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ADULT STUDIES

Annual Report

1971-1972

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ANNUAL REPORT: 1971-72

FOR

INSTITUTE OF ADULT STUDIES

I.a. GENERAL: INTRODUCTION:

According to Paragraph 28 of University of Nairobi Statute XI, the Institute of Adult Studies "shall be responsible to Senate on all matters related to continuing education and shall collaborate with Faculties, where appropriate". This sentence entails a good deal more than its simplicity would suggest, for in reality it means that the Institute has to act as the main bridge between the University and many agencies in the Community, as the main proof that the University is not an "ivory tower reserve for an intellectual elite", but a power-house of learning and research concerned with the welfare of the whole Kenyan nation. This we take as our main duty: but it involves the Institute staff in regular co-operation with many internal University staff and with many more outside bodies and individuals.

From this point of view, 1971-72 has been an extremely busy and fruitful year. Specific examples of joint activities will be noted below in the Divisional Reports, but close contact has been maintained and successful projects planned in conjunction with many outside bodies including the following:

Board of Adult Education: membership of the Board and its panels; arrangement of Provincial Adult Education Seminars; and assistance in drafting the Decadal Report for the U.N.E.S.C.O. Conference in Tokyo. Ministry of Finance and Planning: arrangement of 3-days Seminars about the 1974-78 Development Plan in all the Provincial capitals and (together with I.D.S. staff) of a ten-weeks training course for the newly-appointed graduate District Development Officers.

Ministry of Agriculture: help with Ministry schemes for "training their

trainers", with their National Agricultural Education Conference and with local Farmers' seminars.

Ministry of Education: Planning of expansion of Courses in the C.C.U to include vocational and technical subjects through Correspondence.

Ministry of Co-operative and Social Services; short training courses for their Directors of Social Services, general extension workers and also for Village Polytechnic instructors.

Kenya Institute of Education-Ministry of Education: developing an Adult Education component in the curriculum of Teachers' Training Colleges.

Ministry of Commerce & Industry: training seminar for Senior Trade Officers, in conjunction with the Management Training & Advisory Centre; and many joint Seminars for local Traders.

Ministry of Local Government: arranging courses for Councillors, both in English and Kiswahili.

Office of the Vice-President & Ministry of Home Affairs: arranging a residential course for Senior Police, Prison and Probation staff; a day-release course for Police in Nairobi and short courses for local Chiefs.

National Christian Council of Kenya: helping to plan their ongoing development work in Training Centres and in Northern Kenya.

Kenya Institute of Mass Communication, with a six week course in radio-scripting and production. Inter-Ministerial Steering Committee for F.A.O.'s Programme for Better Family Living: joint arrangement of special residential training courses and co-operation with production of a Training Manual.

Co-operation with other University departments has been notable in several of the schemes listed above and also in many other aspects of the Institute's work this year. Particularly useful

relationships have developed with the Institute for Development Studies and the Department of Philosophy and Religious Studies: but the I.A.S. would wish to record its appreciation of the teaching and advice contributed through the year by individuals of many Faculty staffs. These contributions have been both a proof of the outward-looking attitude of the University and an encouragement to the I.A.S. staff in all its four divisions.

11. THE INSTITUTE'S FOUR DIVISIONS:

The I.A.S. 1970-73 Development Plan envisaged the distribution of the Institute's work between the existing three units (Extra-Mural Division, Adult Studies Centre and Correspondence Course Unit) and a proposed fourth division to be developed during the period but given pride of place in the Report. This new division was referred to as the "Adult Education Training Unit" or simply the "Training Unit": but in practice it

has been found more appropriate to name it the "Headquarters Training & Research Unit".

11. (1) HEADQUARTERS TRAINING & RESEARCH UNIT:

The year under review saw a great growth in the professional training element of the Institute's work, with the inauguration of the full-time One-year Diploma course in Adult Education, and the rapid expansion of "service teaching" for many organisations. This was, of course, in line with the Wamalwa Committee recommendations (Para. 141 & 142) regarding the role of the I.A.S. as a provider of "custom-tailored training courses" and of training for the trainers.

The efficient starting of the One-Year Diploma course was made possible by the appointment of our first Lecturer in Adult Education just before the new session commenced. We were very fortunate to secure the services of Mrs. Dorothy Thomas, who had been Acting-Director in the Institute of Adult Education at Dar-es-Salaam when they set up the first

course of this kind in Africa. 80 applications were received for the course of whom 17 were interviewed and 8 finally admitted. These were all experienced adult educators, coming from the Ministries of Agriculture, Co-operative & Social Services, Information, Labour and Health and from Nairobi City Council. One Student had to withdraw through ill-health but the others all completed the course successfully and returned to their original posts (although two received almost immediate promotion).

The course-programme, co-ordinated by Mrs. Thomas, involved eight others of the Institute tutors and several lecturers of the Faculty of Education. Its success can be judged from the great increase in applications sponsored by the Ministries and other concerned agencies for the second course which started in July 1972.

In addition to this one-year full-time course, the Headquarters Unit (aided by staff from other divisions) planned and executed several special

training programmes and gave many separate lectures on Adult Education. Of these, the short courses (3-5 days) in Teachers Training Colleges - arranged in conjunction with Kenya Institute of Education are particularly noteworthy. These pilot-courses (six to date) are in addition to the Institute's regular contacts with the Adult Education clubs of three other Training Colleges and are envisaged as only the first phase of programme for introducing adult education as a component in the Training College curricula. The immediate objectives are to introduce teacher-trainees to the scope and role of adult education in economic and social development and to arouse interest which may lead them later to play their part as organisers or teachers of adult groups, in addition to their school duties. Evaluation questionnaires after each course indicate a high rate of success in this respect, with well over 90% of all trainees stating their intention to help locally in adult education once they have

settled into their teaching post

Another training innovation in this year was the one-month visit to the Institute by Mr. Dennys Mitchell, the Audio-Visual Aid specialist from the Centre for Educational Development Overseas, London. He taught the one year Diploma students for a full week took a two-day Staff Seminar, Seminars for extension workers at Eldoret and Shanzu and gave several lectures to Adult Studies Centre Courses and public lectures to the National Agricultural Education Conference and in the University. Other training services were provided by Mrs. Thomas and the Director frequently at the Adult Studies Centre and also at variety of Ministry and other training courses.

So far, the lack of staff and the concentration on Training has restricted the Research activities of this Unit; but two items should perhaps be mentioned here - the work of Mr. P.K. Treydte (Research Assistant) referred to again

in the C.C.U. section, and the publication by the Board of Adult Education of Mrs. Thomas' research on the financing of Adult Education in Kenya. This volume is a significant contribution to the understanding of the wide range of and proportional expenditure upon various types of adult education in Kenya. It is helping to dispel the wide-spread myth that literacy classes constitute most of the country's adult education activities: in money terms they comprise less than 2% of the total!

11. (2) EXTRA-MURAL DIVISION:

The 1970-73 I.A.S. Development Plan referred to "the present preoccupation of the extra-mural programme with formal school-examination oriented evening classes reflecting the articulate needs of adult students for formal education"; but went on: "The Institute however intends to develop a civic-cultural programme central to nation-building".

Our 1970-71 Report already showed

a distinct move in that direction, and the opening in that year of the two new Extra-Mural Centres at Nyeri and Kakamega has assisted greatly in the improvement of our contribution to rural development - the keynote of the National 1970-74 Development Plan. Not only have Western Kenya and the Mount Kenya regions benefitted from the new staff, but pressure has been relieved on the four old-established Centres allowing more experimental work there also. Many Seminars (lasting from three days to two weeks) have been arranged for farmers, traders, councillors, chiefs and trade unionists, in addition to single one-day schools, symposia and public lectures on a wide range of topic of national importance - in centres as widely spaced as Busia and Kilifi, Kisii and Kwale, Kajiado and Isiolo or Magadi and Marsabit. Subjects covered included Road Safety, China in the United Nations, Abortion, Mixed Marriage and "Othello" (in

conjunction with the Literature Department), Legal Marriage and Prostitution, Religion and Science, Water and the Farmer and Education and Unemployment in Kenya. The attendances at practically all these sessions have been most gratifying, proving the extent of the demand for civic education.

Despite this emphasis on rural development there has also been a substantial programme of normal evening courses in the main urban centres and in thirty sub-Centres. An interesting new development has been the teaching for specialised groups such as the two day-release courses (of 20 lectures each) for Nairobi Police Inspectors, covering Law, English & Current Affairs; the courses for the staff of the E.A. Community leading to the Certified Public Accountants Certificate and the Diploma in Personnel Management; and the courses in "Declaration" for customs clerk at Mombasa Port and in German for coastal hotel employees.

Shortage of finance and staff are

amongst the constraints forcing us to reject requests for further courses and for more sub-centres; and indeed the present programme would have had to be greatly curtailed, had it not been for the help of many "internal" University colleagues and Ministry officials who have given their time and services gladly. We estimate that, thanks to this co-operation between our full-time and these part-time tutors and organisers, the Extra-Mural Division has been able to provide meaningful and worthwhile educational experiences for well over ten thousand wananchi during this year.

11. (3) ADULT STUDIES CENTRE:

The same commitment to a wider cross-section of Kenyan adults can be seen in the work of the Adult Studies Centre in this session. As was reported last year the one-year residential course leading to the Certificate of Adult Studies discontinued in December 1970, so that the benefits of residence at the Centre could be spread over many more people in short courses. The initial change-

over from long to shorter courses was not easy but this year has seen its satisfactory accomplishment.

Courses now vary from 1 week to 3 months in duration and attendance also varies from a dozen in some specialised group (e.g. Training Centre Principals, Army Instructors and Senior Trade Officers) to over fifty in our Councillors courses. We are adopting more and more a policy of running two courses simultaneously, as this makes good use of our 60 beds and other facilities at the same time as giving working-groups of a reasonable size. In all (and in addition to several two-day seminars and conferences), 25 courses and seminars were run at the Centre for groups as diverse as Councillors, Social Welfare Workers, M.P.'s, Women's Leaders, Correspondence Course Unit students, Village Polytechnic Instructors, Agricultural Trainers and many different types of adult educators and extension workers. In addition, the Centre staff were primarily responsible for a one-week Seminar for M.P.'s held at Mombasa and a

two-week Seminar for Chiefs at Nakuru. Thus, as can be seen, the focus of the Centre's activities has been upon providing an educational stimulus for civic and social leaders, government staff and adult educators, on the principle that such education will have a "multiplier-effect" upon the community at large. It is therefore believed that the 719 course-students (totalling over 10,000 "student-days") will have made an appreciable impact on their return to their normal roles.

Like the Extra-Mural Division, the Adult Studies Centre owes much to the part-time teaching services - of University internal lecturers, of other Institute staff and of Ministry officials and even Ministers themselves. We should also record our gratitude to many public figures and to several high University administrators (including the Vice-Chancellor) for their presence at the opening and closing of courses. Finally special thanks should be recorded to the Friedrich-Ebert-Stiftung

who provided scholarship funds for participants on a number of the courses.

11. (4) RADIO/CORRESPONDENCE COURSE UNIT:

As was reported last year, the USAID contract ended only in April 1971, so that this has been the first complete year with the Unit completely under the Institute's control. The main emphasis is still upon the up-grading of serving teachers, although there are also other students (e.g. housewives, armed forces and Co-operatives personnel).

The effects of the success of earlier programmes are now being felt in the enrolment of unqualified teachers. Over 6,000 teachers have now qualified as P3, so UQT enrolments are now about 60% of their 1969 level - with 3,462 subject-enrolments. The K.J.S.E. programme, on the other hand, is steadily increasing in popularity and by the end of the session had over 2,300 students enrolled in a total of over 11,800 subjects. An analysis of the examination results over the last three years has revealed that C.C.U. candidates have on the

whole achieved higher pass rates than school candidates and much higher pass rates than other private candidates - a good tribute to the combined instructional methods used. These include the correspondence study-guides and regular tests, the five hours a week on radio and the possibility of a one-week residential course at the Adult Studies Centre or of a one-day meeting with the full-time tutors in field visits. An evaluation report on the C.C.U. based on a six months study by a Research Associate from Germany is being carefully considered as are also the comments of the Bessey Commission and the plans for instituting new commercial and vocational courses under discussion with the Ministry of Education. New developments already in progress include the production of a very cheap Science Experiment kit for the new course on Physical Science and the production of six experimental taped radio-programmes, for use in the Board of Adult Education's pilot-project in

mass media rural education. It should, however, be reported that the University Grants Commission deferred until 1975 the programme for External Degrees first proposed in the University's 1970-73 Development Plan, which had hoped that courses could be started on a modest scale in 1971.

111. STUDENTS:

As will be gathered from the foregoing comments, it is not possible to give definite figures of all the students reached by the Institute of Adult Studies during the year under review; and in any case there is little point in computing equally a full-time Diploma student and a person attending a one-session symposium. However, a conservative estimate would suggest that approximately 15,000 students are reached by our organised educational sessions to which should perhaps be added the half a million said by the Voice of Kenya to be eavesdropping on the C.C.U

daily radio-programmes. This is perhaps a reasonable achievement for a "faculty" of twenty-five graduates.

IV. STAFF MATTERS:

1) HEADQUARTERS TRAINING & RESEARCH

P.G.H. Hopkins O.B.E., B.A., B.Sc. (Econ)
Dip. Ed (Director)

Mrs. D. Thomas B.A., M.A.
Lecturer in Adult Education

J.W.G. Karuri B.A. (Soc.Sc.) Dip.S.W.
Mass Media Tutor from June 72

K-P. Treydte Diploma-Volkswirt
Research Assist. from Dec. 71

2) EXTRA-MURAL DIVISION

D. Macharia B.A., M.A.
Assistant Director

G. Lewa B. Ed.
Tutor, Mombasa

M. Maina B.A.
Tutor, Nyeri

Okot p'Bitok LI.B., B.Litt
Tutor, Kisumu to Sept. 1971

T. Mulusa B.A., Dip. Ed.
Tutor Kisumu from Jan. 1972

E.P. Nakitare B.A., Dip. Ad. Ed.
Nairobi

J. Ngaywa B.Ed.
Kakamega

J. Ogweno, B.A., Dip. Ed.
Tutor, Nakuru

3) ADULT STUDIES CENTRE:

T. Okelo-Odongo B.A., B.Ed. M.A.
Assistant Director

R.W. Catlett B.A., M.A.,
Admin. & Government

F. Karani B.A., Dip. Ed.
History

T. Murphy B.Sc. (Econ.) Dip. P. Sc
Economics & English

R. Mwilu B.A., M.A.
Econ. & Political Sc.

J. Okach B.A., M.Sc.
Sociology

4) CORRESPONDENCE COURSE UNIT:

P. Kinyanjui B.A., M.A.
Assistant Director

D.N. Nturibi B.Ed. M. Ed.
Course Development

K. Kassam B.A.
Editor (until July 1972)

E.M. Joell B.Sc., M.Sc.
Biology

S. Kassam B.A.
English from 1.4.72

J. Kamawira, B.A., Dip. Ed.
Geography

L.N. Njiru B.A.
History

M.A. Dalail,
Radio Tutor

J.A. Siele, B.Sc.
Physical Science

K.A. Mazrui
Kiswahili

Administrative, Organising, & Secretarial
etc. Staff

Mrs. W.K. Mwihiya, Admin. Asst. C.C.U.
A.A. Point Park College, U.S.A.

J. Ombis
Administrative Assistant, A.S.C.

J. Akhonya
Organiser, Nakuru, EMC. From 4/72

N. Makuwa
Organiser, Mombasa EMC

J.G. Matheri
Organiser, Nyeri, EMC from 4/72

G. Mugambi
Organiser, Nairobi EMC

J. Ngashe
Organiser, Kisumu EMC

N. Ogombe
Organiser, Kakamega EMC

J. Mwaniki
Organiser, Nairobi EMC (until
9/71 when he became a University
student).

B. Kivihya
Organiser, Nakuru EMC-(until
9/71 when he became a University
student.

Mrs. G. Mwaniki
Secretary, Headquarters - from
Jan. 1972.

Miss J. Gitahi
Secretary, C.C.U.

B. Mwangi
Accounts Section Head, C.C.U.

Miss M. Njeri
Assistant Cateress, Adult
Studies Centre.

Other Staff News

As will be noted above, two of our Extra-Mural Organisers (J. Mwaniki and B. Kivihya) were admitted as Mature Age entrants to the University in September 1971. It is also interesting to note that James Ngaywa and Nelson Ogombe, our tutor and organiser at Kakamega, are both former C.A.S. students of the Adult Studies Centre; whilst Jacob Akhonya - the new organiser at Nakuru - was previously a part-time tutor in Kiswahili at Kisumu.

With the changes noted above, the Institute had only one vacancy for Mathematics in the C.C.U. - at the end of session. Until a satisfactory appointment can be made, the Unit is relying heavily upon part-time assistance.

In a staff as far-flung as the Institute's, esprit de corps might be difficult to achieve but a system of two-day quarterly Senior Staff Conferences has been instituted, to coincide with the quarterly meetings of the Board of Adult Studies. This ensures that all staff are involved in or are aware of new developments within the Institute and sections of the Conference are devoted to topics of professional interest. On two occasions in the year, part-time tutors and other leading Nairobi adult educators were invited to attend sessions of the Staff Conference.

V. RESEARCH & PUBLICATION:

RESEARCH IN PROGRESS:

- John Okach - " Sociology of Adult Education in South Nyanza"-for Nairobi Ph.D
- R. Catlett - "The role of the Kenya National Union of Teachers in National Development in Kenya" -for University of California, Berkeley Ph.D

- Mrs. F. Karani - "The History, Role & Significance of Maseno Secondary School"- for Nairobi M.A.
- T. Mulusa - "The Image of Local Councillors in Kenya"- for Nairobi M.A.
- P. Nakitare - "The Socio-Economic Implication of Intra-rural Migration: -for Nairobi M.A.

PUBLICATIONS:

- Mrs. D. Thomas - "Who Finances Adult Education in Kenya". Board of Adult Education Nairobi, 1972.
- P. Kinyanjui - "Radio/Correspondence Education in Kenya". Article in Education in Eastern Africa, Vol.2 No. 1. 1971
- "Andragogy". Article in Adult Education Journal Vol. 1.1972.
- Dalail Mzee - "Tujifunze Historia"- awaiting publication with Oxford University Press.
- D. Macharia et al - "The N.C.C.K.'s Participation in Development in Kenya"- published by W.C.C and N.C.C.K.

P.Nakitare - "The Role of the University in Adult Education". Article in Adult Education Journal Vol. 1 1972.

VI. VISITORS TO THE I.A.S.:

Visitors during the year included:

Professor Roby Kidd of the Ontario Institute for Studies in Education,

Dr. Michael Young of the International Extension College,

Mr. J. Jepsen, Criminologist and Penologist, Copenhagen.

Mr. D. Okunga, Director of the Centre for Continuing Education, Makerere University.

Mr. P. Mhaiki, Director of the Institute of Adult Education, University of Dar-es-Salaam

Mr. C.R.A.Cole, Director of Extral-Mural Studies, Fourah Bay College, Sierra Leone

Dr. J. Sheffield of the American Institute

Mrs. J. Sheffield of World Education Inc.

Mr. J.J. Faure & Mr. M. Mulima of the Workers Education Branch of I.L.O.

Mr. R. Clarke, Director of Extra-Mural Studies, University of Malawi

Mr. B. Stapleton, Director, du Santry College, West Cameroon

Mr. J. Warburton, Director, Extra-Mural Department, University of Adelaide

Mr. Mohamed ben Issa of F.A.O.

Professor W. Thomson of University of Botswana, Lesotho & Swaziland

Professor W. Mertineit, Vice-President, Deutscher Volkshochschul-Verband.

Mr. K. Weiss, E.C.A. Trade Mission Training Officer

Mr. D. Mitchell, Assistant Director, Centre for Educational Development Overseas.

Dr. Beryl Steele, Extra-Mural Department, University of Zambia

Mr. E. Chalabesa, Principal-Designate, President's Citizenship College, Zambia

In addition, staff members of the Makerere Centre for Continuing Education, the Dar-es-Salaam Institute of Adult Education, the University of Malawi and

Haile Selassie I University made observation visits to the Institute - and especially to the Correspondence Course Unit.

VII. ACKNOWLEDGEMENTS:

A body with the co-ordinatory duties of the I.A.S., must clearly depend to a great extent upon the co-operation of many Kenyan government and voluntary officials, whom it would be invidious to name. We would wish, however, to express our sincere gratitude to them and also to the following non-Kenyan agencies who have helped the Institute's work in different ways:

Friedrich Ebert Stiftung (generous grants)

The Royal Netherlands Government (scholarship grants)

The Royal Danish Embassy (lecturer's travel from Denmark)

The British Council and C.E.D.O. (one-month visit by an Audio-Visual Aids Specialist)

Australian High Commission (film-strip projector)

East African Inter-University Council (grant towards costs of conference of staff of the three "Institute")

VIII. CONFERENCES etc.

- R. Mwilu attended a U.N.D.P./I.L.O International Conference on "Workers" Education as Population Problems"
- J. Kamawira read a paper at the Abidjan Conference on "Correspondence Education"
- D. Macharia participated in an International Workshop on "Non-Formal Education in African Development" at Lagos, Nigeria; was elected Associate Secretary of the African Adult Education Association; and acted as Conference Chairman of the Nyeri Workshop on "Co-ordinated Rural Development through Mass Media".
- P. Kinyanjui read a paper on "Possibilities of Radio for Mass Rural Education" at the Nyeri Conference; and also attended conferences on Correspondence Education in Cambridge (U.K.) and the World Council on Correspondence Education in Virginia (USA). He was also elected Vice-President for the International Council on Correspondence Education.

P. Hopkins and Dorothy Thomas gave lectures to the National Conference on Agricultural Education; and P. Hopkins served as Chairman of the Inter-University Mature Age Committee and as co-opted member of the Governing Body of the Centre for Continuing Education, Makerere University and lectured to the Kenya National Library Service Conference.

But the "Conference highlight" of the year was undoubtedly the fifteenth East African Annual Study Conference for which it was the Institute's turn to act as host. After the official opening by the Vice-President Hon. Arap Moi, about 80 adult educators and experienced adult students from Tanzania, Uganda and Kenya (with three senior staff from Malawi) spent a fruitful ten days - seven in four workshops and three in plenary sessions - covering four topics of vital importance to the future of adult education in East Africa. The full-time staff of the three Universities were able to hold their annual conference, and in addition, there were four public lectures, including a closing speech by

the Minister of Education and a powerful address by the Vice-Chancellor on "The University and the Public".

A quotation from Dr. Karanja's speech provides a fitting conclusion for this annual report of the I.A.S.:

"The absence of research, analysis and innovative experiment in the area of informal education, both rural and urban, would seem to be an urgent item for the agenda of the seventies. Pre-occupation with a standard student population made it difficult for the University to develop more than a marginal interest in the student population contained in the adult labour force itself. The upgrading of those already in employment has come to be a respected educational responsibility in advanced countries. In an underdeveloped country it has an urgency that entitles it to an even higher level of priority and attention"
