

ABSTRACT

This study was conducted in Nairobi Province, Kenya. The main purpose of the study was to investigate the level of job satisfaction among secondary school teachers, under the following topics: Teachers' attitude towards the teaching profession, reasons for the attitudes expressed, the determinants of the teachers' satisfaction or dissatisfaction and the changes the majority of the teachers desire to see made in their work and working conditions. The objectives of the study were: .- To identify the factors that teachers list more frequently as contributing to overall job satisfaction or dissatisfaction. To determine the degree /level of teacher satisfaction with given facet/factor items related to their work and working conditions. To identify some of the factors that may help explain why some trained teachers are leaving the teaching profession. To obtain the opinions about the desired changes required by many teachers. To suggest solutions to problems facing the teacher in the teaching job in relation to the desired productivity of the teacher. The study was based on the assumption that there exists a problem related to job satisfaction in teachers with needs to be addressed. The second assumption was that teachers would indicate satisfaction with factors related to work itself (Job content) and dissatisfaction with factors related to work environment (Job context). It was assumed that teachers would give their reasons for satisfaction or dissatisfaction without bias or