

Abstract

The main purpose of this article is to present the historical and social cultural perspectives of Christian Religious Education in Kenya in the context of the subject's mission of being substantive and functional in producing a religiously educated student. A religiously educated student is characterized by critical, creative, heuristic and insightful skills in matters pertaining to religion and non-religion in a multicultural and multiethnic society. To this extent Christian Religious Education must have an intrinsic essence worthy investing in. To those entrusted with its supervision, implementation, consumption and evaluation, it is vital that the worth of the subject in the school curriculum be clear so that it is sustained and developed to ensure its future survival.