

1926

X.F. 7377
22 NOV 1926

KENYA

C0533/363

X.F. 7377
22 NOV 1926

From

Date

26th October 1926

GRANT BY CARNEGIE CORPORATION TO JEANES SCHOOL.

CLOSED
UNTIL

~~19/28~~

Previous paper

(Minutes within)

~~1008~~ 1/2

Mr Allen
Miss Lane
Mr Allen
Mr Bell

15/12
2/12
17/12
2

Subsequent paper

(A) 1008 1/2 (Mr Allen)

(W) 1050 1/2 (Grant)

(A) 25
Mr Allen 26

Mr Allen
Mr Allen
Capt Newbolt
Major Jones
Room 3

1/11
3/11
11/10

Mr Vacher 26
Mr Allen

Mr Allen for 2/12
Miss Straker

Miss Allen 6/2
Miss Straker 12/12

Mr Stanton 1/10
Major Jones 1/10

X.F. 7672
Grant by Carnegie Corpn. to Jeanaes School

1) Govr Grigg...949 ----- 26th October 1926. 12

Indicates manner in which the money could be best allocated and requests that the Agricultural Instructor and Lady Medical Officer be engaged in consultation with Messrs Oldham, Loram and Jesse Jones.

(a)

On O.A. 35693/25 the S.G.S suggested consultation with Mr. Dongall as to the allocation of this grant, & this was done at the time - see Gov. X.1787/26. but it was then considered premature to make recommendations.

The Gov. does not state in this despatch that Mr. Dongall has been consulted, and it would have helped a good deal if this had been made clear, particularly as the purposes to which it is now proposed to devote the money are not covered by Mr. Dongall's recommendations in X.1787/26, which were, however, definitely stated to be provisional. Further, Mr. Dongall then said that the Secretary to the Trust was to visit Kenya in 1926, & the despatch does not say whether he has done so, or, if so, whether he was consulted.

However, it is clear from later minutes on X.1787/26 that Mr. Oldham at least is aware of these proposals, & I think it can be assumed all concerned in the story have been consulted. The Gov. suggests consultation with W. Jesse Jones.

replying to our letter.

(I think Mr. Omsby Gore will like to see this)

Edwell
26. 11. 26

The P.M.O. Keura
in their country
it might be as well
to discuss the lady
doctor with him
before he sails (January)
he will be 10th.

I agree that a letter as proposed by Mr. Lee
should be written to Mr. Oldham at once and
the despatch might be put before the Ctee at
their next meeting on Thursday 2 Dec.
Then both Mr. Oldham and V. Jones will be
present.

With regard to the provision for a lady
doctor the salary of £475 seems inadequate
and it will not be easy to find an agriculturist
with the necessary qualification for £600
without any annual increment. But twice
both must have spent about the same number
of years in study I cannot understand why
the lady should get or be expected to take
£125 less than the man. V. Jones, I agree
should be consulted

Hanns Köster

26. 11. 26

Mr. Omsby Gore -

I would not bring this before the Committee.

? Write as proposed to Mr. Oldham.

I am very doubtful how far we should go in

(a).

J. Stanton
Mr Allen
Mayor Gorse

Mr Oldham concurs in the Gov's proposals. But questions whether it is necessary or advisable to transmit to the Trustees the details. But Mr Omaly-Gore promised to communicate the Gov's recommendations (OTG 35693/25 Kenya, 17/1/55) it seems only courteous to do so, especially as we have in any case to apply for the first instalment. (I assume that Sir E. Grigg has not applied for it direct).

See also Mr. Bostonley's minutes of 7.12.25 on that paper.

Pp. must now, I presume, go to J. Stanton as to the salary of the Lady Doctor - see Mr. Omaly-Gore's minute of 3.12. If, as seems probable, the £475 proposed is not enough, some readjustment of the ^{allocation} ~~amount~~ proposed may be necessary.

(\$7500 at today's rate = 1546.)

Subject to that, I prepare S.O letter for Mr Omaly-Gore to send to Dr. Keppel, ref. on 35693/23, saying that S.G.S has now received the recommendations of the Gov. for the allocation of the grant. I explain as suggested by Mr Oldham that the delay has been due to the desire of

E. 9. 1929. To go thoroughly into the q. & ar A. on p. 2 of Mr. Oldham's letter.

enquire the details as to the proposed allocation, with explanations as to the duties of the Lady Doctor & agricultural supervisor, as in the letter to Mr. Oldham (omitting perhaps the quotation from the As. Director of Education as to the former). Say that the Gov. thinks that these proposals will best serve the purposes of the Jeanes school, and add that they have been made after discussion with Mr. Oldham & Messrs. Jones, who concur in them.

Say that the Gov. wd. like to proceed with the app. of the entire staff proposed as soon as possible. ^{express the hope} and therefore that, if his recommendations are agreeable to the Trustees, arrangement can be made to place the first instalment of the grant at his disposal, by remitting it to the CA. for the credit of the Gov. of Kenya. (Perhaps suggest that further instalments shd be made available similarly in succeeding years.)

On other points:-

- i. Salary of the Agricultural Instructor. The salary provided in the Est. for an "Inspector of Plantations" is £480 - £600 - £720, & it is not impossible that a man may be found for £600. Mr. Jones can perhaps advise later on this point.
- ii. ~~Probably~~ Sir F. G. Viss wants 85 to select candidates - see para 5 of this despatch. After the letter of Mr. Jones we can prepare

vacancy forms against his reply.

iii. In his last para Mr. Oldham speaks of 5 new posts which have to be filled. The Estimates for 1927 show no other new appls. than the two mentioned by Gov. & perhaps a letter might be sent to Mr. Oldham (thanks) his explaining that S. J. has only been asked to fill the 2 posts mentioned. I understand, however, that Mr. Oldham has already written privately to Mr. Jones on this point.

G. Steel.
13.11.26.

The salary proposed for the Lady Doctor is inadequate. It should be the same as that of a Government Medical Officer engaged for service in East Africa - a minimum salary of £600, or if she holds a diploma in Public Health ⁶⁶⁰ £650, with annual increments of £20.

H. K. Jones
13.12.26

I think we might have a remarkable chance of getting a suitable man for the agric post in Govt. but I shall be

Application from Mr. H. A. Knight Gov. on 16th app. to the app. paper below.

being to Oldham on Thurs
if you have no objection
I will ask him by fuller
particulars ^{as to what is reqd} I shall then
be in better power to
say *ND* 14. 12. 26

Miss Fyfe

No objection: but I can't
understand the reference to 5 posts,
in so far as to elucidate this.
So far as I know there are only 5
posts & three in principal European
(Dongally) (500000) (500000)
but 2 of them have been filled.
(Miss Fyfe)
(Bell) *J.M. Allen*
17/12/26

Mr. Allen.

I had a talk with Mr. Oldham to-day.
From what he says it is clear that we ought to
take special trouble to get good people for
these appointments. He is going to send me
some written notes early next week, and I would
prefer, if possible, not to have to give an
opinion as to the adequacy of the salaries till
I have received them.

At the same time you may like to
know without delay that his explanation as to
the number of posts is this:- There were, as

Mr 3? *huf*
2 here *J.M.A.*

6
you say, the three posts filled by Mr. Dougall,
Mr. Bell and Miss Bell. Mr. Dougall continues.
Mr. Bell and Miss Bell have not been found
satisfactory for this work, and their services
are to be used elsewhere, thereby creating two
vacancies in addition to the three new ones;
total, 5. In support of this he showed me a
copy of a memorandum from the Acting Director of
Education ^{to} and the Acting Colonial Secretary,
no. 486/8 of 1.11.26. I don't know if this
memorandum has been sent home as an enclosure
to any of your despatches?

If possible, could I have this back early
next week to see again in connection with the
notes Mr. Oldham is sending, and I will then
minute as to salaries.

R.D. Smith

16.12.26.

I can accept the vacancies if an agreed
the candidates take an action as regards
replacing the Bells unless in ^{or consult} *from the*
law: (There is no indication of transfer
in these files).

Dept of Education as required

J.M. Allen

18/12
draft

Mr Allen

We discussed.

D. L. to Mr Oldham, L. W.

Please pass with your
views as to Capt Newbolt.

I have personally not signed

To Mr. Lusk, in my letter in
view of minutes in his file.
but think he might be
interested considering the
manual instructors part
if it materializes. We
can communicate with him
at the address in his file
if we wish to

Isaffore: so of the
"panda" 3
Harris.
J.M.P.

A.D. Furse

1/4/27

Left headbolt

I have slightly altered the draft
it has another obs'n.

J.M.P.

21/1/27

To Mr. Oldham

7.1.27

From Mr. Oldham

10.1.27

Major Furse

I have not replied to this as Mr. Oldham
said in previous letter that he was going to America
on January 12th. As regards Dr. Wright, please
see minutes on her pp. A.F.H.

17.1.27

To Lester

19 OCT 1927

EDINBURGH HOUSE
2, EATON GATE
LONDON, S.W.1

10th January, 1927.

Captain A. F. Newbolt,
38, Old Queen Street,
Westminster,
S.W.

Dear Captain Newbolt,

I have received Furse's letter of January 7th in which he asks me to write to you about the posts at the Jeanes School.

I do not know where the hitch has arisen in regard to the three posts on the list. Bell left the Jeanes School some weeks ago and I believe that Miss Bell has had official notification that a lady doctor will be appointed and that her services will probably be utilized elsewhere after July. I have little doubt that in due course the request for these other appointments will come home,

I have written to Benson, asking that he should communicate with you.

I attach a note with regard to Dr Wright who might I think be suitable for the post of lady doctor.

The most difficult post to fill will be that of agricultural instructor. This is not a field I know about at all and I can give very little help in looking for the right kind of man. I had a talk with Sir James Currie the other day. He seemed to know of one man who might be possible but he was not too hopeful about finding anyone with the combination of qualities that are wanted.

I am,

Yours very sincerely,

Ed. Oldham

*now attached
to Dr Wright's
app.*

TELEGRAMS
LINES TO ST. PAUL, LONDON
TELEPHONE
FICTORIA 1422

38, Old Queen Street,

Westminster, S.W.1.

7 January, 1927.

My dear Oldham,

Many thanks for your letter of December 22nd and enclosures about the Jeanes School. Your Memorandum and the letter from the teachers are very interesting.

I have talked to the East African Department. They say that the first three posts on your list are now held by Mr. Bell, Miss Bell and Mr. Margerison and that the only posts the Secretary of State has been asked to fill are those of Agricultural Instructor and Lady Doctor. We can deal definitely with them as soon as we know that the necessary funds will be forthcoming for certain.

In the circumstances I think you had better tell Mr. Benson to communicate with us, so that his application can be considered, if the vacancy actually materialises.

Will you also please send notes of the candidates for the Lady Doctor's appointment to us, and let us know their

91
their addresses.

I shall be away till the 17th, so if you write again will you please do so to Captain A.F. Newbolt at this address.

Yours sincerely,

*for Major Turce
(absent on leave)
(sgd) A.F.N.*

Mr. *Adm* 1/1
Mr. *Adm* 3/1
Mr.
Mr. Strachey.
Sir J. Shuckburgh.
Sir C. Davis.
Sir G. Grindle.
Sir J. Masterion Smith.
Mr. Ormsby-Gore.
Mr. Amery.

for Capt. Newbolt to
sign "for Major Fane" 10

DRAFT.

1927

Goldhamer

See

My dear Oldham
Many thanks for your
letter of Dec 22 and
enclosure about
the Travers School. Your
memorandum on the
letter from the Barcham
are very interesting.

I have talked to the
Ed. Dept. They say that
the first three books on your
list are now held
by Mr. Bell, Miss Bell
or Mr. Mangerson & that
they have heard of things
from the

posts the soft has
~~no action can~~
asked to fill
about these posts
until they hear
from Kenya.

those of Agriculture & Instructor
we

Lady Doctor @ we can
definitely write these,
som as we know that
we? funds will be
coming for certain.

the circ: I think you
better tell Mr Benson
~~to look that they can be~~
indicate with us, so
his appls can be
considered, if the vac?
really materializes.

will you also please
write to the cand?
the lady doctor is
write to us, and ~~we~~
~~from them to them.~~
What we know their
addresses.

shall be away till the
, so if you write again
you please do so to
A.F. Newbolt at this address.

22nd December 1926.

Major R. D. Furse, D.S.O. ↘
Appointments Branch,
Colonial Office,
38 Old Queen Street, S.W. 1.

My dear Furse,

I enclose:

1. A memorandum on the Jeanes School, and I hope it is the kind of thing you want.
2. Attached to it a copy of a letter of thanks written by a group of village teachers who were brought to the Jeanes School for a special one month's course. It shows rather strikingly the kind of thing which the Jeanes School is trying to get across to the native mind. The letter was, of course, written in the vernacular and translated by Douglas.
3. Notes of one or two possible men for the staff.

I do not know whether you want applicants ^{to be} for the women's posts to be sent to you or what I should do with them. I may have one or two names to suggest. I have heard of another/

*On initials of
T. G. Brown was
attached to his own
pp.*

- 2 -

Major Furse.

another man who is a possibility for the post of assistant master. I shall make further enquiries and write again if there is anything to say.

I expect to be going to America on January 12th and to be away for about four weeks.

With best wishes for Christmas,

I am,

Yours very sincerely,

W. H. Keane

P.S. In making the appointments it is desirable to bear in mind that under the present scheme the teachers who are being trained at the Jeanes School are going back to work in connection with the different missions. It is therefore important that the staff of the School should be generally sympathetic with missionary work.

Memorandum on the Jeanes School.

The Jeanes School in Kenya is an educational experiment possessing two distinctive features. In the first place its object is to train visiting teachers for village schools. The Americans have found that in the education of a backward race, where it is necessary to make a start with teachers who are badly trained and have had very little schooling themselves, it is possible to obtain good results on the one condition that the teachers are not left entirely dependent on their own resources. The plan has consequently been evolved of employing visiting teachers who are given a better training and who are put in charge of groups of fifteen or twenty schools, which they visit frequently at regular intervals. They may spend a few hours at the school or stay for some days as circumstances may require and help the teacher to do his work better and bring to him encouragement and fresh ideas. As the result of the visits to Africa of the Phelps-Stokes Commissions, it has come to be widely recognised that some plan of this kind is wanted in African education and the Jeanes School is the first well-equipped experiment on these lines, though here and there some of the missions have developed a fairly effective system of supervision of their village schools.

The second feature of the experiment at the Jeanes School is an attempt to evolve a new type of curriculum more suited to the primary needs of African village life. Special emphasis is laid on such matters as health, agriculture and the improvement of living conditions. In the two years' course the Jeanes teachers receive further instruction in the teaching of the conventional subjects, but in addition to this a large amount of time is spent on simple health education/

education, instruction in the growing of crops and methods of cultivation, and in imparting the knowledge how to build better houses and improve village life. The aim is to insure that each visiting teacher should be well trained in one or other of these three special branches of knowledge and skill, while he should have some acquaintance with the other two. Through these visiting teachers a serious attempt is being made to raise the whole standard of native life. The utilisation of the thousands of small village schools in Africa as a means of instilling new ideas in regard to health and sanitation seems to be the most effective means of attacking the problem of health, which is the fundamental problem of tropical Africa. It also holds out the opportunity of attacking successfully the problem of increased native production.

The number of teachers in training which is aimed at for the present in the Jeanes School is about fifty. They are all men who have already done some teaching and have been picked because of aptitude which they have already shown. They are practically all married men with families and their wives and children live with them at the Jeanes School. The training of the wives is hardly less important than the training of the teachers themselves, since the influence of the former may count for a great deal in the improvement of village life. The children of the teachers will be provided for in a school, which will be used as a practising school, run on model lines under the direction of an experienced English woman teacher, so that the visiting teachers will have the/

the advantage of a first-rate example in the teaching of young children. Hence, if the number of teachers at the Jeanes School is fifty, the total community which is receiving education of one kind or another will be about two hundred.

In illustration of the kind of training given, a letter is attached not from the visiting teachers undergoing the regular course, but from a group of ordinary village teachers who attended the School for a month's special course.

The justification for the relatively large European staff which it is proposed to have at the Jeanes School is that the influence of the School is not restricted to those who are being trained there, but is intended to reach out to all the village schools in Kenya. It is expected also that part of the work of the staff will be to assist the visiting teachers in their work of supervision and, hence, a certain amount of visitation of village schools throughout the Colony will have to be undertaken by members of the European staff. Moreover, since the Jeanes School is the first thorough-going experiment on these lines, a considerable amount of study will need to be given to new problems and in particular to the question of the ways in which village schools can be most effectively used for the improvement of health and living conditions and the increase of native production.

The staff required in addition to the Principal is:

(1) An assistant master, who will help the Principal in the organisation and the supervision of the practical teaching work in the Jeanes School, the Demonstration School and the Village Schools.

(2) An assistant mistress, well trained in Kinder-

garten work with a good knowledge of and skill in handiworks.

(3) A manual instructor to teach village carpentry and building, with ideas and initiative enabling him to work out successfully the problem of improving living conditions in the villages with the use of local materials.

(4) A lady doctor to help the wives of the students in matters connected with midwifery, child welfare, food values and village sanitation, and to help in solving the question what health means translated into the terms of an African village.

(5) An agriculturalist to teach agriculture, nature study and to organise school garden work. He would need to be a man capable of selecting from agricultural and rural economic methods in use in America and Europe and of adapting them to local conditions with a view to improving food supplies and increasing native production.

These last two appointments it is proposed should be paid for out of the grant from the Carnegie Corporation and they would be without pension.

J. H. Hill

A letter of thanks for our instruction at the Jeanes School
from teachers attending a special one month's course.

We are very glad that we were invited to attend the Jeanes School to be taught the best ways of teaching and the best things to teach. We are thankful that the Jeanes School is here in our country for it will bring progress to our people. We beg the Government to be good enough to bring Village Teachers for a course like this every year. If we had fifty teachers at the Jeanes School once a year, our schools would soon begin to wake up and our people too.

We now wish to thank those who kindly came here to teach us in the middle of their own work and those who enabled them to come:-

1. Mr Biss, the Director of Education, because he came to the school and showed us which is the most important matter among these three: (a) TO DO. (b) TO KNOW. (c) TO SAY.
2. The Director of the Medical Department who let us see the best ways of preventing disease and who showed us, in the Museum at Nairobi, the dangerous animals which cause disease. We saw these things openly. We wish to thank him especially because we saw the Native Hospital. We are so glad to know that the Government are our friends and we thank both the European doctors and the native dressers for showing us so many things, more than we can count.
3. We should like to thank Canon Leskey for his teaching of fractions and areas and the many times he came to make things clear to those who did not know.
4. To the Director of Agriculture, because, through his kindness, we learnt how to plant seeds, to cultivate the ground and to grow good crops. We saw many good things at the Scott Laboratory and we learnt that there are many plants native to Kenya which we can use along with foreign plants. We will teach our pupils these things.
5. Mr Grieve deserves our best thanks because he came here with some of his pupils and he taught us that we must

not forget our good traditions such as pottery, songs and stories. We know that a tree without roots cannot stand.

6. To Mr Mofunn and Mr Douglas Leakey we say than you because they came here in their kindness and taught us how to drill so that we may make our own bodies strong and also teach our scholars what they taught us.

7. Miss Heywood was specially kind for she taught us a most excellent way to teach young children. We thank her that we were able to understand her teaching-method. She brought some of her own pupils from Nairobi so that we might have an example of teaching. If we can follow her lessons in our own teaching, we will bring our pupils forward quickly.

8. To Mr Dougall we wish to express our thanks for the kindness we received here and for the clean houses and the posho and firewood which could be bought. We thank him for the study he gave us and the drill and the library of books.

We thank him for his teaching and for showing us the dangers that meet us if we neglect the proper foundation of the people and the only way by which we can multiply, viz. by health and cultivation of the soil. We also were taught to help our poor people and the elders and the women. He taught us some secrets that were a surprise to us such as the origins of the common things we use nowadays. A child follows its parents' example and we know that, if we follow our teachers in these things, we will make progress.

9. We should like to thank Mr Bell for his lessons and Miss Bell for her inspection of the houses and for showing us how to be clean and tidy.

We will to see our teachers when they visit among our schools. With kindest regards and thanks,
Yours most respectfully,

Teachers of Outschools.

P.S. We do not want you to think when you read this letter that it is written simply to please. These thanks are in our hearts

*Accepted
by the committee*

Post of Manual Instructor at the Jeanes School.

x See file #624 about

I have seen Hubert C. Lack who previously applied for a technical post in the Gold Coast. I do not know on what grounds he was regarded as not suitable. He spent a night with me and we had some hours of talk. I have very little knowledge of the possibilities in regard to a post of this kind, but Lack seems to me to have certain things in his favour:

1. His intellectual interests cover a fairly wide range and I am told by Dobson of the Student Christian Movement that he has been struck with the way in which Lack seems able, on the practical side, to turn his hand successfully to a great variety of things. He strikes me as a person who would prove adaptable.
2. As contrasted with the ordinary technical instructor, who is apt to be a bit of a problem in an educational team, Lack's interest in subjects outside his profession would be of help in enabling him to work in with the other members of the staff. He was quick to see the possibilities of the Jeanes School and they obviously greatly interested him.
3. He has done a good deal of social service of various kinds. He is an active and enthusiastic member of T.O.C.H. and seems to have a genuine interest in human beings, which is valuable for the kind of work that the staff of the Jeanes School will have to do.

I have no basis of comparison and am therefore rather at sea in forming a judgment. Better men may be available, but he has qualities that are not always found in those otherwise qualified for the post of manual instructor, and judging solely by/

by this one conversation, which ~~is~~ by itself is an inadequate basis, I should regard Lack as a man in whom Dougall might quite possibly find a useful and valuable colleague.

Dobson and other members of the Student Christian Movement, who know Lack's work and influence in College, think highly of him.

W. H. C. L.

21

Post of Agriculturalist at the Jeanes School.

The original suggestion made was to look for an American in view of the special experience that has been gained there in rural work among the negroes of the Southern States. I am inclined to think, however, that it would be better to get someone from Great Britain and send him over for a few months to study what the Americans are doing in this field. The man ought to be a good agriculturalist and at the same time a first-rate educationalist, either by nature and instinct, or by training, or both. Unless he is well equipped as an agriculturalist he will not carry enough weight with the Agricultural Department. But his main job is to improve agriculture and increase production among very primitive and backward peoples, and to achieve these ends through the schools. This is essentially an educational job calling for the highest gifts of a good teacher. I have no name to suggest. What seems to me to be wanted is to try and find the right raw material among those who have taken a course in agriculture and to give the man selected the additional training that is needed. If the right man can be secured, I do not think it will matter waiting for some months or a year until the man is trained. It does not seem essential that the whole staff of the Jeanes School should be appointed immediately, though the sooner some reinforcements can be sent out to Dougall the better.

P. H. O'Connell

Mr. Seel 20.XII.26
Mr. Allen 20/12/26

Xf 7877/26 Kenya

Mr.
Mr. E. J. Harding.

8 in C Mr. Strachey 21 p

Sir J. Shuckburgh.

Sir G. Grindle.

Sir C. Davis.

Sir S. Wilson.

Mr. Ormsby-Gore.

Earl of Clarendon.

Mr. Amery.

S.O. for Mr Ormsby Gore.

DRAFT.

C 2
R 20-20C
D 224

24th December 1926

Dear W. Keppel.

W. F. P. Keppel.

0785
35693
25

[c/o Carnegie Corporation
of New York
522. Fifth Avenue
N.Y., U.S.A.]

Recd
(W.F.P.)

In my letter of the
17th of August, 1925,
regarding the appropriation
of seven thousand five
hundred dollars a year
for five years which the
Trustees of the Carnegie
Corporation have generously
undertaken to place at the
disposal of the Gov^t of
Kenya for cooperation
in educational development
I promised to inform you
at once when the Secretary

of State received from
the Colonial Gov^r. their
proposals for the utilisation
of their money.

The delay in fulfilling
my promise has been
very considerable, and
I ~~feel~~ feel that an
explanation of the cause
is necessary. The Governor
of Kenya, Sir Edward
Grogan, who took up his
app^t. in the autumn of
1955, ~~felt it necessary~~ ^{desires}
to go ~~to~~ thoroughly into
the matter for the future
schools, with about which
he is very keen. He is
giving their institution
his hearty support, and
the necessary buildings are
being provided by the
Colonial Gov^r. ~~and of course~~
The demands for education

of every kind in the Colony are, however, so numerous that the provision of the full staff necessary would have severely taxed the available resources, and ~~we are~~ ^{we are} ~~in~~ ~~Edmonton~~

~~miss~~ therefore especially grateful to the Carnegie Trustees for their assistance, which will largely solve this difficulty.

9th It is proposed to utilise the Carnegie grant to provide an Agricultural Instructor and Lady Doctor for the school. The Agricultural Instructor (who will, be required to possess a Degree or Diploma of high standard) in

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been made after
consultation with Mr. Jesse
Jones and Mr. Oldham,
will best serve the interests
of the school, and he
would like to proceed
with the appointments as
soon as possible.

The salary proposed
for the Agricultural
Instructor is £600 a year,
and it is probable that
it will be necessary to
offer something like the
same salary to get a
good lady doctor. The
balance of the grant
will be used for passages
to East Africa, and
for travelling in the
Colony, a good deal of
which will obviously be
necessary if the new
staff ^{is} to be ^{used} ~~really~~.

should be similarly dealt
with in succeeding years.

May I take this
opportunity of again
expressing the appreciation
of H. O's Govt. at the
generous action of the
Carnegie Trustees in this
matter?

Yours sincerely,

W. D. Bygone

24th December, 1926.

Dear Dr. Keppel,

In my letter of the 17th of August, 1925, regarding the appropriation of seven thousand five hundred dollars a year for five years which the Trustees of the Carnegie Corporation have generously undertaken to place at the disposal of the Government of Kenya for cooperation in educational development I promised to inform you at once when the Secretary of State received from the Colonial Government their proposals for the utilisation of this money.

The delay in fulfilling my promise has been very considerable, and I feel that an explanation of the cause is necessary. The Governor of Kenya, Sir Edward Grigg, who took up his appointment in the autumn of 1925, desired to go thoroughly into the plans for the Jeanes school about which he is very keen. He is giving this institution his hearty support, and the necessary buildings are being provided by the Colonial

/Government

DR. F. P. KEPPEL.

Government. The demands for education of every kind in the Colony are, however, so numerous that the provision of the full staff necessary would have severely taxed the available resources, and we are therefore especially grateful to the Carnegie Trustees for their assistance, which will largely solve this difficulty.

It is proposed to utilise the Carnegie grant to provide an Agricultural Instructor and Lady Doctor for the school. The Agricultural Instructor (who will be required to possess a Degree or Diploma of high standing in agricultural science, as well as, a good knowledge of practical agriculture) would be required to teach agriculture and agricultural nature-study in connection both with the Jeanes and with village schools, and to organise the school gardens. His duties would include a good deal of practical work in the field. The lady doctor is needed to train the wives of students at the Jeanes school in domestic science, child welfare and sanitation.

The Governor thinks that these proposals, which

/have

have been made after consultation with Dr. Jesse Jones and Mr. Oldham, will best serve the interests of the school, and he would like to proceed with the appointments as soon as possible.

The salary proposed for the Agricultural Instructor is £600 a year, and it is probable that it will be necessary to offer something like the same salary to get a good lady doctor. The balance of the grant will be used for passages to East Africa, and for travelling in the Colony, a good deal of which will obviously be necessary if the new staff is to be used to the full advantage.

If these proposals are acceptable to the Trustees, I hope that it will be possible for the first instalment of the grant to be placed at the disposal of the Colonial Government. I would suggest that the best way of doing this would be to remit the money to the Crown Agents for the Colonies, of 4 Millbank, London, S.W.1, who would place it to the credit of their account with the Government of Kenya. Perhaps it

/would

would be possible to arrange that the further instal-
ments should be similarly dealt with in succeeding
years.

May I take this opportunity of again expressing
the appreciation of His Majesty's Government at the
generous action of the Carnegie trustees in this
matter.

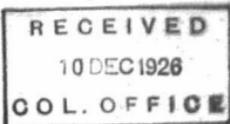
Yours sincerely,

W. D. H. G. G. G.

TELEGRAMS
HAMBURG BLOOMINGTON
TELEPHONE
VICTORIA 1425

EDINBURGH HOUSE
2, EATON GATE
LONDON, S.W.1

9th December, 1926.



The Hon. W. G. A. Ormsby-Gore,
The Colonial Office,
S.W. 1.

Dear Ormsby-Gore,

The plan for the allocation of the Carnegie Grant for the Jeanes School was agreed upon in a conversation which took place at the Jeanes School between the Governor, the Acting-Director of Education, Mr Dougall and myself when I was in Kenya. I have subsequently discussed it with Dr Jesse Jones who cordially approves.

I made the suggestion because I thought it was one which would commend itself to the Trustees of the Carnegie Corporation. From what I understand of their attitude, I do not think they will wish to be consulted regarding the allocation of the grant. It is part of their policy to make their grants unconditionally. I question whether it is necessary or advisable to transmit to them the details of the proposed expenditure.

I think that all that is necessary is to inform them/

Mr Ormsby-Gore.

2.

them that it has now been decided that the grant will be applied to the purposes indicated in your letter.

I think it would be desirable in a letter to the Carnegie Trustees to explain that the delay in reaching this decision regarding the allocation of the grant has been due to a desire on the part of the new Governor to go with the utmost thoroughness into the plans for the new school. I think that Dr Keppel has been a little puzzled by the fact that the decision regarding the application of the grant has been so long delayed and that a word of explanation on this point would be helpful. I suggested to Grigg that the way in which the matter might be put to the Carnegie Trustees was that Government was deeply interested in this experiment and that they had decided to give the Jeanes School their hearty support, adding a fourth member to the existing staff of three and providing for the buildings required out of ^{local} local funds; but that the demands for education of every kind in the Colony were such that they could not do more than this and were, therefore, especially grateful to the Carnegie Trustees for enabling them to add two additional members to the/

Mr Ormsby-Gore.

3.

the staff who would be specialists in the vitally important subjects of agriculture, domestic science, child welfare and sanitation. This is a side of education in which the American Foundations are particularly interested and I believe that put in this way the proposals will strongly appeal to them. Grigg was going to write personally to the Carnegie Trustees in this sense. I do not know whether he has done so or whether he is leaving the whole matter for you to deal with.

The Jeanes School seems to me the most interesting educational experiment in the whole of Africa. It is getting down to the problem of the bush schools in a way that, so far as I know, is not being attempted even in the Gold Coast. Now that the Kenya Government is making the venture so cordially it seems to me important to get the best possible people for the five posts which have to be filled. Each member of the staff ought, if possible, to have certain originality of mind and capacity for working out new problems. They ought, also, if possible, to be people who will get on well both with the settlers and with the missionaries, since all the teachers who are being trained are going ultimately to work with the missions.

Grigg/

Mr Ormsby-Gore.

4.

Grigg, Biss and Dougall have all written to me to ask me to do what I can to help to find good people for the staff. I hope to be able to put Furse into touch with one or two promising people.

I am,

Yours very sincerely,

Ernest

children of students accompany them to the Jeanes School. The wives are to be brought under special tuition and training in domestic science and child welfare. The lady doctor will undertake the latter task. She will also attend at the School dispensary and will enlighten the students and their wives regarding the treatment of the ordinary ailments of children and other patients. She will study the whole question of village life from the medical and sanitary points of view.

She should be a fully qualified doctor with a special knowledge of infant welfare and the special troubles of women. A knowledge of public health would be a strong additional recommendation. She should be about 30 years of age, and should come out prepared to learn Swahili well."

As regards the Agricultural Instructor, it is desired that this officer should possess a Degree or Diploma of high standing in agricultural science, as well as a good knowledge of practical agriculture. He would be required to teach agriculture and agricultural nature-study in connection with both the Jeanes and village Schools, and to organise their gardens. His duties would include a good deal of practical work in the field.

The Governor thinks that these proposals will best

serve the purposes of the Jeanes School, and if the Trustees agree to this use of the money, he hopes that it may be made available, in case of need, as from the 1st of January next, though I am afraid that it will not now be practicable to complete either of the appointments proposed by that date.

He has, however, suggested that you and Dr. Jesse Jones should be consulted before the proposals are put to the Carnegie Trustees, and I shall be very glad if you will let me have a y observations which you may wish to offer on them. I understand that Dr. Jesse Jones is at present in England; so perhaps if you have no objection, you will be good enough to discuss the matter with him and ascertain his views before replying to this letter.

Yours sincerely,

W. Sturtevant Gore

Mr. Cliffe. 6. xii. 26.

Mr. Seal 7. xii.

Mr. Allen. 7/12

Mr. E. J. Harding.

Mr. Strachey. 7.12

*Answer
No. 2*

Sir J. Shuckburgh.

Sir G. Grindle.

Sir C. Davis.

Sir S. Wilson.

X Mr. Ormsby-Gore.

*at once
with 8.12.26*

Earl of Clarendon.

Mr. Amery.

sent 8th December 1926.

Dear Oldham.

DRAFT. ~~S.O. of Mr. Ormsby-Gore~~

J. H. Oldham Esq.

Edinburgh House

2 Eaton Gate

S.W.1.

We have recently received from the Governor of Kenya a despatch in which he suggests the following allocation of the funds to be provided by the Carnegie Corporation for ~~the~~ ^{which the Trustees of} have undertaken to handle for cooperation with the Govt for ~~the~~ ^{the} development of Native Education in the Colony. The Governor considers that this allocation as being likely will best serve the purposes of the funds ~~for~~ ⁱⁿ engagement of an Agricultural Instructor £600
a Lady Doctor £475

- Mr.
- Mr.
- Mr.
- Mr. E. J. Harding.
- Mr. Strachey.
- Sir J. Shuckburgh.
- Sir G. Grindle.
- Sir C. Davis.
- Sir S. Wilson.
- Mr. Ormsby-Gore.
- Earl of Clarendon.
- Mr. Amery.

DRAFT.

that this officer should
 possess a Degree or
 Diploma of high standing
 in agricultural Science,
 as well as a good
 knowledge of practical
 agriculture. He would
 be required to teach
 agriculture and
 agricultural - nature - study
 in connection with both
 the Towns and village
 Schools, and to organise
 their gardens. His duties
 would include a good
 deal of practical work
 in the field.

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 serve the purposes of the
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If the ~~Committee~~ Trustees
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be very glad if you

will ~~would~~ let me have

any observations ~~on them~~

which you may wish to

offer on them. I understand

that Dr. Jesse Jones is

at present in England:

so perhaps ~~perhaps~~ if you have no

objection, I ~~should be glad~~

if you ^{will be good enough to} ~~would~~ discuss

the matter with him and

ascertain his views

before replying to this letter

[I hope we shall not be
troubling you too much.]
Yours sincerely,
W. D. [unclear] ^{omit.}

KENYA.

No. 949



GOVERNMENT HOUSE,
NAIROBI,
KENYA.

26th October 1926.

X.F. 7877

22 NOV 1926

Sir,

With reference to your despatch No. 260 of the 8th March last regarding the grant made by the Trustees of the Carnegie Corporation, I have the honour to inform you that in my view the following allocation will best serve the purposes of the Jeanes School:-

(a)	An Agricultural Instructor	2600
(b)	A lady doctor	475
(c)	Passages	200
(d)	Travelling in Kenya	200
(e)	Margin at the Director's disposal	25

£1,500

2. A lady doctor is required for the training of the wives of students, who will accompany their husbands to the Jeanes School, in domestic science, child welfare and sanitation. To quote from a letter from the Acting Director of Education:-

"A lady doctor is required because the wives and children of students accompany them to the Jeanes School. The wives are to be brought under special tuition and training in domestic science and child welfare. The lady doctor will undertake the latter task. She will also attend at the School dispensary, and will enlighten the students and their wives regarding the treatment of the ordinary ailments of children and other patients. She will study the whole question of village life from the medical and sanitary points of view.

She should be a fully qualified doctor with a special knowledge of infant welfare and the special troubles of women. A knowledge of public health would be a strong additional recommendation. She should be about 30 years of age, and should come out prepared to learn Swahili well."

THE RIGHT HONOURABLE

LIEUTENANT COLONEL L.C.M.S. AMERY, P.C., M.P.,

SECRETARY OF STATE FOR THE COLONIES,

DOWNING STREET,
LONDON, S.W.

3. The candidate for the post of agricultural instructor should possess a degree or diploma of high standing in agricultural science and a good knowledge of practical agriculture.

He would be required to teach agriculture and agricultural nature study in connection with the Jeanes and Village Schools, and to organise their gardens. His duties would include a large measure of practical work in the field.

He should be of a disposition that would enable him to work with missionaries, administrative officers and members of other Government Departments.]

4. I trust it will be possible for the money granted by the Carnegie Trust Corporation to be made available from the 1st January 1927, or from any earlier date on which it might be required for passages, salaries, etc.

5. The afore-mentioned proposals have been approved by Legislative Council at the present session, and I shall therefore be glad if you will be good enough to arrange for the engagement of the required personnel.

It is suggested that Mr. Oldham, Dr. Loram and Dr. Jesse Jones might be consulted in this connection.

I have the honour to be,

Sir,

Your most obedient, humble servant,

Edward Gigg.