

Abstract

Decline in quality education has become one of the major challenges facing the education sector as the government tries to widen access to basic education. To address these challenges, the major thrust has been to develop feasible policies , objectives , strategies , programmes and activities to guide the development of the sector. For instance , the strategies proposed by MPET for primary education included increasing access and participation as well as raising relevance and quality. However , the quality of education cannot be improved without improving the teacher. Consequently , many primary school teachers went back to school and enrolled in degree courses at universities. This paper discusses the attempt to assess the extent to which the teachers who enrolled in the B.Ed.(Arts) programme of the University of Nairobi have been able to expand their knowledge and pedagogical skills in different subjects. Can these teachers contribute to improved efficiency and effectiveness with respect to the provision and delivery of education? In what ways have they contributed to increased quality in education at the primary school level?