plans of the initiative are to stimulate research and offer opportunities for staff to compete for career development grants.

The Vice-Chancellor Prof. George Magoha proposed that all staff in the College of Health Sciences should be trained in proposal writing to compete for more research grants. He also revealed that the University has established a fully-fledged research, production and extension division headed by a Deputy Vice-Chancellor - Prof. Lucy Irungu, has since been appointed – to spearhead this core function of the University.

The University top management was invited to tour the institutions in the three collaborating institutions in the United States of America.

The team was led by Letitia Robinson of the National Institutes of Health, MEPI partnerships and included Dr. Swarna Rikha Bhat, St. Johns Medical College, India, Sarah Dominiz University of Maryland, Sylvia Ojoo, University of Maryland, Dr. Chaffy Farquhar, University of Washington and Robert Redfield, University of Maryland. Others in the University of Nairobi team included Principal, College of Health Sciences, Prof. Isaac Kibwage, the Deans and Directors among others.

## 10 pharmacy students benefit from scholarships



Diane Loise displays her award cerficate. With her are Nicholas Folliot, Servier International, and College Principal, Prof. Isaac Kibwage.

ervier International, a French Pharmaceutical company with headquarters at Neully Sur Cedex in France, and subsidiaries worldwide, has awarded ten University of Nairobi students, from the School of Pharmacy with scholarships awards worth Kshs.1 million.

The Company, which has been sponsoring third year, needy and brilliant students at the School of Pharmacy for the last three years, made the presentation during a function presided over by Nicholas Folliot, Deputy Regional Operations Manager for Africa. Among the 10 beneficiaries was Diana Loise now in her fourth year, who was the best ranked student. Also present during the occasion was the Principal, Prof. Isaac Kibwage.