

**Improving educational achievement and anemia among school children: design of a cluster randomised trial of school-based malaria prevention and enhanced literacy instruction in Kenya**

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Date: 2010

**Abstract:**

Background Improving the health of school-aged children can yield substantial benefits for cognitive development and educational achievement. However, there is limited experimental evidence on the benefits of school-based malaria prevention or how health interventions interact with other efforts to improve education quality. This study aims to evaluate the impact of school-based malaria prevention and enhanced literacy instruction on the health and educational achievement of school children in Kenya.