Factors affecting boys education in public primary schools in Embu East District, Eastern Province, Kenya

Mburu, Mary Wairimu

Abstract:

Education in Kenya has mainly concentrated on girl child at expense of boys. Yet there are unique factors that the boy child faces that must be addressed in order to achieve primary education. The gains made in increasing enrolment by addressing girls education may in the long run be eroded by a decline in enrolment of boys. The study aimed at finding out the factors affecting boys' education in public primary schools in Embu East District. The primary objectives was to provide understanding of important issues that are specific to boys and need to be addressed by policy makers and sponsors in their efforts. To assist every child to acquire basic education. The study aimed at achieving the following specific objectives in Embu East District. To find out how the school environment affect education of boys, to establish how parents negative attitude towards education affect education, find out how family level of income affect education of boys find out how drug abuse affect education of boys, to determine whether there are organization involved in supporting boys education. The study adopted descriptive/survey research design and was carried on 60 respondents who were selected using cluster random sampling and purposive sampling. The data collection instruments used were questionnaires that were self administered with the help of research assistants. The collected data was analyzed by the use of statistical package for Social Sciences (SPSS) presented by use of tables and graphs.