1934 1934 23276 23276 CO533/451 Education Department Annual Report 1953, 3361/33 Subsequent 38191/33. Leg 297 Room 309 he Freeston The Hong 29 The Vischer 22.11 M. Davies

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English 1. Good Bahuty PMing 421 ____ 21 Ang. 544 Right 1955. Trans. copy of Education Beht. Annual Kepat 19559 furnishes obsons thereon . The thirty-five copies of the Report forwarded for the information of the Educational Advisory Committee have not yet arrived. Mr. Vischer will perhaps prefer to await the arrival of Mr. Scott, who sails from Mombasa on the 31st October, before submitting the Report to the Committee. -I annex a note on the points mentlened in the Government's despatch, and a further note on other items of interest in the Report. Hom Interesting specially in more up the case. I few there is much exercise. 3 Exhact from Beft funtes of 50 genting Advancy Catter But Trens. 35 where Education Ocht. Annual light ups I logu it will be promitte for the Scall to attend he he meeting of the ado. Other . In report . Min las bun circulated can ken the discums. Hammitister

le 20 Kenyer, 286 (1 answed) 24 AFR 1835 Trans. 12 wher of Edn. Neht Around hepatig 35 Byle as diasted to himself see overles (Miscor Lane is ward in the feeth will) Extract from the Draft Minutes of he 57th Meeting of the Advisory Committee on Education in the Colonies, held on 20th Dec. 1934. I st win be sufficient to ack to 1 & day that the Report Live last before Che ACEC at a meeting bees on the 20 a Dec. when the Committee has the advantage of meeting In Sevil and of hearing his trans In Vischer wie no doubt voy wheele any futher action is required as

Mr. garai 4. 9. 35

Mr.

Mr. Parkinson.

Sir G. Tomlinson

Sir C. Bottomley.

Sir J. Shuckburgh

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Secretary of State.

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Extract from the draft Minutes of the 57th Meeting of the Advisory Committee on Education in the Colonies, held on Thursday, 20th Lecember, 1934.

Other Business.

Kenya: Education Penerthent Annual Report, 1933.

The Report that there was growing dissets faction in Belfobl regarding the sound accommodation for European girls. The emphasizes the importance of the girls receiving a good education under appropriate conditions.

Mr. Soot agreed that the boarding accommodation was very tad, but this was worked due to lack of funds.

Surpress agreets in mairobi has not followed the Indians
in value, enough maney for the necessary buildings.

and girls referred to on page 69 were without as organising testractross.

Forth explained that the great wilk of them were educated in "Bush" echools. There was a real need for semants to organise these schools and to formulate a policy for them.

Extract from draft Winutes of the 57th Meeting of the Edvisory Committee on Education in the Colonies, held on Thursday, December 20th, 1934.

4. Secretaries' Notices.

ir. Vischer reported as follows:-

. (i) Kenya. Copies of the Annual Report of the Education Department for 1933 had been received and circulated to aembers. Calical for Draft humilio of 559 heating Callering Committee on Education in the Belower, Eddon 4.10.34.

4. Secretariva Notices.

Mr. Viseber reported as fellows:-

- (1) Annual Education Reports, 1985.
 - (a) Borthern Enciosia: The Annual Report upon Native Affairs and the Annual Report upon European Education had been received and circulated for information.
 - (b) ldvance copies of the following had been received and when further copies were available they would be circulated.

Zanaibar: Annual Report on the Education Department.

Konya: Annual Report of the Education Department.

(e) Banuteland. A few copies of the annual Deport of the Director of Education had been received and were evaluable for inspection.

Part II, Chapter I, paragraphs 2 to 4. Policy of African

Education. The Report of the Conference of Directors of Education and the recommendations of the Covernors' Conference are now before the A.C.S.C.

Uniform School Fees.

The Governors' Conference noted that the East
African Governments were in agreement with the proposals of
the Directors of Education and agreed

- "(i) that all pupils attending educational institutions
 "common" to the East African territories should
 pay the same rate of fee;
 - (ii) that each Government should accept responsibility for the payment of fees in respect of pupils proceeding from its territory to a Government institution in another territory;

(See 24077/34)

(iii) that the arrangements in (i) and (ii) above should come into effect from the let January, 1985.

According to the Governor the arrangement has been introduced with retrospective effect from the lat January, 1934.

Part II, Chapter I, paragraph 5(11). Boarding accommodation

in Nairobi. The Report mentions the growing diseatisfaction in regard to boarding accommodation in Nairobi, especially that available for girls in attendance at the Secondary School for Girls.

No 6 136/33 Paga Mr. Moore stated in his despatch of the 18th of June, 1934, that certain essential repairs to existing buildings had been effected during the past year. The unsatisfactory nature of the buildings available had been fully recognised and the possibility of providing new

accommodation

accommodation out of unexpended loan balances was under consideration.

Part II, Chapter II, paragraphs 9 and 10. Administration.

The work of administration and inspection was rendered extremely difficult owing to shortage of staff. That shortage was caused in part by actual reduction and in part by leave movements. Approval has new been given for the inclusion in the Estimates for 1935 of £1,000 a year for the post of Chief Inspector of Schools, which has been held in abeyance since the retirement of Mr.E.E.Biss in 1933. Mr.R.W.H.Wisdom will be appointed to act in the post with effect from the 1st of January, 1935, for a period of trial.

Part II, Chapter IV, paragraphs 5 to 7. Compulsion.

Objections to the introduction of a system of compulsory education are chiefly on the grounds of finance.

A Report has been submitted by the local Advisory Committee on European Education and it will be forwarded to the standing Finance Committee for examination from a purely financial point of view.

Part II, Chapter IV, paragraphs 20 to 24. Arab Education.

The decision of Government that the introduction of Arabic as a compulsory subject would not be in the interests of the Arab community is endorsed in the Secretary of State's despatch No.275 of the 17th of April, 1934. So also is the decision to continue the admission of African children to "Arab Schools".

Part II, Chapter IV, paragraphs 29 to 34. Government
Schools, Kikuyu and Kisii. The proposal for the
expansion

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expansion of the Nyeri School so as to accommodate pupils from the Kiambu and Fort Hall Districts, and the setablishment of the new School at Kisii were approved by the Secretary of State on the recommendation of the A.C.E.C.

Fart II, Chapter V, paragraph 6. Girls Secondary School, Meirebi. See remarks above.

Part II, Chapter I. Go-operation with other Departments
and Missions. There is nothing but what is satisfactory
to report.

Shop. During the year the shop was twice able to pay a benus dividend and in July a gross profit of £20 was available for distribution.

It seems that there are now four such shops and it is suggested that the system should be useful in encouraging the idea of co-operation amongst natives and should tend to pave the way for the future marketing of mative produce on co-operative lines.

NOTE

Part II, Chapter I, paragraphs 5(i) and 6. Suropean and Indian Secondary Education. Increase of tuition fees.

The increased scales came into force on the 1st January, 1934, by the "Education (Fees) Rules, 1937" made under the Education Ordinance, 1931.

Part II, Chapter IV, paragraph 13. Indian Education.

The grant-in-aid payable for schools in areas where Government facilities are available has been reduced. This reduction affects the sectarian schools. These schools exist side by side with Government schools, where view held by the local Advisory Council on Indian education is that those who desire to maintain sectarian or communal schools should be prepared to find a greater proportion of the cost than those who provide schools where Government has not been able to open a Government school. This view is endorsed by Government.

This will be of interest in connection with the Aga Khan's recent representations.

Peregraph 25. Areb Education: Ali bin Salim School question.

It seems that In future the cost of instruction in the Koran at the Ali bin Salim School will have to be borne entirely by Government.

Paragraphs 27 and 28. African Education.

Note the interesting development in the policy of assisting mission schools.

Paragraphs

Paragraphs 47 to 52. African Education: Revision of grant-in-aid rules.

The aim of the new rules is to encourage missions to realize the vital importance of the elementary school. In the past the tendency, encouraged in part by the existing rules, has been to regard the provision of the elementary school as being, in the main machineparation for " the central boarding school. This has involved a disproportionate expenditure on the heavy costs of these central schools. In the opinion of the local Advisory Council, local authorities should confine themselves to the duty of getting as many children as possible into elementary schools and extending the scope and improving the quality of elementary education, so that the elementary schools will be truly representative of village life.

Part II, Chapter V, paragraph 2. Secondary Education:

<u>European</u>. <u>Instruction in Agriculture</u>, Prince of

Wales School.

The response has been so poor that instruction has been discontinued, but soil science has been added to the science curriculum of the school.

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1 KENYA. NO. 421.



GOVERNMENT HOUSE, NAIROBI, KENYA

21 August, 1934.

sir.

I have the honour to transmit the accompanying copy of the Annual Report of the Education Department for the year 1933.

Thirty-five copies are being forwarded under separate cover for the information of your Advisory Committee.

2. I have the following observations to offer on the terms of the Reports-

Part II, Chapter I, paragraphs 2 - 4. Policy in African Education.

fou will be aware that the recommendations of the Conference of Directors of Education were endorsed with certain amendments by the Governors' Conference of the lat to the 6th May this year. Uniform School Pees.

This recommendation was also endorsed by the Governors' Conference, and an arrangement under which all pupils attending educational institutions common to the last African Territories pay the same rate of fee has been introduced with restrospective effect from the 1st January this year, each Government accepting responsibility for the payment of fees in respect of pupils proceeding to

Government

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THE RIGHT HONOURABLE MAJOR SIZE PRILIPS - LIGHTER, P.C., G.B.E., M.C., M.P., SECRETARY OF STATE FOR THE COLONIES, DOWNING STREET, LORDON, S. V. I.

Government institutions in another territory:

In this connection reference is invited to correspondence terminating with your despatch No. 257 of the 19th April, 1933.

Fart II, Chapter I, paragraph 5(11). Boarding accommodation in Mairobi.

In this connection reference is invited to paragraph 2 of Mr. Moore's despatch No. 317 of the 18th June relative to the Annual Report of the Department for the year 1932.

Fart II, Chapter II, paragraphs 9 and 10.

The initial responsibility for the reductions referred to lies with the Director of Education. He was a member of the Expenditure Advisory Committee and undertook to carry on with a depleted staff.

hr. Scott has asked me to make it clear that the holding in abeyance of the post of Chief Inspector and the failure to appoint reliefs for officers on leave were definitely recommended by him, and that the paragraphs referred to are in no way intended as a criticism of Government.

In regard to the post of Chief Inspector of Schools, reference is invited to the Governor's sespatch So. 373 of the 26th July.

Part II, Chapter IV, paragraphs 5 - 7. Compulsion.

A Report upon this subject has been submitted by the Advisory Council on European Education.

although the desirability of the introduction or some system of compulsory education is recognised, it is considered that the financial position of the Colony continues to preclude

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any provision for such a service at the present

The Committee's Report will, however, he referred for examination of its recommendations from a purely financial point of view to the Standing Finance Committee.

Tou are being aduressed separately in regard to the appointment of this Committee.

Part II. Chapter IV. paragraphs 20 to 24. Arab Education.

In this connection reference is invited to correspondence terminating with your despatch: No. 276 of the 17th April.

230m5/34 Part II. Chapter IV. paragraphs SS to S4. Government Schools, Kikuyu and Kisii.

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Enference is invited to correspondence terminating with your despatch No. 478 of the 19th fune.

> I have referred to the position in regard to this School in my comments on paragraph 5 (ii) of Chapter I above.

Part II. Chapter I. Go-operation with other paper bests and Missions.

The measure of cooperation reflected in the Appart continues to be a metter for matinfaction. Appartix & games School, Ambelds

The report on the Co-operative Shop in paragraph 9 on pages 46 and 47 is of interest.

It is understood the number of such shape in new Your, three of which are in the

Machakos

Manhakos, Myambu and Tolta Hative Roberves respectively.

The system should be useful in encouraging the idea of cooperation amongst matives and should tend to pave the way for the future marketing of native produce on co-operative lines.

I have the honour to be,

Your most obedient, humble servent,

GOVERNOR'S HEPUTY.

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