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ARCHITECTURAL EDUCATION

WITH SPECIAL REFERENCE TO THE
DEPARTMENT OF ARCHITECTURE IN
THE UNIVERSITY OF NAIROBI

ARCHITECTURAL - EDUCATION

1975.

Prof. H-Wood.

PROFESSOR

OVERALL CONTEXT

Architectural Education has undergone critical examination in the UK, Europe and throughout the world - on an almost continuous basis over the past world war years. WHY?

Partly because of a universally growing concern for effective forms of Education. Partly because of changing needs in Society, linked with problems of housing, urban renewals, the creation of new towns and even of new cities. At the same time progress and change placed new values upon industrialisation and more laterly conservation of resources. The more developed countries were reaching for sophistication and qualities of life, whilst the emergent developing countries were seeking self identification in a way of life both human and material, within a world undergoing accelerated change.

The more recent years have seen unbelievable advances in Science, Technology, Medicine and an infinite range of associated disciplines. Never before has man developed his knowledge and skill at such a growth rate.

Science has advanced techniques of communication which have shrunk the frontiers of space and linked mankind more closely, physically, intellectually and hopefully - morally.

However, the World and every country in it still knows the meaning of fear, for there is still doubt and misunderstanding, often resultant from lack of communication.