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18 March/25

General Office

Advisory Committee
on Nature Education in Tropical Africa

13th Meeting

April 9th 1925

MINUTES

Minutes of the meeting

held at

16/1/26

16/1/26

at once

sequent Paper

T COPY.

ADVISORY COMMITTEE OF NATIVE EDUCATION
IN TROPICAL AFRICA.

Charterhouse
Minutes of the 11th Meeting held
on Thursday, April 28th at the Colonial
Office.

PRESENT:

- Mr. Ormsby-Gore (Chairman)
- Major O'Leary
- Sir Frederick Lugard.
- Bishop Stowell.
- Mr. Batemley.
- Mr. Strachey.
- Mr. Fischer. (Secretary)
- Majorurse.
- Mr. Seel.

Mr. Govers (Governor designate of Uganda.)

The minutes of the 12th Meeting were approved.

The Chairman then read a number of communica-
tions received by him:

- (a) a letter from Miss Crowther, mistress of St. Paul's School, or Vicla, suggesting that a woman member should be appointed to the Advisory Committee, or, alternatively, that a small Committee of women should be formed to deal with the education of native women.
- (b) a letter from Mr. Oldham saying that he was in favour of Miss Gray's suggestion and proposing that Miss Gray, or Miss Allan of Horden Cottage, Oxford, be asked to join the Advisory Committee.
- (c) a letter from Sir Michael Sadler supporting Miss Gray's suggestion and proposing that she should be appointed a member of the Committee, or, alternatively, that Miss Burstall, High School, Manchester should be appointed.

Sir Frederick Lugard asked which of the alterna-
tive suggestions would be the better - to put a woman on
the Committee or for a Committee of women to be formed.
The Chairman preferred the former suggestion, since, if
a small Committee were formed, its members would
probably not be in full possession of facts concerning the
work done by the Advisory Committee.

After some discussion the Chairman strongly advised
that Miss Burstall should be asked to serve on the
Committee. He would speak to Mr. Amery and, meanwhile,
he proposed that the following action be taken: to tell
Sir Michael Sadler that the Committee considered
Miss Burstall a very suitable person to serve on the
Committee, and to ask him to ascertain if she would be
willing to do so. The Committee agreed.

(d) The Chairman then read the following letter from Sir Michael Sadler on the subject of the Teachers' (Superannuation) Bill, now before Parliament:

"I have read the Superannuation bill and have considered the phrasing of Section 20 (1) (c) by which the Board of Education hope to meet the needs of British teachers engaged in any part of the Dominions. It runs as follows:

"The Board may, with the consent of the Treasury and subject to the provisions of this section, make such arrangements made with any authority, commissioning any statutory scheme of superannuation for school teachers in any part of His Majesty's Dominions, providing for the extension (whether with or without modification) of the provisions of Part II of this Act to service in the capacity of teachers in that part of His Majesty's Dominions, and for the extension of such statutory scheme to contributory service under Part II of this Act."

"This section presupposes the existence of a statutory scheme of superannuation for teachers in that part of the Dominion in which the arrangements proposed that the provisions of Part II of this Act shall be made."

"I do not yet exist in I think"

"My province of India, which are approved at a rate, in regard to the maintenance of Government though not a rate maintained by Government. You will check my facts, but I think I am right."

(c) It will take a long time to get such Superannuation schemes statutorily instituted -

- (a) because of the expense;
- (b) because in some parts of the Dominions there is no such boards educational institutions not maintained by Government itself;
- (c) because the interest of the comparatively few teachers who may be temporarily employed from West is not a sufficient motive power to get going the legislative machine.
- (d) because in India the Government are not yet ready for legislative.

It is, no over, urgent that something be done, especially for Africa, India, Canada and the West, because it is of critical importance from the point of view of Imperial unity, to have a large number of teachers more frequent during the next few years. We can't afford to wait.

An amendment of the Bill gives the only opportunity. I will try before closing this letter to draft, for the consideration of the Committee, a clause which might meet the case.

(I enclose a suggested draft for new clause. The financial difficulty raised by the B. of E. can always be met by rules and readjustment of constitutions, which the Treasury would be free to require).

Superannuation Bill 1925.

Add to Sub-section 2 (1) (b) a new sub-section between the sub-section (vii) and that now numbered (viii):-

"(viii) In the capacity of teacher employed in any part of the dominions in an educational institution approved by the Treasury and the Board of Education for this purpose."

(as altered by telegram).

"(viii) Subject to approval in each case by Treasury and Board of Education, in the capacity of a teacher employed in any part of the dominions in an educational institution approved by the Treasury and the Board of Education for this purpose."

Mr. Viscount reported that he had discussed the Bill with officials at the Board of Education, who held the view that it was quite impossible to make separate provision in the Bill for each dependency, etc. but that it was possible to bring within its scope, under the terms of Section 20 of the Act, such dependencies as adopted the principles involved in the Bill. This, however, was not considered satisfactory by Sir Michael Sadler, who probably wished to include teachers in any part of the Empire under the Bill. The Minister said it was not possible to do this for all the Colonies, etc. but that they had to do it themselves. The necessary result of the Bill, Sections 20 and 23 would cover all the Committee thought necessary in regard to pensions for teachers employed for a certain number of years in the Colonies and Dependencies. He thought that it would be more economical, from the point of view of the Dependencies to adopt the Imperial Act, but there were all sorts of difficulties such as differences in the retiring age, etc. Sir Frederick Lugard submitted, in regard to officers on the Home Establishment, in order to enable them to retain their pension rights while temporarily employed overseas, the following suggestion: "All the Board should be asked (in accordance with Clause 20 of the Act) to submit, and obtain the consent of the Treasury to a "scheme" on the following lines:- That the Governor in Council

of any African dependency, being an "Authority administering a Statutory scheme of Superannuation for school teachers" (viz the Pensions Ordinance of the dependency) should be empowered to appoint an officer on the Home Establishment to the Educational Service of the dependency, and that the officer so appointed should enjoy all the Superannuation benefits secured to him under the Act, in like manner as if he had remained on the Home Establishment, provided: (a) that the appointment is approved by the Board. (b) that the Board shall refer to the Colonial Government at such times as the Board may direct.

The liability of the Government in respect of the salary of the officer appointed to the Educational Service of the dependency shall be the same as if the officer had remained on the Home Establishment. The Board shall have power to make such arrangements as may be necessary for the transfer of the officer to the Educational Service of the dependency, and to make such arrangements as may be necessary for the transfer of the officer to the Educational Service of the Home Establishment.

The Board shall have power to make such arrangements as may be necessary for the transfer of the officer to the Educational Service of the dependency, and to make such arrangements as may be necessary for the transfer of the officer to the Educational Service of the Home Establishment. The Board shall have power to make such arrangements as may be necessary for the transfer of the officer to the Educational Service of the dependency, and to make such arrangements as may be necessary for the transfer of the officer to the Educational Service of the Home Establishment.

Mr. Strachey asked the case of the officials, who were transferred to the service of the Colonial Governments offered no useful service. It was pointed out that the cases which it was particularly desired to cover were those of men employed for a definite period and then returning to employment in this country, and not as in the case of Postal Officials, permanently transferred to Colonial Services.

3. The Secretary then brought the following to the notice of the Committee:

- (a) Three letters received from Mr. Fraser which would be circulated as a Memorandum, and a telegram from Mr. Fraser saying that he was leaving the Gold Coast on May 9th. There would, therefore, be an opportunity to discuss with him the various matters regarding Achimota College.
- (b) The Treasury had approved expenditure for the appointment of a Director of Education in Nyasaland.
- (c) A letter from Mr. Orr, Director of Education, Kenya.

Mr. Strachey drew attention to certain copies of examination papers enclosed with this letter, and remarked that the matter of curricula and school examinations ought to come up for discussion. Sir Frederick Lugard said that Mr. Goodchild, the External Registrar of the University of London, had been consulted as to the adaptation of examinations to local conditions, and had said that the matter would be considered.

The Chairman asked if Mr. Orr's letter were really a question for the Committee as a whole, and suggested that Mr. Fisher should write to Mr. Orr (since Mr. Orr had written personally to Mr. Vischer) and indicate the points on which criticism had been made. Mr. Orr should also be urged to come for discussion with the Committee.

(d) A letter from the Director of Education, Tanganyika Territory, saying he was anxious to hear from the Committee regularly.

4. Sir Frederick Lugard referred to the Committee's Memo. on Education under Mr. Irwin's A.P. C. and suggested that it would be desirable to add a note to the publication of the report as to the paper some public indication of its acceptance by the Secretary of State. The Chairman pointed out that despatches were being sent to the various Governments the Memorandum to them, and he suggested that in addition the Secretary of State should be informed of the Committee's views.

5. The Chairman referred to the Memorandum on Religious Education and the discussion prior to this there must be a meeting, and it was essential that both Bishop Fisher and Mr. L. W. of Liverpool should be present.

6. Similar. The Committee had been furnished with copies of a Confidential despatch dated 24 November from the High Commissioner of Zanzibar, regarding the educational policy to be pursued with regard to Agriculture. The Chairman remarked that the views expressed therein seemed to be in accordance with those of the Committee. Mr. Strachey commented on the provision that African and Arab students should be separated in doing manual labour and considered it unsatisfactory that African students should be regarded as destined to return to a status of inferiority after attending the Agricultural Primary School. The Chairman said the Committee should comment on this.

7. The Committee then proceeded to discuss the memorandum on Education Staff. Major Furse read the following statement which he had prepared:

a full
~~(There is some text on attached paper)~~
at the request of the Chairman,

In the course of the ensuing discussion the Committee first considered Sir F.D. Lugard's suggestion that the Education and Administrative Services should be amalgamated. When he made this suggestion he had in

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= no. 60618

view the fact that the education service as it stood now held no chances for promotion such as were attainable by officers of the Administration. By amalgamating the services men could be selected according to their capacities for a term in the Education department - say for 3 or 5 years. In this way men could be marked out for promotion. The disadvantages of this plan were then discussed. The education service was a more and more of men with special training in the art of education. Such men require special training of a different kind from that required for other ways. Moreover, the special training of men in the administrative branch of the Education department would have a good effect on the general education of the country as a whole. It was pointed out that as they were not required for the work of the Administration, they could be sent to service and trained in various branches of the Administration, Agriculture, Forestry, etc.

The question of language was also discussed. Officers of different departments were also discussed. The Chairman drew the attention of the Committee to the difficulty. It was necessary that education officers should have a good knowledge of the vernacular of the native teachers and pupils. He also stated that a change would destroy the feelings of the staff. The Chairman pointed out that it should be made clear that actual teaching was only temporarily made over to Europeans. Teaching in elementary schools should be given to natives. He approved of Major Furse's suggestion that men appointed to the Education Department should be called Superintendents of Education. He considered that the wide choice given by the Government for work in the psychology of the individual.

The Committee decided that education officers should require special training. It was discussed that courses given at Oxford and Cambridge would be the greatest help for recruiting the right people and getting the right spirit into the service from the beginning.

It was decided that on the basis of Major Furse's paper and taking into consideration the various points mentioned in the general discussion, the memorandum should be revised, that the views of the absent members of the Committee should be ascertained and that the question of the post-graduate course should be discussed at a meeting at which Dr. Hunn and representatives from Oxford and Cambridge should be present. The Secretary was instructed to take the necessary action.

8. It was arranged that the next Meeting of the Committee should take place at the Colonial Office at 11 o'clock on April 28th, to discuss the use of the vernacular in native education.

Adm April, 1925

Secretary of State,

At its meeting on the 21st of April last the Advisory Committee on Native Education in Tropical Africa considered a letter which had been received from Miss Gray, Headmistress of St Paul's School for Girls and President of the Schoolmistresses' Association, in which Miss Gray expressed regret that the Committee did not include a lady, as representing the interests of female education amongst its members.

The Committee have for some time felt that a lady of acknowledged educational experience would be of great assistance to them in considering and advising on the education of girls and women in Africa, which is one of the most important of the problems which are presented to them; and after careful consideration of the matter they have unanimously agreed to submit to you the special recommendation of Sir Michael Sadler, that Miss Sara A. Burstall,

Western College, Cambridge, and is invited to join them.

Miss Hurst has recently been appointed Headmistress of the Manchester High School for Girls. She is one of the best headmistresses of her time, very enlightened in her views, practical, wise, and strongly in sympathy with the point of view which is taken by the Committee. She has had long experience on public bodies such as the Manchester Education Committee, and has written several excellent books on education. She has on several occasions visited the United States and is acquainted with the aims and objectives of the institutions at Hampton and Tuskegee. She understands the importance of the new demands in education and the value of co-operation between different agencies, and the need for adjusting education to the requirements of the community without forgetting individual aspirations.

I therefore venture to express the hope

that

That you will give the recommendation

Miss Burr should be

John A. Cox

Chairman of the Committee.

H. Cole

12-14-25

Signature
to header

Minutes (S. AS.

26th April

1925

at the meeting on the 9th April
 at the Advisory
 Education
 considered a letter which had
 been received from Miss Gray,
 Headmistress of St Paul's School
 for Girls and President of the
 Schoolmistresses' Association,
 in which Miss Gray expressed

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that the other district

is a body of its own

to education

the

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have unambiguously agreed
to ~~you~~ submit to you the

special recommendation of

Dr. Michael Seidler that

Miss Bursall, of Ginton
College, Cambridge, should
be invited to ~~serve~~ for

the

Miss Bursall has
recently retired from the

post of Headmistress of
the Ramcharan High School

for Ginton. She is one of the
best headmistresses of her

time, very enlightened in
her views, practical in her

RAFT.

STR.

I have the honor to acknowledge the receipt of your letter of the 21st inst. in relation to the proposed plan for the education of the colored people of the District of Columbia. I am glad to hear that you are so interested in the welfare of our people and that you are so anxious to see that they are provided with the means of acquiring an education. I am sure that the Board of Education will be glad to consider any plan that will be for the benefit of our people. I am, Sir, very respectfully,
 Yours truly,
 J. W. W. W.

SAFE

SIR,

I therefore venture to express the hope that you will approve the plan of the Board of Education that has been submitted and be willing to serve it.

Jan 21

S. W. W. W.
 Chairman of the Committee

Mr. Sul.

403

I have been asked to prepare
draft letter from Com. to you to
S. of S. Will you please admit?

Thank you

Hammick

11.6.25

and the
association in which the
year that the Addison Committee and
Norman open fit the number

The Committee can feel for some time
to raise to for some time a measure of
acknowledged educational knowledge and
experience would be of great assistance in
studying and advancing on the needs for
female education, the education of young
and the work of women in the
the most pressing problems of the
physical development.

After considering the matter and
the general recommendations of the
the Committee unanimously agreed that
Miss Prustall the name of Miss Prustall
be submitted to you with a view to asking her
to serve on the Committee.

X (attached letter)

The Master's Lodgings, University College,
Oxford.

April 7, 1925.

My dear Vischer,

Lady Sadler is critically ill and, though since Sunday there have been rays of hope, we are still hourly anxious. The pneumonia and pleurisy have exhausted her, and though she is just holding her own, we dread the result of her weakness in case some other attack comes on.

It is a great disappointment to me that I cannot come to London, as I had expected to do, on Thursday. Will you express my regret to Major Ormsby-Gore and the members of the Committee, and tell Mrs. Vischer how sorry I am not to be able to teach with you and to have the pleasure of seeing Mr. Elliot Seebrooke again. I should like to tell him how much we value his work and how valuable his pictures are here and in Leeds University.

There are several things which will come up at the Meeting of the Committee which I am particularly sorry to miss.

miss/.

1. You know how urgent I feel the question of the Superannuation Bill to be and how dissatisfied I am what the Board of Education present rise. The Committee wish me to be invited or will give me an indication of this wish, I will do my best. Perhaps you would come down to see me.

On reflection I am drawn to the conclusion that for reasons of public policy in educational circles in this country it would be prudent to give weight to the suggestion made I understand by Miss Gray after the dinner, that at this juncture a woman should be invited to the Committee. In this way, I think, the Committee (and the College Office) might enjoy advantages which are otherwise likely to be less readily given. Miss Gray herself is a first rate member of a Committee. As she is too busy, I think the name of Miss Burstall (present address: Girton College, Cambridge) might be considered. Miss Burstall (who was a pupil and colleague of Miss Frances Buss of the North London Collegiate School) is recently retired from the headmistresship.

headmistresship/
of the Manchester High School for girls. She is one of
the best headmistresses of the time, very enlightened in
her views, practical, wise, and strongly in sympathy with
the point of view which he takes on the Committee.
She has had long experience on the Education Committee of the
Manchester Education Committee and has written several
articles on the Journal of Education. She has been more than
once in the United States and knows the significance of
the American situation. She understands the importance of
the demands of the situation and the value of co-operation
between different countries and the need for adjusting
education to the requirements of the community with the
best of local application.
Perhaps the most important thing to be very important.
Planning is more important than the Colonial Office is
seeing what is being done in Germany and in Germany
Holland, it would be better to have good data.
Not that we are not going to have good data.
Right frankly, we are not going to have good data.
We are not going to have good data.

in/
visiting Paris, Antwerp and Berlin in the study of
education for commerce. We found we could not copy,
but that we were stimulated, and the reports were a help
to the public.

Very sincerely,



U.S.

After the date of the above mentioned report, please
copy it in the file of the Bureau of Education for
record.

Mr. Brown
Commissioner of Education
Washington, D.C.

*Enclosed for you are
two copies of the report
of the Bureau of Education
for the year 1910-11.*

Advisory Committee on N. Education

13: Meeting. 9-4-25

The Chairman.

Correspondence

1. Miss Gray.
2. Teachers' (Supernumeration) Bill
3. Pitzer Station (dinner)
4. Loan. (president)

ASSOCIATION OF HEAD MISTRESSES.

Founded 1874—Incorporated 1896.

Secretary, to whom all official communications should be sent: MISS R. YOUNG, 29 GARDEN SQUARE, W. C. 1. Telephone: (658) 2 lines. (659)

President: MISS F. R. GRAY, M.A., J.P., St. Paul's Girls' School, Brook Green, W. 6. Chairman of Committee: MISS F. BROWN, M.A., Ford High School.

Major the Hon. W.G.A. Ormsby-Gore.

The first of the greatest of the... I was greatly... information that was supplied... our... I am sure... people living... of course... possible to find a... ability... girls...

Believe me,
Yours faithfully,

Major the Hon. W.G.A. Ormsby-Gore, M.P.

F.R. Gray

Telephone - "Central" RADAR, LONDON
Telegrams - "Mission" CHINA, JAPAN, LONDON

Telephone - "Mission" CHINA, JAPAN, LONDON
Telegrams - "Mission" CHINA, JAPAN, LONDON

Telephone - "Mission" CHINA, JAPAN, LONDON
Telegrams - "Mission" CHINA, JAPAN, LONDON

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NATIONAL CHRISTIAN COUNCIL OF CHINA
DAVE MISSIONSRAAD
DUITSCHER EVANGELISCHER MISSIONSRUND
SOCIETE DES MISSIONS EVANGELIQUES DE PARIS
CONFERENCE OF MISSIONARY SOCIETIES IN GREAT BRITAIN AND IRELAND
NATIONAL CHRISTIAN COUNCIL OF INDIA, BURMA AND CEYLON
NATIONAL CHRISTIAN COUNCIL OF JAPAN

COMMISSIE VAN ADVIES (GENE NETHERLANDS)
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NORSK MISSIONSRAAD
FOREIGN MISSIONS CONFERENCE OF NORTH AMERICA
(UNITED STATES AND CANADA)
MISSIONARY SOCIETIES OF SOUTH AFRICA
SVENSKA MISSIONSRADET
ASSOCIATION OF MISSIONARY SOCIETIES IN SWITZERLAND

Secretaries
H. OLIPHANT
L. WAINWRIGHT

Chairman
JOHN R. MOTT

EDINBURGH HOUSE
7 EATON GATE, LONDON

1st April, 1925.

Major The Hon. W. C. ...
The ...

Dear ...

I am sorry that I shall not be present at the meeting of the Advisory Committee on 17th. I shall be on the subject.

If the ... I should like to say ... suggestion.

I am doubtful whether the educational ... receive from a committee composed exclusively of the attention which it deserves and needs. In my view of women in Africa is one of the most urgent problems of us, and I think that the help of a woman educator would be a great advantage to the Committee.

Apart from this, one of the most important constituencies to interest in African matters at the present time is that of the women teachers in this country. I am confident that Miss Gray's view will be shared by almost all of them and that they will not be satisfied unless there is a woman on the Committee. If we are able to secure the right woman, moreover, she would be of great help not only in extending an interest in Africa in educational circles.

416

April 1925.

Dear Major Ormsby Gore,

I have got this morning the Teachers (Super-
annuation) Act and on first reading cannot find in
it any section which gives ~~me~~ ~~me~~ in regard
to the pension of a ~~man~~ ~~man~~ overseas.

Will you kindly ~~write~~ ~~write~~ will and check my
conclusion. The ~~very~~ ~~very~~ very serious impor-
tance for the ~~country~~ ~~country~~ country of
the ~~national~~ ~~national~~ national ~~service~~ ~~service~~ service of
the ~~Government~~ ~~Government~~ Government, if necessary
to ~~be~~ ~~be~~ be ~~considered~~ ~~considered~~ considered.

Yours faithfully,
M. J. Ormsby Gore

338

Copy
BE R
AIR
Pugh

*11 Vischer
14 100 Park St*

10th Apr 1924.

For your letter of the 5th
of April.

and the receipt of
your letter of the 10th.

I am sorry to hear
of the illness of your
son.

I hope that the
illness will be of a
short duration.

I am glad to hear that
you are all well.

I am sure that you will
be able to return to
work in a few days.

I am sure that you will
be able to return to
work in a few days.

I am sure that you will
be able to return to
work in a few days.

Yours sincerely,

W. R. S. F. C.

ROUGH DRAFT

Dear Sir Richard

I thank you for your letter of the 1st April about the Teachers' (Superannuation) Bill.

Under Section 2 of the Education (Miscellaneous Provisions) Bill, paragraph 4, of the Bill, provision is made for the...
This paragraph was... give...
with effect as possible... it would...
that, where there is no need for immediate action on our part, the Advisory Committee should consider the matter at their next meeting with a view to making the necessary recommendations to the Secretary, Schools, and... that steps should be taken...
The...

Please return

TELEGRAMS: "MISSIONS", LONDON
TELEPHONE: "MISSIONS", LONDON

CODES:
MISSIONS
CHINA INLAND MISSION

TELEPHONE: "MISSIONS", LONDON

INTERNATIONAL MISSIONARY COUNCIL

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NATIONAL CHRISTIAN COUNCIL OF CHINA
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MISSIONARY SOCIETIES OF SOUTH AFRICA
SHOKEN LAHETTYNEUVOSTO
SVENSKA MISSIONSRADET
ASSOCIATION OF MISSIONARY SOCIETIES IN SWITZERLAND

Chairman:
JOHN R. MOY

GOING TO R. H. JOUSE

SECRETARY:
H. O. HAM
W. B. BISHOP

10, MARK LANE, LONDON, E.C. 3, ENGLAND

[Faint, mostly illegible text, possibly a letter or report, with some words like "EXAMINED" and "SUPER" visible.]

Section 2... It would not, however, so far as I can see, be a case of teachers in grant-aided schools.

Yr./

PHELPS-STOKES FUND

101 PARK AVENUE
NEW YORK

1767 Q. Street, N.W.
Washington, D. C.

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THOMAS JESSE JONES, Education
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Telephone: Ashland 8478.
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FOREIGN REPRESENTATIVES

J. H. OLDHAM, & Eastern Gate, E. W.
J. E. KWIGYIK AGGREY, Accra
C. T. LORAM, Kapitiwhiri, South I.

CHIEF OF STAFF
TUCKER, President
Secretary
Treasurer
COUNCIL
MANAGING

... Government
regret my inability
include the list of in-

... invitation I tried to send a...
... difference in time it would...
... did, however, send a cable...
... a appreciation to the...
... time I thought...
... members of the...
... Committee.

... I repeat what I have so...
... Phelps
... had some...
... Colonel...
... and Walter Vischner and your...
... preparation of the report and all...
... arrangements for the African...
... to you.

... was remarkably successful.
... representatives of several of the
... and I feel very sure that some
... may be at the... on a... scale.

Sincerely yours,

W. G. A. Ormsby-Gore

Lucas Phelps Stokes

27. 11. 45

Dear Mr. [Name]

It is a very pleasant surprise

to hear from you and I should be very

pleased to hear from you again

with a kind

reply

Yours



DOWNING STREET.

April 17th, 1906.

Dear Sir James,

The first meeting of the Committee was a very small one as usual, owing to the illness of Mr. [unclear] but we had Messrs. [unclear], [unclear], [unclear], [unclear] and [unclear] in the Chair.

Some notices were [unclear] re the Teachers' (Disfranchisement) Bill, [unclear] communications that had been received by [unclear] and myself. It was decided that the [unclear] did not see its way to [unclear] the Disfranchisement Bill [unclear] Bill [unclear] [unclear] arrangements to be [unclear] between the Board of Education, the Treasury and any dependencies. [unclear] putting the matter to the various Governments of Tropical Africa/

RECD. 16 Apr. 25.

MSD. 11425

16th. April 1925.

My dear Viscount

From Miss Be... ..

... ..

... ..

... ..

... ..

Will you be so good

... .. literature about the work. She wants to read it

... .. She ought to have the help-stokes

... .. other things

Kind regards

Yours sincerely

Emma Vischer, Esq.

DOERING STREET.

April 15th, 1925.

Dear Sir Frederick,

Thank you very much for your letter of the 9th, giving me the ^{U.S.} of your suggestion regarding Superannuation Benefits, which I am very glad to have for the Minutes of the meeting for copies of the Memorandum to Education Staff.

I shall refer the same to the Standing Committee of Vice-Chancellors and Principals, with interest.

Swynnerton's address is 50-10/11

Swynnerton,
at Philadelphia,
Brooklyn

The office to which the paper

15TH MEETING OF ADVISORY COMMITTEE ON

NATIVE EDUCATION IN TROPICAL AFRICA.

April 26th, 1928

10th Nov 1927: ...
 11th Nov 1927: ... of ...
 10th March 1928: ...

(industrial)
 size
 ...
 The main occupation of the native
 agriculturists (and industry). The land
 is nearly all owned by Arabs who form a
 small proportion of the population and
 are described as degenerating. The
 farm work is done by the bulk of the
 inhabitants.

the/

inhabitants who are Africans of Bantu stock and Mohammedans. They were originally slaves. A great number of natives from the north come to the coast annually for the harvest. The Education Department is under the management of the Director of Education. There are 11 Government schools, five primary and primary schools and one secondary school with an average attendance of 107 boys at the former and 20 boys at the latter. There are 174 children taught at assisted Mission Schools. The number of children at school is given at 2,504, including 1,647 Indians. The Government Expenditure on education is 11,000,000, which is provided for by the Government and the Districts. Teachers.

Schools are established in the districts for carpentry and tailoring. The other Government schools are in the various districts. There is an Advisory Council on education and the Director of Education and President of the Advisory Council of the Missionary bodies, Government Departments and Arab and Indian bodies.

In 1924 the expenditure on education was 19,148 (£1,000 Grants-in-Aid). The total Revenue was £428,418.

In the proposals made in the High Commissioner's despatch of 24 November, 1924, the educational policy previous to 1923 is summed up and mention is made of the Education Commission report, Sect. 5 (V and VI) which, assuming the future of agriculture to lie in the main with the ~~the~~ ~~area~~, recommends the establishment of an

school but that, under the present conditions, the development of the educational system is being pushed as far as possible until the necessary funds will be available.

Every class
 Pupils in
 and African. The school should
 do the manual work in order to evolve
 both masters and servants. Medium of
 instruction should be Swahili. Teachers
 required: 3 European (all under 27) and 4
 Native. A four years course proposed.
 Pupils to pass to Government plantations after-
 wards. Buildings could be erected for
 £9,000 but could not start school till 1928.

DOERING STREET,

9th April, 1928.

Dear Sir Michael,

Your absence this morning was very much regretted by everybody.

Very truly,
 Yours,
 W. G. G. G. G.

After reading your letter regarding the
 proposed amendments to the Bill, I have
 been much interested to hear that you
 have approached the Committee with a view
 to join the Bill. The Committee have
 been very much interested in the
 views of the people, and appreciate your
 suggestions.

The Bill, as it stands, provides for
 the extension of the benefits of the Act to
 teachers employed in the public schools.
 The Committee are considering the
 provisions for extending the benefits
 of the Act to teachers employed in
 the public schools.

in/

employed/

in the Tropical Dependencies sufficient. It was decided to obtain, first of all, exact information from the East and West African Governments regarding the present state of affairs and to submit a list of their requirements.



The information obtained from the various sources has been collated and a preliminary report has been prepared. This report is being submitted to the relevant authorities for their consideration. It is hoped that this information will be of some use to the relevant authorities.

made/

For the special training and post-graduate courses of candidates selected for educational work in the tropical dependencies, the following arrangements have been made:

The arrangements for the special training and post-graduate courses have been decided for the moment, and it has been decided to hold a meeting to discuss the Memorandum on the subject of the arrangements for training and education. This is a preliminary meeting and it is hoped that it will be of some use to the relevant authorities.

Yours sincerely,

Dr. D. G. B. ...
 C.B., LL.D.
 University College
 Oxford.

POST OFFICE

THE COLONIAL OFFICE

No. of Encl. 2

On the receipt of an order for the payment of the amount specified, there must be any special conditions are applicable to the receipt of this form must accompany any enquiry.

Office of Origin and Service Instructions

Words

REC'D Apr 7 25

RECEIVED Apr 7 25

S 8/25 AN. OXFORD T 44

VISCHER COLONIAL OFFICE DOWNING STREET SW
AMENDMENT PLEASE PREFIX TO MY SUGGESTED AMENDMENT FOLLOWING
SUBJECT TO APPROVAL IN EACH CASE BY TREASURY AND BOARD
ENDS PLEASE WIRE DECISION OF COMMITTEE TODAY PROPOSE WITH
ASSOCIATION = SADLER UNIVERSITY COLLEGE OXFORD +

AGENDA FOR THE 15TH MEETING OF THE
ADVISORY COMMITTEE ON NATIVE EDUCATION IN TROPICAL
AFRICA.

To be held at the Colonial Office on
Thursday, April 9th, 1925, at 11 a.m.

To replace Agenda circulated on 26th March.

1. Minutes of the 12th Meeting.
2. Notices by the Chairman:

Letter from Miss Gray.
The Teachers' (Superannuation) Bill.

Private Secretary:

- (a) Nyasaland. Information received from DEPARTMENT regarding the situation on Native education.
- (b) Points from letter received from Director of Education, Kenya Colony.
- (c) Dileta, from Director of Education, Tanganyika Territory.
- (d) Memorandum circulated and in course of preparation.
- (e) Letters received from Mr. Fraser and Co. Ltd.

Sudan: Proposal for the establishment of an Agricultural Primary School.

Nyasaland on Education Staff (circulated 21st January, 1925), Memorandum report prepared by Private Secretary.

at to all
bers and
owers.

AGENDA FOR THE 15TH MEETING OF THE
ADVISORY COMMITTEE ON NATIVE EDUCATION IN TROPICAL
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To be held at the Colonial Office on
Thursday, April 9th, 1926, at 11 a.m.

To replace Agenda circulated on 26th March.

1. Minutes of the 12th Meeting.

2. Notices by the Chairman:

Letter from Miss J. J. J.
The Teachers' (Supernumerary) Bill.

3. Report of the Secretary:

- (a) ... received from ...
 - (b) ...
 - (c) ...
 - (d) ...
 - (e) ...
- ... of an ... primary school.
- ... of the ... staff ...

DOWNING STREET.

April 6th, 1925.

Dear Mr. Freyre

Thank you for your letter of the 5th. I have also received your letter addressed to me. I am very interested in what you say about the matter.

Mr. Ed. [unclear] then first discussed your Memorandum No. 1. I understand that, before discussing the Memorandum, it would have a opportunity of being discussed by Mr. [unclear].

Mr. [unclear] then it became evident that [unclear] could not be [unclear] in the discussion of the Memorandum. It was proposed at the Meeting to read [unclear] in this way. Members,

(who/

by/

mentioning the various points from correspondence, etc., which the Chairman and I myself receive between the meetings. As you will see from the attached agenda, which I enclose under same cover, there are a number of these notes. Crosby-Gore received the letter from Mrs. [unclear] suggesting that a woman be put on the [unclear] Committee, and Under and O'Brien have both written to support this proposal. The [unclear] (Appropriation) Bill has been laid before Parliament and Under and O'Brien have taken some notice of it in the House immediately. The [unclear] notes need not have any name, nor need we spend any money on the [unclear] for the establishment of [unclear].

Number:

3. As regards the [unclear] of [unclear] in Government schools, [unclear] Gore [unclear] last [unclear] yet ready for it, and that a discussion should be fixed for a later meeting.

4. It would, of course, be best if we could keep

DOWNING STREET.

March 31st, 1945.

Dear Sir,

I have the honor to acknowledge the receipt of your letter of the 27th inst. in relation to the above subject. I am sorry to hear that you have been unable to obtain the necessary information from the relevant authorities. I have, however, been able to obtain a copy of the relevant documents from the Public Record Office, and I am enclosing herewith a copy of the same for your information. I am sorry that I cannot provide you with a more detailed account of the matter, but I believe that the enclosed documents will provide you with the necessary information. I am sure that you will find them of interest. I am, Sir, very respectfully,
 Yours faithfully,
 [Signature]

Colonel [Name]

DONNING STREET,

March 26th, 1925.

Dear Sir,

I received your letter of the 19th inst., asking me to look up the files of the Education Reports together.

So far as I can see, you are to have

realized the importance of having an exact knowledge

of what is being done in other countries for the

training of men going to the Colonies. You and

myself are anxious to get first hand knowledge

of the various institutions that have that

purpose on the Continent, and I hope that it will

be possible for me to go with you to visit the

various places. I think it is a good thing

if you brought the matter up at the next meeting of the Committee.

Yours sincerely,

AGENDA for the 15th Meeting of the
Advisory Committee on Native Education in
Tropical Africa.

Minutes of the 14th Meeting.

Review of documents, etc.
Secretary.

Memorandum received from Department regarding expenditure on education.

Points raised by the Director of Education, Tanganyika.

Information from the Board of Education regarding Teachers' Superannuation Act.

Memoranda circulated in course of preparation.

That in minute 11th, 12th, 13th

Proposals for the establishment of an Agricultural Primary School. (See attached notes.)

News items on Education Staff (circulated at January, 1925), to be prepared by Private Secretary.

DOWNING STREET,

March 25th, 1925.

Dear Mr. Eldred,

Thank you for your letter of March 21st. The Chairman and the Members of the Council greatly regret that you will be unable to attend dinner on Thursday next.

I hope you will be able to attend the 21st April. I am sending you the minutes of the meeting, and the papers relating to the proposed horse, to be forwarded to you.

Yours sincerely,

W. J. Blodgett

25 3 25
25 3 25

13
453
Rome March 9

my dear brother
thank you for your letter
The blank was sent
in the envelope. How
kind you are to say
I am to the house
I have had a letter
from you. I
will be back to you
and it will

C.O. 533

DOWNING STREET,

March 10th, 1925.

Dear Sir Frederick,

Mr. Crmsby-Gore just told me that he was
 should discuss at our next
 the question of educational appointments.
 My Memorandum on the particular will, therefore,
 come up at the Meeting of the 28th. I do not see how
 I can get it to you this morning.

It will not be possible to circulate
 for Mr. Gore's note until some short time before
 the meeting. The notes supplied to the
 and the notes supplied to the meeting,
 Memorandum before the meeting.

Yours sincerely,

DOWNING STARRY,

March 20th, 1956.

Dear Sir Frederick,

Mr. [Name] told me that he had
discussed the question of your memorandum
with me. I have not yet
written to you this morning.

It is a short time before
the meeting, so I think the best thing will be to
discuss the question of the terms of your memorandum
at the meeting. I will be there.

charge/

of native education and that they urgently require
some technical and scientific assistance from out-
side. To provide this assistance it has been

suggested that an International Bureau for
the Study of Native Languages and Literature be
formed. This Bureau would take a leading part

for all information regarding native languages
include a body of experts on native languages

and be referred to as the International Bureau for
the Study of Native Languages and Literature

established in the year 1925 (2) (3)

different parts of the world, and be relieved of
great part of their work. The full extent of which is outside
their scope.

an organization. The rough outline of such
an organization is attached hereto as originally with
some

part 7 lines on p 3. Obviously, reference to Embassy in the ...
part 8 p. 5 of ... but I do not think it will be under ...
some preparation; - but in the question of London degrees the
of the movement. I suggest the following in substitution; -

... London that for the present the London Examination Standards
... The question of conferring degrees need not at present be con-
... but the Committee is unanimous in its view
... of London ... (which is essentially critical, ...
... will be ... is difficult for ...
... of ... is ... of acceptance -

... the ... therefore becomes very ... to ...
... ... in order to ...
... to go to a ...