

WFATE

Second Biannual Conference

Nairobi, Safari Park Hotel, Kenya
7 - 9 November, 2012



Conference theme:

Educating all the World's Children: Challenges and Strategies for Teacher Development

This theme has the following strands (sub-themes):

- 1 The role of teacher education in Education for All
- 2 Partnerships and networks
- 3 Pre-service education: Policies for attracting and retaining quality teachers
- 4 Continuing professional development
- 5 ICT and teacher education
- 6 Balancing local and global issues: Knowledge creation, pedagogy, curriculum, professional experiences
- 7 Moving the Education for All agenda beyond 2015

Key Speakers:

Prof. Kuzvinetsa Dzvimbo
Executive Dean: College of
Education, UNISA,
Republic of South Africa

Dr. Peggy Boateng
Snr. Programme Specialist
for Science & Technology
UNESCO, Nairobi

Mr. C. K. Tirop
Chair, Secondary Head
Teachers' Association and
Principal, Nairobi School

Prof. Samson Gunga
Dean, School of
Education
University of Nairobi

Acknowledgements

We would like to extend our deep gratitude to the following individuals and organizations for their sponsorship of this conference.

- Ministry of Education and in particular the Permanent Secretary, Prof. George I. Godia, EBS
- The University of Nairobi
- Kenya Education Network (KENET)
- Kenya Broadcasting Corporation (KBC)
- CEED Foundation
- Dan and Ruthie Moller
- U.S. Aid
- Microsoft-Kenya
- Circuit Business Systems Group Ltd
- Intel Corporation
- Kenya Education Workbench (KEWB)

Many thanks also to the African Association of Teacher Education (AfriATE) and our colleagues in the Kenya ATE and the University of Nairobi, particularly Professor Elijah Omwenga for his leadership and support.

Thanks also to the members of WFATE who contributed to the planning and execution of this conference and particularly the American Association of Teacher Educators (ATE) led by Professor Jane McCarthy, the Australian Teacher Education Association (ATEA) led by Professor Maxine Cooper and the Association for Teacher Education in Europe (ATEE).

We hope you will join us in Beijing at Minzu University for our next conference in 2014.

WFATE Executive Council
November 2012



Background and Welcome

About WFATE

Many nations are coping not only with teacher shortages, but also with the challenge of updating the knowledge and skills of their existing teaching force. Expectations for teachers are continually increasing. Teachers are asked to learn new content, pedagogies, and technology tools. National and regional teacher education associations around the world are working individually to address these issues, but would benefit from collaboration with other associations that are facing similar challenges. To address this need, a group of teacher education associations have come together to form a worldwide federation of associations of teacher education.

It is the mission of the World Federation of Associations of Teacher Education to build a global community of teacher educators and to promote trans-national collaboration, support, and research and development in teacher education.

Welcome

We welcome you to this second Biannual Conference on ‘Educating all the World’s Children: Challenges and Strategies for Teacher Development’, organised by the World Federation for Teacher Education (WFATE). Kenya was chosen as the venue because it is host to the on-going efforts of forming the African Chapter of the federation (African Association of Teacher Educators – AfriATE).

The conference theme is aligned with the Millennium Development Goal of Education for All, as well as Kenya’s Vision of promoting Education, Technology and Innovation. The conference will deliberate, among other topics, Continuing Professional Development, ICT integration and Teacher Education; with special emphasis on Quality, Science and Technology. The conference aims at creating wider participation and extended conversations on these topical issues that might influence policy. Besides the international participants from USA, Australia, Europe and South Africa, we expect several Kenyan delegates to attend. Among others the following have confirmed participation: University researchers, heads of Teacher Training Colleges and Schools, Teachers, MOE staff, Union officials, Educationists and other stakeholders. We look forward to a lively and fruitful conference.

Karibu!

Professor Elijah I. Omwenga

Chairman, Local Organising Committee & Board Member, WFATE



CONFERENCE PROGRAMME

Chief Guest:
Professor George I. Godia, EBS
Permanent Secretary, Ministry of Education, Kenya

Venue: Mt. Elgon D

Time	Presentation	Responsible	Session Chair
Day 1: Wednesday 7th Nov. 2012			
0900-1500	Onsite School Visits	Secretariat	
1600-1730	Registration	Secretariat	Prof. Frances Van Tassell
1730-2030	Cocktail and appetizers	Hotel/ Secretariat	
Day 2: Thursday 8th Nov. 2012			
0800-0845	Registration	Secretariat	
0845-0900	Welcoming Remarks	Local Organising Committee Chair	Prof. Elijah Omwenga
0900-0920	Official Opening of Conference	Prof. George I. Godia, Permanent Secretary, Ministry of Education	
0920-0950	Key Note 1: <i>Quality pre-service teacher education: an elusive goal in the preparation of professional teachers for the 21st century</i>	Prof. Peter K. Dzimbo Executive Dean: College of Education, UNISA, Republic of South Africa	Prof. Maxine Cooper
0950-1020	Key Note 2: <i>Continuing Professional Development: The role of UNESCO</i>	Dr. Peggy Boateng Senior Programme Specialist S&T and Coordinator, ANSTI, UNESCO Nairobi office	
1020-1035	Discussion		
1035-1100	Health Break		

Time	Presentation	Responsible	Session Chair
1100-1300	Break-out Session 1	Presenters	Session Chairs: <i>Prof. Elijah Omwenga</i> <i>Dr. Wanjiku Nganga</i> <i>Prof. Frances Van Tassell</i>
1300-1400	Lunch Break		
	Plenary Session 1:		Prof. Maxine Cooper
1400-1430	<i>Healthy Learning and ICT Integration</i>	Lut Laenen Fox, <i>Country Programme Manager,</i> VVOB	
1430-1500	<i>The state of TTCs in Kenya – Challenges and Opportunities</i>	Mr. David Nyakaru, <i>Secretary General, Kenya Teacher Training Colleges Principals Association</i>	
1500-1600	Discussion		
1600-1630	Health Break		
1630-1730	Workshops, round tables, posters		
1930-2100	Gala Dinner	Secretariat / Hotel	
Day 3: Friday 9th			
	Plenary Session 2:		Prof. Mireia Montane
0900-0920	<i>Moving the Education for All Agenda Beyond 2015</i>	Mr. C. K. Tirop, <i>Chairman, Secondary Head Teachers Association and Principal, Nairobi School</i>	
0920-0940	<i>Connecting Kenya – Extending the KENET Model for Networking and Partnerships</i>	Prof. Meoli Kashorda <i>Managing Director, KENET</i>	
0940-1000	<i>Balancing Local and Global issues: Knowledge creation, pedagogy, curriculum and professional experiences</i>	Prof. Samson Gunga <i>Dean, School of Education, UON</i>	
1000-1030	Discussion		
1030-1100	Health Break		

Time	Presentation	Responsible	Session Chair
1100-1300	Break-out Session 2	Presenters	Session Chairs: <i>Prof. Elijah Omwenga</i> <i>Dr. Wanjiku Nganga</i> <i>Prof. Frances Van Tassell</i>
1300-1400	Lunch Break		
1400-1500	Round Table / Group discussions		Prof. Jane McCarthy
	Plenary session 3:		
1500-1600	Group Presentations	Group Representatives <i>Coordinator: Mr. J. Ogutu</i>	
1600-1630	Conference Summary and Communiqué	Prof. E. Omwenga	
1630-1645	Conference Closure	WFATE Board Chair	
1645-1715	Health Break and Departure		

Note:

There will be three parallel sessions during the break-out sessions. You can find more information regarding the abstracts in your conference bag.

Parallel Sessions: Day 2 – Thursday 8th, 1100-1300

Venue: Elgon D

Sub-Themes 1, 5, 7

<i>Maxine Cooper (University of Ballarat, Ballarat, Australia), Simone White (Deakin University), Graeme Lock (Edith Cowan University), Jo-Anne Reid, Bill Green, Wendy Hastings (Charles Sturt University, Australia)</i>	The Role of Teacher Education in Education for All
<i>Dr. Walter S. Polka, Jerold I. Wolfgang, Friends University, Wichita, Kansas</i>	Technology Integration or Technology Frustration?
<i>Prof. Letha Ram Mohan Niagara University, New York</i>	Effectively Motivating Students by Addressing the Organizational, Social, and Personal "High-Touch" Needs as well as the "High-Tech" Interests of Contemporary Digital Learners
<i>Dr. Lucy Kithome, USAID Kenya; Mr. John Temba, MOE; Charles Juma, FHI360</i>	Incorporating ICT In Teaching And Learning: A Case Of Accelerating 21st Century Education (ACE) Project In Kenya

Venue - Elgon B

Sub-themes 2, 6

<i>Richard Gibson, Moi University, Eldoret, Kenya</i>	Partnership with Student Leaders in Leadership Through Democratic Elections in Secondary Schools in Kenya, Is It A Mirage?
<i>Dr. Wambui Gathenya, USAID Kenya, Jeniffer Wasianga, USAID Kenya; Mr. Charles Kanja, MOE; Seth Ong'uti, FHI360</i>	The Role of Partnerships in Teacher Education: Improving Quality of Teacher Preparation and Practice
<i>Rev. Dr. Medard Rugyendo</i>	Kenyan Quaker Secondary Schools Peace Curriculum Project: Development and Strategies Implementation
<i>Keri Spernes</i>	I Buy Paraffin So He Can Read in the Evening

Venue - Tent

Sub-themes 3, 4

<i>Professor Eloise Hockett, University of Ballarat, Ballarat, Australia</i>	Attracting and Retaining New Teachers in 'Rural Social Space': Space, Place, Leadership, Mentoring and Teacher Education
<i>Allen Rugambwa, Mathew Thomas (University of Minnesota and adjunct professor at Hamline University)</i>	School-Based Training: The Cost-Effective Model of In-Service Training in Tanzania
<i>David Mwenje Mureithi</i>	Using Reflective Practice for Effective Professional Development at a College in Kenya
<i>Simon Peter, University of Dar es Salaam Tanzania, East Africa</i>	Mentoring: Missing Ingredient in Teachers Preparation? Perspectives from Tanzania
<i>Dr. Wambui Gathenya, USAID Kenya; Mrs. Margaret Thiong'o, MOE; Jane Thung'u, Thogotho TTC; Emily Masinjila, FHI360</i>	A Competency Framework For Teachers In Kenya: Working Towards New Standards for A New Era

Parallel Sessions: Day 2, Friday 8th, 1100-1300

Venue: Elgon D

Sub-themes 1, 5, 7

<i>Dr. Wambui Gathenya, USAID/Kenya; Margaret Thiong'o, MOE; Emily Masinjila, TEPD; Jane Thung'u, Senior Lecturer, Thogoto TTC</i>	The Role of Teacher Education in Education for All
<i>Prof. Letha Ram Mohan</i>	Different Strokes
<i>Dr. Paula Nadine Zwozdiak-Myers</i>	Situating the Capacity 'To maximize the Learning Potential of all Students' Within a Multidimensional Framework of Reflective Practice

Venue - Tent

Sub-theme 2, 6, 3

<i>Professor Eloise Hockett and Zadock Malesi</i>	The Pyramid of Partnerships; Moving the Agenda of Education for All
<i>Professor Eloise Hockett</i>	The Role of Partnerships in Teacher Education: Improving Quality of Teacher Preparation and Practice
<i>Ann Converse Shelly, Paul Paese, James Alouf</i>	Effect of Age and Stage of Schooling on Learners' Performance in Science in Kenya
<i>Keri Spernes</i>	I Use My Mother Tongue at Home and with Friends - Not in School!' Multilingualism and Identity in Rural Kenya
<i>Dr. Joan P. Stewart</i>	Balancing local and global issues, knowledge creation, pedagogy, curriculum, professional experiences

Venue - Elgon B

Sub-theme 4

<i>Dr. David Wanyonyi Khatete</i>	A Competency Framework for Teachers in Kenya: Working Towards New Standards for a New Era
<i>Dr. Wambui Gathenya, USAID Kenya; Mr. Nyamai Musyoka, MOE; Dr. Peter Mwaura, FHI360</i>	Professional Development Centre Initiative For Primary Teacher Training Colleges In Kenya
<i>David Kipkasi Kessio</i>	Rethinking Education Policies About Academic Standards and the Knowledge Convergence Movement