

21 ST. ATRIL, 1937 (No.1 on P.Q. FILE) Jolyn. 345. (Acc. 9: 15" 19ph ) - 28/4/34 6 Mr. Creed Jone ( to to S. of S.) -Enquire whether any information has yet been received . 14.6.37. Alf heren a . A.frismith . 17/6 CEBTROYED UNGER STATUTE R2A8 3 10 The reporter 17: 6 \$7. to repay to hos. (lee hos) ? Rey 4 - 5/7/57 CHSm-8. 4210) 11 47 4 Jokana - 3pm (ap) cono ppp

I submit the draft of a letter to Mr. Creech Jones with reference to his question of the 21st April, No.1 on the P.Q.file.

(1 ansd.) Gives details persing closing of native school at Fukui in the Timbu District.

Acks(6) with comments.

9. 1. Par

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The case for the need for a greater measure of control over the erection of schools and churches in the Native Regerves 😝 set out in the Governor's despatch of the 6th September, 1934, and the increased powers of the Director of Education in regard to the closure of independent

African schools is discussed on 23046/34. (I apologise for not commenting fully. I am just about to go on leave.)

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CA. Simon R

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24.7.37

No.5 on 23128/34.

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## 28th July,1937

Rt.Hon. W.G. Ormsby-Gors, RECEIVED Colonial Office, Downing Street, S.W.1.

Dear Mr. Ormsby-Gore.

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I write to acknowledge with thanks your letter of 26th July regarding the closing of the school at Mukui. I am obliged to you for your enquiries and for the information you supply.

There still seems some discrepancy in the statement of the school authomities and your own statement, and I am making further enquiries and will write you again on the matter.

Yours sincerely,

Alicandone

38307/37 Kenya.

Mr. Grossmith W /7/37 Mr. Flord . 26.7 .

Sir H. Moore.

C. O.

Sir G. Tomlinson.

Sir C. Bottomley. 26. 7

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-Secretary of State.

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A. CREECH JONES, ESQ. M.P.

Downing Street, 16 July, 13.37.

have now received u

Dear Creech Jones,

Semi-official for the Secretary of State's

signature.

despatch from the Covernor of Kenga regarding the closing of the independent native school ut ... ukui which was the subject of your question of the 21st of April. The Governor says that the school was created and opened in defiance of the refusion the Kiambu Local Native Juncii to grant the Karinga School Association, permission to erect the school, and that orders for its closing arre iv m on geveral occasions to the President of the Association and the Senool Committee without effect, tit. for the order being explained on each occasion. Finally it became necessary

(\*841-150) W1. 13932-47 10,000 0/37 T.S. 698

for the managers and teachers to be presecuted

before the Native Tribunal under Seatton 25(2)

the Native Authority Ordinance, 1937.

The reasons why the Local Native Council

refused to grant the application of the Karinga

School Association were as follows: -

(i) Because it had been agreed by the Chief Native Commissioner, the Director of Education and the Administrative Officers "concerned in conference that Local Native Councils should be advised generally to refuse permission for the erection of any new independent schoels until existing schools had reached some stage of efficiency.

(if) Because there is a long established Church Missionary Society school within a mile of the site, and it had been represented by the Mission Authorities that the activities of their school would be interfered with if the application were granted and that picketing by members of the Association to entice pupils from the school had already occurred; and

(iii) Because the District Education Board had recommended refusal for the same reasons.

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I enclose for your information an extract

of the relevant sections of the Native Authority

Ordinance, 1937.

The Governor says that the general policy

in regard to African independent schools in the

Central province has been, where possible, to enlist

the co-operation of the Associations which manage

them in order to increase their efficiency and to

Str B. Moore. Str G. Tembinson. Str G. Bottomioy. Str J. Shuckburgh. Parmi, U.S. of S. Party. U.S. of S. Surratury of State.

## DRAFT.

C. O.

## FURTHER ACTION.

the Education Department. At a meeting held in August last year with the leaders of the Independent Schools Association, an agreement was reached on the lines of such future co-operation the Association undertaking to conform with the regulations on the one hand, and being assured on the other that Local Native Councils will be encouraged to provide subsidies in order to assist. private schools which had obtained some measure of efficiency. Local Native Councils in three of the Native Reserves where private schools have been established have voted sums for this

naure compliance with the syllabus of

purpose, and though in the past similar subsidies have failed to achieve their object, it is desired to give the experiment a further trial behause it is

believed that, as a result of the

meeting

meeting referred to above, a more harmonicus co-operation and more effective control by the Education Department of the educational activities of these private schools can be achieved. The Governor says that if, however, the experiment again proves a failure, alternative action will have to be considered which, while giving effect to the strong desire of the Kikuyu peoples for greater educational facilities, will ensure that measure of control by the Education Department without which efficient education is impossible. AIR MAIL KENYA No. 369

(5) on 23128/34

Cot 7: 50 38 307 139.



GOVERNMENT HOUSE NAIROBI KENYA

ED REC 19 JUL 1937 C. O. REGY Sir,

/2 JULY, 1937.

I have the honour to refer to your despatch No. 345 of the 28th April on the subject of a question asked in Parliament regarding the closing of an independent native school at Mukui in the Kiambu District.

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2. You will be aware from paragraph 5 of Sir Joseph Byrne's despatch No. 447 of the 6th September, 1954, that when the Native Lands Trust (Amendment) Rules of 1954 were promulgated with a view to securing a greater measure of control over the erection of schools in Native Reserves, it became necessary in order to make these rules effective for Local Native Councils to take powers to regulate the erection of schools by means of the following Standard resolution:-

- (a) No building may be erected for use as a church or for the purpose of Public
  Worship except on a site set apart for the purpose in accordance with Rule 9 of the Native Lands Trust Rules 1959, or leased in accordance with Section 8 of the Native Lands Trust Ordinance 1930.
  - (b) (1) No building may be erected for use as a School (as defined in Rule 9 (a) of the Native Lands Trust Rules, 1950, as amended by the Native Lands Trust (Amendment) Rules, 1954) except on a site set apart for the purpose in accordance with Rule 9 of the Native Lands Trust Rules 1950, or leased in accordance with Section 8 of the Native Lands Trust Ordinance 1950.

THE RIGHT HONOURABLE V. ORMSBY GORE, P.C., M.P., SECRETARY OF STATE FOR THE COLONIES, DOWNING STREET,

LONDON. S.W. 1

(2) No building may be erected for use as a school as defined in the Education Ordinance, 1931 (other than the class of school defined in Rule 9 (a) of the Native Lands Trust Rules, 1930 as amended by the Native Lands Trust (Amendment) Rules, 1954) without the approval of the L cel Eative Council."

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3. I am advised that after the passing of this resolution by the Kiambu Local Native Council, application was take by the Karinga School Association for permission to erect a school at lukui, and that the application was refused for the follo ing reasons:-

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- (i) Because it had been agreed by the Chief Native Confissioner, the Director of Education and the Abin strative Conference concerned in conference that Local Pative Councils should be advised generally to refuse permission for the erection of any new independent schools until exist by schools had reached some ctope of efficiency.
- (ii) Because there is a long established Church Missim nary Society school within a mile of the site, and it had been represented by the lission Authorities that the activities of their school world be interfered with if the application were granted and that purketing by memours of he Arg clation their school from the school had already occurred; and
- (111) Because the biss set Equation oard had recon endel refusel for the same reasons.

The school wis, nowever, ered et and opened in definite of the refused of the pool Native Council.

Orders for the losing of the sets 1 were liven on several occasions to the invalent of the Association and the School Committee without effect, the reasons for the order being explored on each occasion; and finally it become incorporately for the Managers and teachers to be prosented before the Eative.....

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Native Tribunal under Section 25 ( ) of the stive Authority Ordinance, 1937.

Fines were imposed and the school was then closed by the Committee as the result of the prosecution.

4. In considering the general meeting. I nove since been advised of the Attorney Reservant that, although the teachers a standard control lenging be fined for erecting and using the actual in definition of a refusal of the Loci "ative Conteil - standing the splitcation, the terms of the Standard resolution do not in fact enable a decific order to be is bed for the closing of a school opened in such circumstances; and that in fact once a conviction is derecting and using a school opened in such circumstances; and that in fact once a conviction is derecting and using a school net de secured, no furt er prosecution or follow for Keeper, the School per.

As it stread, therefore, he resolution does not fully derve the process we should was alled, then, though 1 as a like infitte or effecting a school was benched from term reture , is not possible to prevent the building from being subsequently used as a school, and, the building from being subsequently used as a school, and, the building from being subsequently used as a school, and, the building from being subsequently used as a school, and, the building from being subsequently used as a school, and, the building from being subsequently used as a school, and, the building from being subsequently used as a school, and it is a school of the building position, makes a like in the former bounded invites to past to a like ing further bounded resolution.

> (A) O MELSON SHALL CHIST UCT OF CAULE to be constructed and building our use as a school without the approval of the Local Factor To contain its that and obtained.

(b) To person shall the pert in the management, control or conduct of, attend for the purpose of giving or receiving tuition in, any school carried on or attempted to be carried on in any building unles such building has been erected for use as a school with the approval of the Local Native Council, or unless ....

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unless permission to use such building as a school has been obtained from the Local Native Council.

(c) For the purposes of this Resolution the term "School" means a school as defined in the Education Ordinance, 1931, other than a school of the class of school defined in Rule 9 (a) of the Native Lands Trust Rules, 1930, as amended by the Native Lands Trust (Amendment) Rules, 1934.

I am advised that this resolution, while still not enabling an order to **iss**ue for the closing of a school- a function which I consider should be confined to the Director of Education under the powers conferred on him by t e Education Ordinance, 1951, renders it possible to punish under Section 25 (2) of the Native Authority Ordinance, 1937, the persons concerned each time a school opened in defiance of it is used.

I should add that the general policy in regard 5. to African independent schools in the Central Province has been, where possible, to enlist the co-operation of the Associations which manage them in order to increase their efficiency and to ensure compliance with the syllabus of the Education Department. At a meeting held in August last year with the leaders of the Independent Schools Association an agreement was reached with the latter on the lines of such future co-operation, the Association undertaking the to conform with the regulations on the one hand, and being assured on the other that Local Native Councils would be encouraged to provide subsidies in order to assist private schools which had attained some measure of efficiency. Local Native Councils in three of the Native Reserves where private schools have been established have voted sums for this ....

(2) No building may be erected for use as a school as defined in the Education Ordinance, 1931 (other than the class of school defined in Rule 9 (a) of the Native Lands Trust Rules, 1930 as amended by the Native Lands Trust (Amendment) Rules, 1934) without the approval of the Local Native Council."

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3. I am advised that after the passing of this resolution by the Kiambu Local Native Council, application was made by the Karinga School Association for permission to erect a school at Mukui, and that the application was refused for the following reasons:-

- (i) Because it had been agreed by the Chief Native Commissioner, the Director of Education and the Administrative Officers concerned in conference that Local Native Councils should be advised generally to refuse permission for the erection of any new independent schools until existing schools had reached some stage of efficiency.
- (ii) Because there is a long established Church Missionary Society school within a mile of the site, and is had been represented by the Mission Authorities that the activities of their school would be interfered with if the application were granted and that picketing by members of the Association to entice pupils from the school had already occurred; and
- (iii) Because the District Education Board had recommended refusal for the same reasons.

The school was, however, erected and opened in defiance of the refusal of the Local Native Council.

Orders for the closing of the school were given on several occasions to the President of the Association and the School Committee without effect, the reasons for the order being explained on each occasion; and finally it became necessary for the Managers and teachers to be prosecuted before the Native ..... Native Tribunal under Section 25 (2) of the Native Authority Ordinance, 1937.

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Fines were imposed and the school was then closed by the Committee as the result of the prosecution.

4. In considering the general question, I have since been advised by the Attorney General that, although the teachers and managers could legelly befined for erecting and using the school in defiance of a refusal of the Local Mative Council to sanction the application, the terms of the Standard resolution do not in fact engble a specific order to be issued for the closing of a school opened in such circumstances; and that in fact once a conviction for erecting and using a school has been secured, no further prosecution can follow for keeping the school open.

As it stands, therefore, the resolution does not fully serve the purpose it which it was aimed, since, though fines can be inflicted for erecting a school when sanction has been refused, it is not possible to prevent the building from being subsequently used as a school, and, in order to regularise the position, Local Native Councils are accordingly being invited to pass the following further Standard resolution:-

- "1. (a) No person shall construct or cause to be constructed any building for use as a school without the approval of the Local Native Council first had and obtained.
  - (b) No person shall take part in the management, control or conduct of, or attend for the purpose of giving or receiving tuition in, any school carried on or attempted to be carried on in any building unless such building has been erected for use as a school with the approval of the Local Native Council, or unless ....

unless permission to use such building as a school has been obtained from the Local Native Council.

(c) For the purposes of this Resolution the term "School" means a school as defined in the Education Ordinance, 1951, other than a school of the Class of school defined in Rule 9 (a) of the Native Lands Trust Rules, 1950, as amended by the Native Lands Trust (Amendment) Rules, 1954.

 Paragraph 2 of Gluase (b) of Resolution Nor revoked."

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I should add that the general policy in regard 5. to African independent schools in the Central Province has been, where possible, to enlist the co-operation of the Associations which manage them in order to increase their efficiency and to ensure compliance with the syllabus of the Education Department. At a meeting held in August last year with the leaders of the Independent Schoole Association an agreement was reached with the latter on the lines of such future co-operation, the Association undertaking the to conform with the regulations on the one hand, and being assured on the other that Local Native Councils would be encouraged to provide subsidies in order to assist private schools which had attained some measure of efficiency. Local Native Councils in three of the Native Reserves where private schools have been established have voted sums for this .....

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a failure, alternative action will have to be considered which, while giving effect to the strong desire of the Kikiyu peoples for greater educational facilities, will ensure that measure of control by the Education Department without which efficient education is impossible.

> I have the honour to be, Sir.

Your most obedient, humble servant,

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GOVERNOR'S DEPUTY.