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PROVISION OF SANITARY TOWELS TO NEEDY GIRLS IN PUBLIC PRIMARY SCHOOLS IN KENYA

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Abstract

One of the goals of education is to achieve gender equity towards empowerment. This is in line with Education for All (EFA) and Millennium Development Goals (MDGs). Social cultural economic and political factors have tended to affect children especially girls' enrolment, participation and retention in school particularly in the developing countries. Despite the introduction of Free Primary Education in 2003 and Free Secondary Education in 2008, girls continue to be disadvantaged in education. Sexual maturation process has been identified to have a negative impact on the education of both boys and girls. One of the strategies to enhance and retain girls in school is the provision of sanitary towels to needy girls especially in public primary schools, towards ensuring girls retention and effective participation in education.

Keywords: Education, Gender equity, empowerment, sanitary towels, developing country.