

**Abstract:**

Although prehistory and evolutionary studies are included in the Kenyan secondary school biology and history subjects, lack of consistent up-dating of the syllabi and sheer ignorance by a very large cross-section of teachers has led to paucity of enthusiasm among students towards these subjects. Further, the educators do not have access to up-to-date information emanating from the recent prehistory research. The net effect of this is lack of knowledge and appreciation of prehistory particularly among the youth.