

"THE RELATIONSHIP BETWEEN STUDENTS' ATTITUDES TOWARD
TEACHERS, SUBJECTS AND THEIR ACADEMIC PERFORMANCE"

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A B S T R A C T

This study is on attitudes. It is specifically on attitudes as related to schooling. Attitudes are important because it is believed that they affect performance. The problem investigated in this study was students attitudes to three schooling factors: their teachers, subjects, and performance. Studies on this line have been done abroad and have indicated positive relationships. However, very few studies have been done in the Kenya local situation; and since environment affects attitudes, it was thought important to carry out a local study.

To investigate this problem local schools in Kenya were used. They were Highway Secondary School, and Lenana School. The attitudes of students from these schools were related to their performance.

The results of this study indicated that although attitudes and performance were not always positively correlated, there was a stronger trend of a positive relationship between attitudes and performance. This means that students with positive attitudes were generally doing better academically than those with negative attitudes.

From the findings of this study, it is suggested that teachers need to be aware of attitudes of their students,

for the purpose of helping them academically and socially. To do this the teachers will not only need to study the existing attitudes of their students, but also they should know how to go about in trying to improve students' attitudes.