



THE EARLY GRADE READING INSTRUCTION CURRICULUM (EGRIC) GRADUATION



The University of Nairobi



* **Vision:**

A world-class university committed to scholarly excellence



- * The University of Nairobi on 23rd September 2014 held its inaugural graduation ceremony for the first cohort of the Early Grade Reading Instruction Curriculum (EGRIC) teachers.
- * During the ceremony, 298 graduands comprising 210 pre-service teachers undertaking the regular Bachelor of Education in Early Childhood Education course, 46 in-service teachers from evening and outreach programs and 42 in-service teachers from Kisii County



- * Mathare slums who were identified through University of Nairobi's Corporate Social Responsibility approach.
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- * EGRIC is an innovative USAID-funded fully approved University of Nairobi Corporate Social Responsibility service delivery pilot programme developed to bolster the reading instructional skills and strategies of teachers working in preschool and lower primary.



Speaking during the ceremony, on behalf of the Vice-Chancellor, Deputy Vice-Chancellor, [Academic Affairs](#), Prof. Henry revealed that the University will open the certificate course in Early Grade Reading Instruction Curriculum to the public in October 2014. In his brief remarks, Prof. Magoha said that plans are underway to roll out two unique Master of Education Programs- one in Literacy Education and the other in Indigenous Languages Pedagogies.



- * Primary or secondary school level. When ceremonies are associated, they usually include a procession of the academic staff and candidates. At the college and university level the faculty will usually wear academic dress at the formal ceremonies, as will the trustees and degree candidates.



- * The programs will ensure that benefits accrued from the USAID-funded program are sustained and the capacity of reading specialists and coaches developed for the foreseeable future.



- * Through the programme, the teachers were equipped with requisite knowledge, skills, values and strategies on learning to read and reading to learn from different information sources, making and improving reading instructional materials and resources and matching them to children's reading abilities developing reading inventories for regular classroom use.



- * "Prof. Isaac Jumba, Principal, [College of Education and External Studies](#) (CEES), Prof. Horace Ochanda, Deputy Principal, CEES, Prof. Samson Gunga, Dean, Education are among those who spoke during the ceremony.

