

Abstract

Most economically developing countries, after having implemented the democratization of primary education, are now setting their sights on the goal of achieving full enrolment in countries a gradual approach of increasing enrolment annually into secondary schools is perhaps the only realistic option available. This study attempts to project, given this gradual approach, in how many years full enrolment will be achieved not only in each of the 6 provinces in Kenya but also in Kenya as a whole. The results obtained show two distinct categories of provinces: the educationally advantaged provinces which are likely to achieve full enrolment about twenty years before the group of educationally disadvantaged provinces do so.