

EAST AFR. PROT.
 No 14437

CO
 17437
 REC IE AM LT

No
 152

(Subject)

1907
 Apr 22

Education

the previous Paper.

His report on by Committee appd to answer question
 Hopes it will be possible to provide facilities for European
 children.

(Minutes)

See minutes by Lt. Saddle on 30/11/06.
 There seems to be nothing to be done
 but to wait for the school - house to
 be built. The Provision made for the school
 for the work has been approved.

Out by
 at night

H. J. R.

22/5

the previous Paper

5559
 8

C. O.
17437 578
REC
16 MAY 07

Commissioner

Available

WEST AFRICA PROTECTORY

APRIL 22nd 1907

No. 100

(Incl. 2)

My Lord,

With reference to Your Lordship's despatch No. 100

handed

of the 21st and previous correspondence, I have the

honour to transmit herewith a report on our educational requirements compiled by the Committee appointed to deal with the question.

I trust that it will be found possible to provide facilities for European children at any rate before very long, as the non-existence of educational privileges is one of the most legitimate grievances of the small working classes and large families which in spite of many disadvantages is industriously contributing its share to our general progress and at the same time has little opportunity of obtaining publicity for its views through the medium

H. H. Principal Secretary of State

of

for the Colonies

Downing Street,

LONDON, S.W.

The Colonial Office,

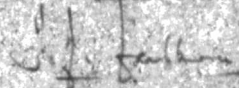
I have the honour to be,

With the highest respects,

Yr. Lady

Your Lordship's most obedient,

humble servant,



Acting Commissioner.

In Despatch No. 152 of 22/11/1907

OFFICE OF THE EDUCATIONAL BOARD 1808.

Minutes of Meetings of October 1907

C. O.
17437
REC'D 16 MAY 07

October 16th.

October 16th.

The Board considered the question of the educational needs of the population with regard to:-

- (1) Europeans
- (2) Eurasians and Europeans.
- (3) Indians and Arabs.
- (4) Natives.

With regard to (1), Europeans, three alternatives were proposed and discussed (a) the establishment of a boarding school at a convenient centre such as Nairobi, (b) the location of small schools in certain places in the white settlement area (c) the institution of a system of perambulating teachers. The Board is of opinion that (b) and (c) are not to be recommended owing to the small number of European children who could take advantage of such institutions.

A reasonable attendance of children could not be assured for the present, at any rate, would, however, the inhabitants of any District require a primary school and guarantee to the Government an attendance of at least 25 pupils it is expedient that such school should be established.

In Nairobi and district there is a sufficiently large number of children likely to attend a European School to warrant the Board advocating a combined day and boarding school be established with accommodation for 50 boarders.

boarders. For this purpose, it is estimated, a sum of 27800 approximately, for buildings and equipment, would be required, and the maintenance of the same would be 21500 per annum. The Board is of opinion that the existing school in Malindi meets the needs of the European element at present, but to meet the requirements of the Chinese the school accommodation would have to be doubled and the staff increased. This would entail a constant expenditure of 2650 per annum in addition to the initial cost for building etc.

In this connection - namely provision of education for Eurasians and Chinese it should be considered whether it is the duty of the State to educate aliens, and the Board does not recommend an increase in the school accommodation in order to help an alien race.

With regard to (3) Indians and Arabs

(a) In Malindi the present Indian School should be improved and two Masters, at a cost of 21000 per annum be appointed. (b) In Mombasa, the existing machinery for education is almost entirely in the hands of the Church. The Wesleyan Society who have a school at Mombasa, one at Malindi, one at Lamu, and at Pate, and one at Vilima. The Arabs have their own schools. If education were made compulsory, the existing machinery would be quite insufficient.

With regard to (4) Natives - It appears that the general requirements of native education are at present sufficiently met.

of the missionary societies, and the question
 to be left safely in their hands; but it is
 advisable that the Societies be asked actually
 to elect a person, one of their own selection,
 to represent them in the Conference. Technical
 education should be
 promoted amongst the natives by means of a
 grant of Rs. 5000/- should
 be voted by Government during the last year
 and expended in the training of natives in
 the use of agricultural implements such as
 shearing etc. (and that the Agricultural
 Department be asked to submit a scheme for the
 Committee's approval). Missionary Societies
 should be asked to confer and submit some scheme
 for the secular and technical training of
 natives and His Excellency be asked to
 nominate a responsible member of the Adminis-
 tration to preside at the Conference.

SCHOOL MANAGEMENT:—As to the
 management of the existing and proposed new
 schools, the Committee considers that a Central
 School Management Committee should be
 established which should have charge of all
 schools. The members of the Committee
 have never to be elected and the Committee
 should be different parts of the Inspectorate
 and should be nominated and
 composed of:—

- (1) A member of Teachers of the Province
- (2) A member of the superior staff of
 the Uganda Railway.
- (3) A Minister of Religion
- (4) Members of the public.

and should

and should have very little bearing, directly
justified by rules. Compulsory education within
a certain area round a town is advised.

STANDARD OF NIGERIAN - The Board
recommend that Standard Codes of education
be adopted and that the second grade schools
(i.e. Indian etc.) should adopt the Board
School Standard of Great Britain and the
higher schools that of the country or
secondary schools.

J. W. H. H. H.
President of Board