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Date

Headmaster Ca School Mombasa

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as in anoft herewith. W. Butter. remaind by telepair.

n the reply to this Letter the following Number should be quoted.

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33941 TREAS (1652 SHOUBERS

2d October 1911

Sir,

I have laid before the Lords Commissioners of His Majasty's Treasury Mr. Fiddes' letter of the 13th instant (32577), and its enclosure, proposing that the salary of the Headmaster of "C" School, Mombasa, which was recently raised to £250 - 10 - 300, should now be fixed at £400.

In reply I am to request you to inform Mr. Secretary Harcourt that, while My Lords are reluctant to raise objections to this proposal in view of the explicit statement of the Governor - which is endorsed in the letter under reply that a salary of £400 is essential, yet They find great difficulty in assenting to the proposed increase without further information, having regard to the scales of salary so recently fixed for Headmasters in the East Africa Protectorate after full consideration by the local Education In considering the question of salary, the Board deliberately fixed the scale for "C" School, as well as for the two "B" Schools at Nairobi and Mombasa, at £200 - 20 -300. and the recent increase of scale sanctioned by Treasury Letter of 15th ultime has already raised the minimum salary of the former post above that of the Headmasters of the "B" Schools. The effect of the proposed further increase will accentuate this difference of pay and will raise the salary of the Headmaster

Under Secretary of State,

Colonial Office.

Headmaster of "C" School above even that of the far more important "A" School at Nairobi. The resulting salary of 2400 seems a very high salary for administering purely primary education to Arabs and Natives, and I am to enquire on what grounds it is considered necessary, in view of the rates said to the other Headmasters.

I am also to ask whether the proposal is the result of any change of policy since 1910 as regards the curriculum in "C" school. Professor Fraser, attaching importance to a "technical knowledge of school method" (page 25 of his Report), and considering Arabic unnecessary as a medium of instruction (page 60), thought the duties of Headmaster could best be performed by a Board School Master, with two Arabe to assist him and teach him Swahili. In view of this opinion, it is not clear why a "thorough knowledge of Arabic" is now considered necessary or why a Sudan Official is regarded as the best man for the post.

I am,

Sir

Your obedient Servant,

Walhaline

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