
The second secon	Designation:  Remuneration Package:  Present Salary (Rs.):  Other Benefits:  SELECTED NOT SI	Expected Salary (Rs.):	Agreed Salary (Rs.):		SIDE	ERE	D
The second name and distributed in the second name and the second	Designation:  Remuneration Package:  Present Salary (Rs.):  Other Benefits:  SELECTED NOT SI	Expected Salary (Rs.):  ELECTED	Agreed Salary (Rs.):  MAY BE RE – CO		SIDI	ERE	D
The second name and the se	Designation:  Remuneration Package:  Present Salary (Rs.):  Other Benefits:  SELECTED □ NOT SI  If Selected ⇒ Internal Design	Expected Salary (Rs.):  ELECTED	Agreed Salary (Rs.):  MAY BE RE – CO Grade: Date of Joining:		SIDI	ERE	D
	Designation:  Remuneration Package:  Present Salary (Rs.):E  Other Benefits:  SELECTED NOT SI  If Selected Internal Design  Permanent Probation Perio	Expected Salary (Rs.):  ELECTED	Agreed Salary (Rs.):  MAY BE RE – CO		SIDE	ERE	D

COMMON INTERVIEWING MISTAKES

**Snap Judgments Negative Emphasis Halo Effect** Seed Enterprise **Cultural Noise Biases** 



#### THOUGHT OF THE DAY

"If an HR person is trying to choose people for an organization, knowing their values is very important-if they are not consistent with the organization's values they are not likely to stay very long."

Professor, Roger Collins.

Seed Enterprises Managemen University of Nairol

