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KENYA  
19492

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REC'D  
21 APR 21

222

GOVERNMENT  
NORTHERN

869

EDUCATION DEPT

PROFESSIONAL TRAINING OF TEACHERS

19217

26TH FEBRUARY

Proposes that uncertificated teachers should be required to obtain a Diploma of Education before appts are confirmed. Suggests arrangements should be made for course of instruction at some University for teachers while on leave.

at previous Paper:

Und 710. 5 May 51  
To B of Educ com 2 June 51

Mr Bellamy

Things far more than an E.A.  
matter ~~should~~ should  
be considered by Govt Dept?  
As regards Prof. (Kenya issue is  
concerned), I think we will  
certainly support in proposal.

Accept  
27.6.51

Mr Fiddian  
General Dept.

The first step would seem to be  
to get the views ~~of the B?~~ of  
Education. But I do not suppose  
that an institution could give its  
providing Teacher diploma to a  
man who put in a shorted course.

W.C. 22.9.51

70

at subsequent Paper.

no  
32756

Training facilities for teachers are afforded by the Goldsmith College Delegacy of the University of London (See Circular 28 Nov. 1912). But that scheme involves a two years residence in this country, & the suggestion in this despatch is for a short course of training. Refer to Bd. of Ed.

Jan 28/1913

Mr. Grindis. Sir

We have got very little use out of the Board of Education lately, and I do not think that we ~~secure~~ score much by sending this to them.

The great bulk of the teachers in the Colonies and Protectorates are, of course, local people, and would not come to this country on leave of absence. If they did, they would presumably have better things to do with their leave than to take out a diploma in education. If the course for such a diploma were to be concentrated into a couple of months or so, it would mean rather hard work. It has further to be remembered that Colonial civil servants spend their leave all over the United Kingdom, and most of them will probably not reside in University towns, and it simply would not be worth while for any one University to arrange a course to suit the requirements of teachers on leave from the Colonial service. If they are going to take diplomas at all, they must fit in some existing course. However, I will not dissent from the proposal to refer it to the Board of Education, but if the Board are to answer it satisfactorily they will want a lot of information which I do not think anybody there has got.

AF 30/1/14 G.C. 30.14  
30/1/14

Reference 28/1/13

back pay

Mr. Grindis

I am perhaps the best plan wd be to hold this up till Mr. Oll comes on leave - we cd then give him the gist of Mr. Grindis's 223 minute & refer the sub. to Bd. of Educ. for comment saying that Mr. Oll wd be glad to come & discuss it.

? Wait - wait on Mr. Oll's file

accp 2.1.13

Mr. Grindis on verbal with Mr. Oll

accp 4.5.13

6/1/14 5.21 a.m.

Mr. Grindis

15 Oll called & took Dept. of Educ. for discussion with Mr. Grindis

Mr. Grindis

Bas 1/6/14 accp 1.6.14

C O  
19492  
RECEIVED  
21 FEB 21

GOVERNMENT HOUSE,  
NAIROBI.

BRITISH EAST AFRICA

26 February, 1921.

224

Sir,

I have the honour to invite your attention to a suggestion which has been made to me by the Director of Education for ensuring increased efficiency in the Education Department in this Colony.

2. It is proposed that uncertificated teachers in Secondary Schools, even though graduates of recognised Universities, should be required to obtain a Diploma of Education before their appointments are confirmed.

3. Diplomas of Education are now issued by several of the Universities of the United Kingdom, and the suggestion is that you might consider the advisability of approaching one or more of such Universities to arrange for a course of instruction to be attended by teachers from the Colonies or Protectorates while they are on leave. It is anticipated that Directors of Education in other Colonies and Protectorates would welcome such opportunities of securing

RIGHT HONOURABLE

WINSTON CHURCHILL, P.O., M.P.

SECRETARY OF STATE FOR THE COLONIES,

DOWNING STREET,

LONDON, S. W.

professional

professional training for their staffs.

4. Were some such arrangement made, prospective candidates, having been informed of the syllabus required of them, could work at it during their first tour of service abroad and then take a 225  
short practical course of instruction during their first leave with a view to passing such examinations as might be required by the University before its Diploma of Education could be awarded. Since all of them would have been engaged in practical teaching during their tour of service there would be no need for this course to be a long one. It could be made to correspond for members of Education Staff to the course at the Imperial Institute now taken by members of the administrative staff.

5. The value of professional training is becoming more and more widely recognised and I feel sure that if this suggestion were adopted, it would result in increased efficiency in the Education Department.

I have the honour to be,

Sir,

Your humble, obedient servant,

*Edward Maitland*

G O V E R N O R.

Genl 19492 Kenya

DRAFT.

Kenya No. 710

226

Genl. Working

5 May 1922

MINUTE.

Sir,

I have to acknowledge receipt of your dispatch No. 269 of the 26<sup>th</sup> of Feb.

Mr. Deed 4/15/22

Mr. [unclear] 4/5/22

Mr.

Mr. Grindle.

Sir H. Lambert.

Sir H. Road.

Sir G. Fiddes.

Col. Amery.

Mr. Churchill.

submitting ~~for consideration~~

a suggestion made by

the Director of

Education for

ensuring increased

efficiency in the

Educ<sup>n</sup> Dept<sup>l</sup>

*in his [unclear] [unclear]*



Occurring increased  
efficiency in the Indian.

Sept.

(2) Mr. Churchill will be glad  
to receive the papers you  
had on the dispatch, of  
which <sup>a copy</sup> has already been  
taken to the <sup>office of the</sup> Board by Mr. O.  
personally for discussion  
with Mr. Twentymann.

(Signed) H. J. REAL



Lorna Villas

June 16<sup>th</sup>

Croyde

N. Devon 228

Dear Mr Bottomley

Many thanks for your letter of June 4<sup>th</sup>. I had so many questions to discuss with Mr Twentyman that I did not consider appointment of Procter with him except that I understood him to be a trained man - but without experience & that Mr Twentyman had suggested that I should get some practical experience of class work before going out. The subjects which are essential for the Native Industrial School at Ichakos are Drawing and Handwork. A training course of these prepares the boys for the carpentry & other technical work which follows. You might inform Mr Twentyman that I do not lay stress on Swahili at the present stage. It is true that Swahili is the lingua franca of the country but the Swahili spoken by the various tribes of the hinterland is not pure Swahili of the Coast and the correct phonetic pronunciation of the language is a matter which we will wait. The course also which is suggested is a very compressed one and I shall be quite prepared to take the applicant - if he has the above qualifications - without it.



2. I discussed the question of educational diploma  
 Mr. Twentymen and he has probably informed you  
 this time that the matter can be arranged for  
 an applicant separately by the Board of Education  
 that such a course will take six months. I am  
 fortunate in possessing a set of officers who  
 keen on improving the efficiency of the depart-  
 ment and I enclose a letter from Mr. J. Twies,  
 the European School, Nairobi, who is prepared to  
 work the 8 months of his leave to studying  
 the Training College of Cambridge University &  
 to whether there is any chance of his obtaining  
 two months additional study leave in order  
 to take the diploma. Rushton and I and the non-  
 official members of the Legislative Council who revised  
 the Select Committee for the Revision of Salaries -  
 such report, although approved in part by the Council  
 February last - <sup>has, apparently, comprehended</sup> have laid the strongest emphasis  
 on the question of efficiency & we got rather tired of  
 heads of departments recommending <sup>us</sup> for higher  
 salaries on the ground that they were "technical" men  
 when we knew that they had not received any special  
 training, & education will never be on an equal footing  
 with the Law, the Church etc until its members know  
 something more than the Greek & Latin which we  
 learn at school. For this reason - and until I

get my training scheme in order, I shall be  
ad if you will urge the Kenya Government to  
approve four months Study leave for Twells in  
addition to his furlough in order that he may  
complete his year's course.

230

I do not know whether Rushton has arrived  
yet but I am coming to town on Monday next  
time 20<sup>th</sup> to attend a Selection Committee meeting  
at the B/Education on Tuesday afternoon, and I  
have written to him that you are wishing to see  
me on the Salary question & have asked him to  
arrange a meeting. The Legislative Council in Feb.  
last voted £80,000 for the improvement of Salaries  
with the exception of Heads of Departments and  
the Service will be very disappointed if you have  
not even had our report.

I hope to see you some time next week.

Yours sincerely

J. R. Orr

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