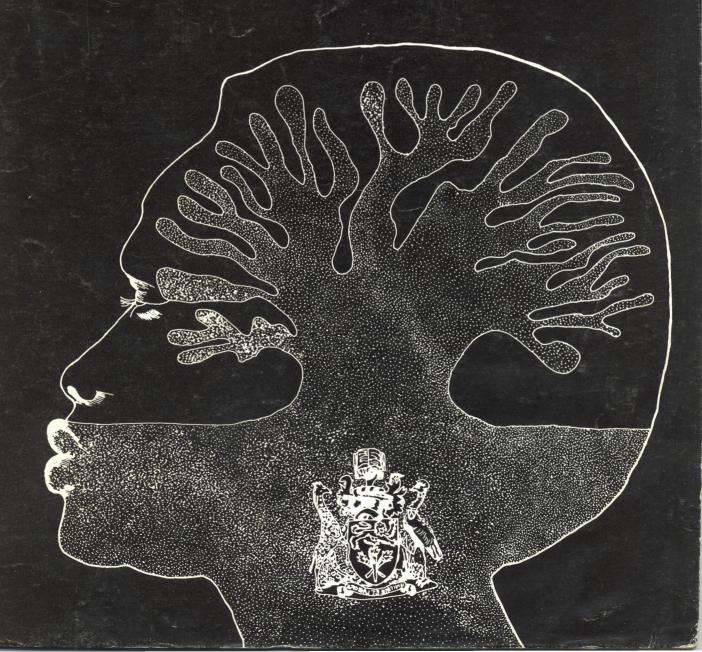
UNIVERSITY OF NAIROBI

NOVEMBER 1980

# CONVOCATION GAZETTE



# THE CONVOCATION GAZETTE

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# NOVEMBER, 1980

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# LETTERS' BOX

### for the editor

Dear Sir,

Re: Convocation

My feeling is that the Convocation of the University of Nairobi should contribute not only to the development of Nairobi, but indeed to the development of our entire nation. Its contribution should be enlarged to discuss such matters as Kenya's foreign policy-making, economic development, energy conservation and the like. These are some of the topics which should be analyzed in the new Convocation Gazette or Newsletter.

I suggest that, in contacting the members of the Convocation, you should sound their views as to what the academic inputs and contents of the Gazette should be.

D.D.C. Don Nanjira United Nations Plaza, N.Y.



Dear Editor,

Thank you for sending me the University of Nairobi Convocation Gazette. It is an informative and entertaining piece of work. I would like to send my views to you when I get an opportunity in the future. Only, it is not clear which address I should use in order to ensure that any information sent reaches you directly.

Enclosed find my profile form for your retention. Keep it up!

Solomon M. Katembu, B.Ed., Literature, Language & Linguistics.

# **COMMENTARY:**

Due to several abrupt changes in academic time-tabling during the year (and the axiom, academic obligations first) the publication of this issue of the gazette has been delayed. However, it is expected to be an annual publication at least and your literary contributions, opinions, news and views are very much welcomed!

Letters may be addressed to: The Editor,
Convocation Gazette
University of Nairobi
Registrar's Dept. (Academic)

### NOTICE:

As of July, 1980, the University of Nairobi is ten (10) years old as a national university.

It is a special reason for all members of the University Convocation to join its executive committee for an extraordinary Dinner/ Dance that will take place on Saturday 6th December, 1980, at the (Buffet & Barbecue) Hotel Nairobi Serena . . . on the terrace.

Music will be provided by the Kenya Police Band, No. 1, and cocktails will be served starting at 7:30 p.m.

In addition to the many friends, we are expecting a special guest. Tickets are obtainable for Kshs. 100/- from all members of the executive committee or the academic section of the Registrar's Dept. on the main campus.

# A WORD FROM THE CHANCELLOR:

from the text of the address to the congregation of University Graduates by His Excellency, The President, Hon. Daniel T. arap Moi, C.G.H., M.P.



His Excellency, The President, Hon. Daniel T. arap Moi, C.G.H., M.P.

Ladies and Gentlemen,

The task of presiding over this climax of the academic year is to me far more than just the function of a Chancellor. I have deep personal satisfaction, in my capacity as President of Republic, in being so closely involved with the important work of this University. In addition, I regard this as an appropriate opportunity for me to say a few words about higher education and our plans and purposes in that field.

However, before going into those matters, let me first touch upon the most fundamental objective of this present ceremony. Having just awarded an impressive number of degrees, in many different fields of learning, I must sincerely congratulate all those who have now emerged as graduates. And while we think of those now clutching new symbols of status, let us also pay tribute to the Academic Staff without whose continuing hard work, dedication and guidance we would have no graduation ceremony today or any other

year. I assure all concerned that we truly appreciate their valuable contribution in our national building efforts, and we are confident that they will continue to render this valuable service even more effectively in future.

# Translate knowledge into practical applications

You may have noted that the advice which Chancellors offer to graduates, on these occasions, is of a more or less standard pattern. But it would be a great mistake for you to regard this as boring, or as too orthodox for the social scene of the 1980s into which you will now plunge. Proven wisdom is one of the greatest end-products of the human intellect, and the young must learn from those who understand what it is to be young

I, therefore, say to you that, now you are equipped with some basic foundation of learning, your most profound anxiety should be to know even more, and to apply your knowledge with maximum effectiveness. As you now enter our society as independent individuals you should be strengthened by grasp of perspective. Over the past few years, you have learned many theories and concepts which, henceforth, you must interpret and translate, seizing upon those which are relevant to local problems and conditions, and making their content practical in application.

### The Vice-Chancellor

Now turning to this University, I would like to say that it has made impressive progress since it was formally instituted nine years ago. For example, students' enrolment has nearly doubled and many facilities have

been expanded. I wish here to express a word of commendation to Dr. Karanja, the previous Vice-Chancellor, to whom this academic body owes a great deal for professional administration over nearly a decade. Today we welcome his successor, Professor Joseph Mungai, a man with wide experience in the whole system of education. I call upon you all, students and staff alike, to give the new Vice-Chancellor loyal support during the coming years — the years when so much will be expected of this university.

# A Second University

What I said a few minutes ago about student numbers leads me to another point. It has not escaped the attention of my government that there exists, in this Republic, an unsatisfied demand for higher education. The pace of progress and development in Kenya has been so rapid that this position has been reached far sooner than could once have been anticipated. We must recognize now that even the immense achievements of this University are not enough, and that, in consequence and as I said last year, a second University should be established. But those who believe that this must be done overnight, just by waving a wand, display their ignorance of many complex factors. On this occasion I will just remark that the matter of a second university is being pursued through the only sensible technique in a matter of this sort, that is moving one step at a time.

# **Financial Planning**

The other point I want to make now concerns financial planning for this University and the proposed one. I have reached the conclusion that we must introduce better procedures for this purpose. I have decided that a university grants committee should be established as soon as possible. The principal task of that committee will be to assist the Government in the assessing of financial requirements of the universities. Further, this financial planning should be on a five year basis, the same period we use for national development planning. I am sure that such synchronisation of planning periods will be very useful not only in the field of finance but also manpower planning.

# Professors, Lecturers, Dynamic Contributions to Society

Finally, let me turn in more generalized terms to the whole University environment. I sometimes feel that professors and lecturers could be of greater use to our society if their initiatives, springing from knowledge, could be made more constructively apparent and if their occasional intolerance could be transformed into something more helpful. We should be able to look upon our University as a fertile forum for dialogue, bridging gaps which may frustrate coordination between academic and practical experience. In all this the academic contribution should always be dynamic, though never patronising. Purely negative criticism will rob that dialogue of richness, leaving only what is futile.

As is now apparent in many countries, universities tend to become breeding-grounds of ideology and political theory. Students are very vulerable to indocrination during a period when they are crammed with so many new ideas and theories that judgement is at times engulfed by pressure. And often, at this rather immature age, (the) relative impact of such concepts as genuine democracy, human rights and human respect has less emotional appeal than the calculated dogma of such things as the so-called scientific socialism. As a feature of the freedoms that we cherish, accepting the risk that they might now and then be abused, we at times see in some newspapers letters written in a smooth and glib academic style, glorifying some external ideology in a dialectic totally remote from African cultures and aspirations, and which indeed has no meaning in the modern world beyond disruptive propaganda.

I want to make it clear today, to this university community and to the vastly wider audience of our Kenya society, that we have no use for, and no time for, the confusion of foreign ideologies. Kenya nationalism is the source of our strength. No imported ideology is going to solve our problems. All our experience since independence shows that there is no substitute for hard work, community discipline, practical management of public affairs and the 'Harambee' spirit linking Government and people together in all our endeavours. Indeed what is now happening in

some other countries including those previously committed to the so-called scientific socialism, indicates the immense sense of pragmatism instead of blind commitment to ideologies which invariably disguise more than they illuminate.

I therefore, end my speech today by calling upon all Kenyans to concentrate their thinking on the practical problems, and opportunities, facing our nation as we pursue our national objective of development for the benefit of all.

# FARE WELL...

It was with deep appreciation of the fact that the "times" will bring change that members of the academic community received the news that an esteemed former Vice-Chancellor, Dr. Josephat Karanja had relinguished a post he held for nearly 10 years. That he provided meritorious leadership during a period of rapid expansion of University Faculties and facilities as well as student numbers is not doubted. Indeed, his guidance and his contribution to the achievements of the University are not and will not be forgotten.

# MEETING THE VICE-CHANCELLOR . . .

The appointment of Professor Joseph Mungai as Vice-Chancellor provided the University with an old friend, academic colleague and professional mentor of many in the scholarly—community as the administrative and academic Head of the Institution.

All members of the University establishment, but particularly the newcomers, were afforded a unique opportunity to meet the Vice-Chancellor and discuss some future plans at a series of meetings with both students and staff.

Reproduced below are excerpts from an address by the Vice-Chancellor to the academic community of the University of Nairobi.

By the time we have lived through the current 1979—1983 national development plan and started on the 1984—1988 one . . . I hope the University of Nairobi will be judged postively for having contributed its enormous expertise in helping this country to be self-reliant in the processes of planning. But in order to be able to help the country to plan, the University must show that it can plan its own development.

To achieve its (various) objectives, the University of Nairobi has grown into an institution with about 1000 academic members of staff, 700 technical and secretarial members of staff and about 2400 junior members of staff of grade 1—IV. In order for them to carry out their functions satisfactorily, they need to continue to be provided with necessary university facilities for teaching and research.



Prof. Joseph Mungai

An equally important aspect of staff life is their welfare in terms of their salaries, housing, health and other basic necessities. It is because of this that Senate has recently proposed the establishment of a staff welfare committee. This proposal is being processed.

The University is one of the largest depositories of a wide variety of equipment and methods related to the performance of tasks of higher education and training . . . . A variety of methods are used for teaching and examining. These methods vary widely in their effectiveness as ways of communicating. While it is vital for a University to experiment with methods it is vitally important to be able to assess their effectiveness in communciation. Since a university should be the place

with the ability to develop the most effective methods of developing knowledge as well as communicating it to people for use, I would like to suggest to you that during the five-year period we undertake a number of seminars and workshops aimed at evaluating our methods of teaching and examining.

# **University Budgeting:**

The annual budgeting of the University has traditionally been based on plans agreed upon between the Government and the University. In the years 1970-1973, the planning was done on a three-year basis. In 1971, a University Grants Committee produced a three-year plan for the period 1972–1975 thus overlapping with the 1970– 1973 plan. Since then there has not been any long-term planning. The University Council has recently agreed that the planning of the University will be most effective if it coincides with the national development planning. That is why we are now planning for the period 1979-1983 to coincide with the current development plan of the country.

I am confident that after the 1979/1980 constraints, we will be able to carry on without feeling the financial restrictions. But in order to get into that position, we must reduce many of the costs as much as possible . . . . I am satisfied that we can reduce costs in the medical scheme, making our own uniforms and laboratory coats, extending our own maintenance capability to include vehicles and some of the equipment, producing more food on our farm at Kabete, establishing a University of Nairobi Press and building more University-owned houses. We must also look for ways and means of raising our own revenue.

# Academic and Applied Research by all Academic Staff:

One of the features that distinguishes university education from the kind of education which is to be found in all other institutions of post-secondary education is research. This is necessary for solving pressing problems of society. In this respect, research is closely related to the day to day problems of social

development. Research is necessary in facilitating developments to occur in business, industry, science and technology, agriculture, medicine and so on. For instance, research helps in the development of new and improved products and in finding more effective ways of increasing productivity. Quite a lot of important research is of a basic nature and may not appear to have any direct application to the immediate problems of society. It does, however, open up new frontiers of knowledge and in this way does eventually lead to the creation of a more rational and accurate capability of society to solve its problems. In general, research is a necessary tool for solving problems systematically through study and experiment rather than on the basis of chance or inspiration. All academic staff of the University, therefore, are expected to continue carrying out research in their respective fields.

# Manpower needs and Training:

Postgraduate training needs to be guided by a national definition of manpower requirements. A baseline for this can be provided through manpower surveys on the number, types and patterns of deployment of the various specialists in relation to development.

Manpower problems also include the patterns and relationship of skills between graduates, technicians and artisans. In Kenya, due to undue emphasis on education for white-collor jobs, the skill pattern is not a pyrimid, but a tumbler due to relative and absolute shortages of technicians and artisans.

In order to train specialists in adequate quality and quantity for development, it is necessary to identify development problems that need to solved. This can only be done through research.

# **University Press:**

One of the main objectives of the University is to assist not only in the increase and preservation of knowledge, but also in its transmission. Knowledge which is developed and then stored without being communicated to those who need it is not of much use . . . The effectiveness with which we communicate knowledge is therefore also of great

importance.

Of great educational significance to the public is the University potential for book production. I have no doubt that the establishment of the University of Nairobi Press will go a long way in facilitating this process. The General Purposes Committee of Council has been asked to authorise the full registration of the name and initiation of the necessary consultations on the most efficient way of developing its publishing work.

# **Student Population:**

About half of the population of the University consists of students without whom, of course, life would be hollow. One of the things I would like to remind you is that a great deal of the education that we give them is only concerned with their intellectual development . . . As a result, a great need has arisen here, as in many other countries, for the youth to be given extra training regarding their social roles of responsibility in promoting the cultural values of society or simply in dealing with the many and varied challenges of extra-curricular life.

Whether or not students come out of the University with any qualification, society is going to be their best judge. It must, however, be remembered that society will judge them not so much by the fact of possessing a university qualification, but by what they do with it and also by how they use it to solve problems and to meet challenges of life in future. It is because of this that the wise student, therefore, endeavours to develop those qualities which society is likely to be looking for in future.

At the time of admission, the student already has a lot of knowledge, otherwise he would not have managed to enter the University. It is greatly hoped, therefore, that, as a result of coming to University, the student will acquire the motivation and ability to go on acquiring much more knowledge after leaving the University . . . One of the worst things that can happen to anybody is to develop an attitude that passing examinations is the reason for learning. When that kind of attitude develops then it means that as soon as there are no more examinations the person will inevitably drift slowly into a situation in which he cannot even read a newspaper without making an unnecessarily big effort. It is always sad to see university educated graduates who are unable to go on learning when the pressure of examinations has been removed. The demands and increasing complexities of the jobs they will do, whether in public or private service, can only be met through continuous learning throughout one's life.

### **Establishment:**

The non-student half of the University community consists of academic members of staff, technical and secretarial staff and junior members of staff of grade I — IV. They are more or less the establishment. There are two features of this establishment that I wish to mention. The first is the concept and practice of professionalism among the senior staff.

With regard to professionalism, the concern is not only with the depth of knowledge and competence in an area of specialisation, but also with the manner of use of that capability. Here I only wish to leave you with a few questions to think about. How can a teacher exercise impartiality to a student of the opposite sex with whom he is having sexual relations? How can a teacher maintain competence and socially acceptable behaviour if he is drinking heavily during sexual relations? How can a teacher maintain his competence and socially acceptable behaviour if he is drinking heavily during working hours? What is the status of a Head of a section or department who habitually borrows departmental money until he cannot repay the amount and in the hope that he will not be discovered?

With regard to the question of the skill patterns, the University is expected to tackle not only the problem of manpower shortages but also the questions of the patterns and relationships of the various skills. I would like to ask all departments to study this problem with a view to facilitating the design of a more effective training programme for technicians and craftsmen. Only in this way can we hope to maximise our operational effectiveness.

When all is said and done, the University will be judged by the extent to which it will have helped society to achieve its aspirations. It is, therefore, important that as an institution we keep ourselves intouch with the

realities of life around us.

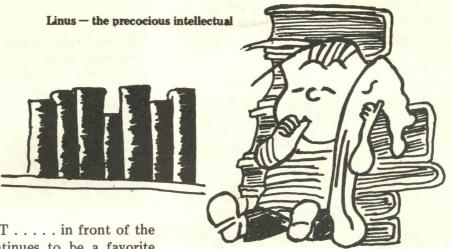
In this regard, I would first of all like to appeal to all of us to show more interest in the University plus the staff. The Convocation can discuss and give opinion about the University. It can also assist in giving material help such as scholarships to the University. The question is whether it should be organised around the academic or social life of the

University or a combination of both.

It has also been suggested that we programme a regular series of public lectures where persons from within and without the University will talk on topics of public interest. In this regard, I wish to remind all Professors who have not given their inaugural lectures that these must be given as soon as possible.

# STUDENTS' CORNER ...

# Kamukunji Revisited



THE GREAT COURT . . . . in front of the library . . . . continues to be a favorite locality for a students' union. In times of peace, it's the proverbial clearing-court . . . for phone numbers, room numbers and when necessary, book exchanges. Of late, when the application procedures for suitable employment seem dubiously complex, and not always successful, the 'how, when and why' of the University education system is a frequent, animated topic of discussion.

The question had been asked "Why did you go to this great University"? The answer given "It is assumed, to acquire knowledge". For no matter how the map of learning changes, one may require at sixty the intellectual capital gained at twenty. Knowledge, after all, can be useful. If one has studied statistical methods, one has learned, at least, something about risk and how to calculate it. Day in and day out we all work on the probability theory. For instance, the average person is more likely to be hurt by a donkey in Limuru than injured in a air crash. . which is reassuring knowledge to everyone . . except perhaps for those with donkeys in Limuru.

In acquiring knowledge, one has, at least, learned to avoid jumping to conclusions, since conclusions have been made under the criticism of the teachers as well as the fault-finding tactics of contemporaries. So you go to the University not only to acquire knowledge, but to acquire the art and habit of thinking. You learn the habit of submitting to censure and refutation, and you learn the

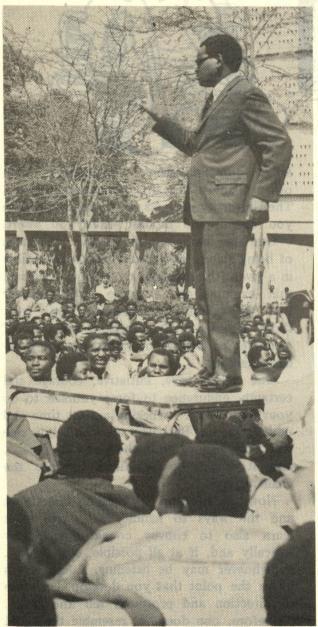
art of expressing assent . . or dissent . . from other people's thoughts in measured terms. The University requests you to be polite when you dissent and modest when you assert.

One also learns another habit — the habit of being able to work out whatever is possible in a given (the shortest) time. It has been said that examinations examine nothing other than the examiners themselves. Don't trust those arguments. Examinations are tests of character as well as of knowledge or intellectual ability.

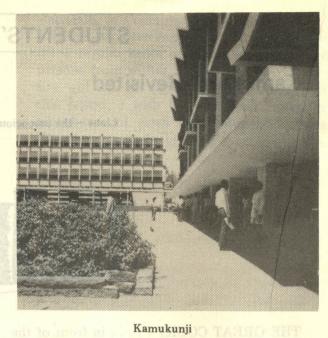
One needs drive, initiative, courage and certainly endurance to force yourself to do your very best . . working against time and under pressure. But, after all, that is how one will work very often in the years to come . . and it might be beneficial to face the challenge now.

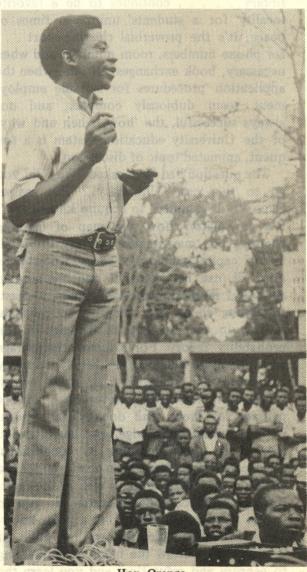
Now, in addition to learning techniques and the ways to handle facts, one must learn also to convey conclusions, lucidly logically and, if at all possible, elegantly.. to whoever may be listening. Lucid words prove the point that you developed a sense of direction and profound self knowledge. Therefore, one does not resemble the squid or cuttle-fish with the remarkable practice of swimming backwards at tremendous speeds. Such knows where he has been, but, like many, has no idea where he is going.

It may be said that whatever else the University exists to do, it should hold up for admiration the intellectual life. In whatever job one may choose, one should retain some links with the studies pursued on campus. Of course, one must be careful how you do it. One critic of the civil service said, he did not object to the civil servant writing poetry, but he did object to the person doing it on Government paper and in Government time.



solitoriq sidesiyamo Dr. Karanja dali-siduo to





Hon. Orengo

# **NEWS FRAGMENTS... on the Graduands' Progress**

Francis K. Ndegwa (Faculty of Architecture, Design and Development)

Employed with Tysons Habenga as Senior Management Officer in the Commercial Management Dept.

Charles Maranga (Faculty of Commerce)

Appointed by the Board of Directors of East African Road Services Ltd. as director and general manager of the company. Prior to his employment with EARS, Mr. Maranga served the East African Community, Kenatco and the Kenya Bus Services Ltd. where he became an executive assistant (traffic).

Daniel O. Orika (Faculty of Architecture, Design & Development)

Has recently completed a M.Sc. degree course in Urban Land Appraisal at the University of Reading, England, and is a Valuer with the Nairobi City Council.

Valentine Esyalai (Faculty of Science) Has undertaken advanced studies at Technical University, Darmstadt, and is an assistant chemist with the Malaba Malakisi Cooperative Union.

Simon Ethangatta (Faculty of Architecture, Design & Development)

Is Senior Staff Valuer with Tysons Habenga in section dealing with commercial and industrial properties.

Karanja Mungai (Faculty of Commerce)
Is the Deputy Circulation Manager with
the Standard Ltd.

Sam Munjuga (Faculty of Arts)

Is the Circulation Manager with the Standard Ltd. Mr. Munjuga was the sales manager with Kodak prior to his appointment by the Standard.

James Wathigo (Faculty of Law)

Has served as a Registrar of Titles in the Ministry of Lands and Settlement prior to his appointment as the Nakuru Municipal Council Town Clerk.

C.C. Muya (Mrs.) (Faculty of Commerce)

Has embarked upon a three months course in Britain as an executive banking trainee under the sponsorship of the British Council and Bankers' Trust of London. She is an assistant chief accountant with the Industrial Development Bank and holds membership in the ACCA and CPA.

L.O. Lumbasyo (Faculty of Commerce)

Has obtained a Master's degree in Rusiness

Has obtained a Master's degree in Business Administration and serves as a project Officer with the International Development Bank. He has completed recently a two months course on Industrial Projects Appraisal that had been organized by the Private Development Corporation of the Philippines.

N.K. Njugi (Faculty of Science)

Has obtained a M.Sc. degree in safety engineering from Aston University in England. He serves as the assistant director, Technical Services Devision, in the Kenya Bureau of Standards.

Rose Njura Nyaga (Faculty of Commerce) Has passed the finals of the Certified Public Accountant (C.P.A.) examinations. She is employed by Nyaga Associates and Company Auditors.

Wachira Muritu (Faculty of Arts)

Is Branch Manager with the Kenya Farmers Association (Coop.) Ltd.

M.S. Makhanu (Faculty of Arts)

Is the District Development Officer in Nyandarua.

# Clement Ole Keriasek (Faculty of Architecture, Design & Development)

Is a fellow of the Institute of Chartered Valuation & Estate Surveyors of Kenya and serves as the Managing director of Ole Keriasek Ltd. (Surveyors, Valuers, Developers).

### T.I. Cherugut (Faculty of Arts)

Has been appointed Personnel Officer by Fluorspar Company of Kenya Ltd.

### Simon Kamere (Faculty of Arts)

Has been admitted as an advocate of the High Court of Kenya and is currently a practising advocate.

Francis Muriithi (Faculty of Commerce)
Has been appointed the Marketing Manager
of Interproducts Kenya Ltd. subsequent to
his service as sales manager for Mount
Kenya Bottlers in Nyeri.

Daniel Kazibwe (Faculty of Commerce) Is certified accountant with Kazibwe & Co.

# J.N. King'arui (Law, Nairobi, Univ. of E. Africa)

Has been appointed Senior Assistant Registrar General, Department of the Registrar General, Nairobi.

# D.P. Kariuki (Faculty of Verterinary Medicine)

Has been appointed the Senior Veterinary Investigation Officer in the Veterinary Services Department of the Ministry of Agriculture, Eldoret.

Giceha Kigondu (Faculty of Medicine)
Has been serving as a W.H.O medical officer in family health in Monrovia,
Liberia after completion of a postgraduate course in the U.K.

# N. Mururu (Faculty of Architecture, Design & Development)

Has been employed by the National Housing Corporation as the Quantity Surveyor.

# Gibson Macharia Gachuru (School of Journalism)

Is a Senior Hansard Editor for Kenya's National Assembly

Barnabas Mbugua (Faculty of Education)
Has been appointed Education Attache
With the Kenya Embassy in Moscow by
the Ministry of Foreign Affairs

D.D.C. Don Nanjira (Faculty of Arts) Has been appointed First Secretary to the Kenya Mission to the U.N. in New York by the Ministry of Foreign Affairs.

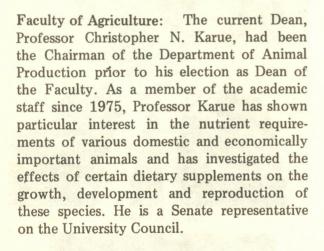
R.A. Obudho (Faculty of Education)
Has obtained the Ph.D. degree, currently resides in New Brunswick, New Jersey, U.S.A., and is a Planning Analyst with the company Johnson & Johnson in the U.S.

J.B.M. Barasa (Faculty of Engineering)
Has attained the position of maintenance
manager with the company Mackenzie
Kenya Building in Nakuru.

### **ABOUT THE DEANS**

# Pictorial Round-up:

Faculty of Arts: The first woman of the academic staff to be elected Dean of a Faculty in the University of Nairobi is Dr. Micere Githae-Mugo who began her term of office in March, 1980. Dr. Githae-Mugo, who became an academic member of staff in the Department of Literature in 1973 had, in addition to her teaching commitments represented the Faculty on the University's Postgraduate Degrees Committee as the chairman of the faculty's higher degrees committee prior to her election as Dean. Her role as adjudicator at the various national drama festivals is well known to many, and plays which she has authored or co-authored have been performed widely.



Faculty of Architecture, Design and Development: The Dean, Professor S.S. Yahya, first joined the academic staff of the University of Nairobi in 1968 as a tutorial fellow in the Department of Land Development. Subsequent to an interim period of three years when Professor Yahya was not in the employ of the University, he returned to University service as an Associate Professor in Land Development. He became the Chairman of the Department in 1978.



Dr. Githae-Mugo



Prof. Christopher N. Karue



Prof. S.S. Yahva

Faculty of Commerce: Dr. N.D. Nzomo has served as the Dean of Commerce since 1978. He is an academic member of staff (Senior Lecturer) in the Department of Accounting with credentials from Fist, New York (M.B.A.) and Columbia (M.A., ED.D.) Universities. He became a member of the University's academic community in 1976.

### Note:

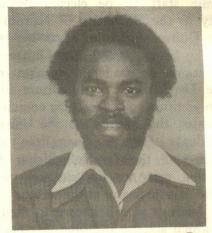
The election of the new Dean occurred on Wednesday, 12th November, 1980 and elected to succeed Dr. Nzomo was I.M. Ngotho Kariuki who has been the Chairman of the Department of Accounting in the Faculty as well as a senior lecturer in the establishment.

Faculty of Engineering: Prof. A.V. Otieno, who obtained the B.Sc. from Oxford University and the Ph.D. from Berkley (University of California) joined the academic staff in the department of Electrical Engineering in 1968. He became the Chairman of the Department in 1976 and was elected Dean of the Faculty of Engineering in 1979.

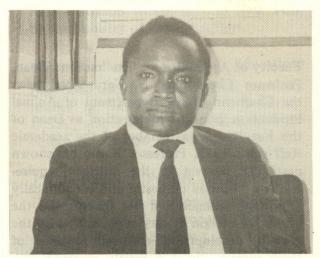
Faculty of Law: The Dean of Law, Dr. Hastings Okoth-Ogendo first joined the University as a temporary academic member of staff in 1970. In 1973 he served as Research Associate in the Institute for Development Studies. He accepted a Lectureship in the Department of Public Law in 1974 and the senior position in 1979. He serves as the Chairman of the Dept. of public Law and, after his election as Acting Dean in 1979, was re-elected Dean in 1980. He is Chairman of the Special Committee of the Convocation that has arranged the Convocation's Dinner-Dance at Hotel Serena for the year 1980.

Faculty of Medicine: Prof. Ambrose Wasunna was a member of the academic staff in the Department of Surgery in 1971. As Professor of Surgery, he assumed the chairmanship of the department in 1975. He had been appointed as sub-dean of the Faculty of Medicine in 1977, two years prior to his election as Dean. Prof. Wasunna has special

interest in cancerous lesions and has written a number of papers concerned with that particular medical topic. He is a member of the World Health Organization's Colorectal Cancer Study Group. He serves as a Senate Representative on the University Council.



Mr. Ngotho wa Kariuki, the new Dean



Prof. A.V. Otieno



Dr. Okoth-Ogendo

Faculty of Science: Professor George Kinoti has been the Chairman of the Department of Zoology since 1975. He became a member of the academic staff in 1968 subsequent to an appointment in the Science Faculty at Makerere University. Prof. Kinoti is also a member of the University Council and the Vice-Chairman of the Convocation. He has been the Chairman of the Churches Chaplaincy to the Christian Community in the University and the Chairman of the Faculty of Science Students' Welfare Committee in addition to his other professional responsibilities. He is a Convocation Representative on the University Council.

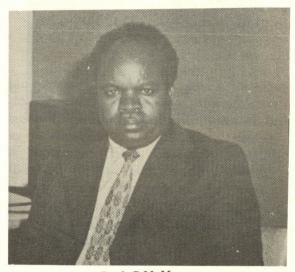
Faculty of Veterinary Medicine: Professor Gerald M. Mugera, who became Professor in the Department of Veterinary Pathology and Microbiology in 1971 was also elected Dean of the Faculty during the same year. He has shown particular interest in the toxic and medicinal plants in East Africa and has published widely on this topic. Professor Mugera was elected Dean the third time for a term that commenced in 1980.

Director, Institute of Adult Studies: Mr. P.E. Kinyanjui was appointed the Acting Director in 1979. He was appointed as a resident tutor in the Institute in 1966 and assumed the post of Lecturer in the correspondence course unit in 1968. He has served the Institute as Assistant Director in the correspondence course unit since 1970.

Institute of African Studies: Dr. Benjamin E. Kipkorir was appointed a member of the academic staff in the Department of History in 1969. He has been preparing publications on the Elites in East Africa, Land alienation in the Rift Valley as well as the Precolonial History of the Rift Valley and has presented a number of papers on similar topics. He was appointed the Director of the Institute in 1977.



Prof. Kinoti

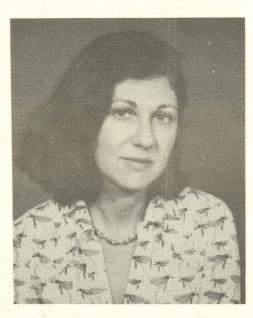


Prof. G.M. Mugera

Institute for Development Studies: As a member of the Department of Economics in the Faculty of Arts, which he joined in 1971, Professor William M. Senga demonstrated special interest in the economics of agricultural development and the relationship between foreign private capital and employment in less developed countries. He has co-authored several publications on these subjects. He became the Director of the Institute in 1977.

Institute of Computer Science: The Director, Professor R.J.P. Scott was an academic member of staff in the Computing Centre in 1969. The Computing Centre was associated with the Faculty of Science at that time. After a break in his affiliation with the University that began in 1972, Prof. Scott rejoined the academic staff as the Director of the Institute of Computer Science in 1978.

Population Studies and Research Centre: Professor Simeon H. Ominde was the professor and Head of the Department of Geography in the Royal College of Nairobi in 1964. By 1965 he was serving as the Dean of the Faculty of Arts. He was appointed the Director of Population Studies and Research Centre in 1977.



School of Journalism: Dr. Josiane Jouet is a newcomer to the University of Nairobi and became a member of the academic staff in November of 1979. She has been serving as the Acting Director of the School of Journalism since January of 1980.

Dr. Josiane Jouet

## WE REPEAT ...

# news items from the Varsity Focus

# A New University Crest

The General Purposes Committee of the University has authorised the design of a new Crest to replace that of the University of East Africa. The new Crest, which will be for the constituent colleges as well as for the University will retain certain features of the previous Crest such as the three hands in a grasp, the lion and the mountain on the Kenyatta University College.



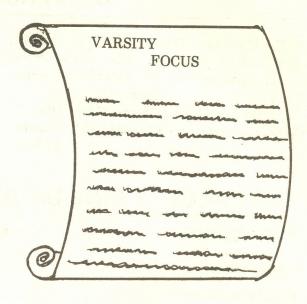
Although the students' halls of residence were to accommodate a total of 4,085 persons, the University managed to house 4,185 in the same halls through the use of former reading rooms during the 1979—1980 academic sessions. Approximately 400 under-graduates became non-resident matriculates who provded their own accommodation.

A new halls of residence at the Kabete campus will accommodate approximately 300 under-graduates and 90 post-graduates during the 1980—81 academic year.

# **Sports**

Concomitant with an increased interest and attention to varsity sports, a Nairobi University Sports Association has been formed which aims to encourage interest in games, promote good sportsmanship through competitions and provide effective training for participants in national and international meetings.

The University Sports Association functions in close cooperation with the Kenya Universities Sports Association (KUSA) which was formed in 1979 to aid the



development of sports in all institutions of higher learning and to foster contact between all students in the universities or other institutions of specialist training.

In September, 1979, University students participated in the 10th World University Games in Mexico city where Kenya won a bronze medal in the 10,000 metres race through the performance of Samuel Nyariki, a student of Pharmacy.

### **Examination Results**

Results of the University's July examinations show that 86% of the undergraduate candidates passed the academic exercises for the year and only 1% failed an entire set of examination papers. Of the 5,251 undergraduates who passed their examinations, 1,540 students were graduating finalists.

# THE PRINCIPAL OFFICERS OF THE UNIVERSITY OF NAIROBI

H.E. The Hon. Daniel arap Moi, E.G.H., M.P., LL.D. (Nairobi) D.Sc. (New Brunswick) President of the Republic of Kenya Chancellor

W.O. Omamo, B.Sc. (Madras) M.Sc. (Punjab)
M.Sc. (Oregon) Chairman of University
Council

Joseph M. Mungai, M.B.ChB. (E.A.) Ph.D. (London) Vice-Chancellor Richard S. Musangi, B.Sc., M.Sc., Ph.D. (London) Deputy Vice-Chancellor E.N. Gicuhi, B.A. (San Francisco) Registrar J. Ndegwa, M.A., (London) Librarian

# THE FACULTY LINE-UP CHANGES with . . .

## **Promotions**

# PROFESSORS

Faculty of Medicine J. Dar (Assoc.) J.M. Kyambi (Assoc.)

Agriculture B.I. Mumbi E.M. Gathura K. Waithaka

### SENIOR LECTURERS

### Architecture, Design & Development

G. Ast B.K. Kapoor

### Arts

J.K. Muhindi
H.A. Mwanzi
L.M. Omondi
K.L. Sharma
M.S. Mukras
J. deV. Allen
B. Mwerersi

J. Mbula-Bahenuka P. Anyang'—Nyong'o

#### Commerce

B.C. Waruingi F.N. Kibera

### 1980 Academic Session

Law

G.K. Kamau W.M. Mutunga

#### Medicine

P.O. Odhiambo M.M. Mbalu W.M. Ngoka M. Bahemuka M.S. Abdullah R.S. Raja A.O. Obel

### Science

J.M. Molepo R.M. Munavu D.N. Kariuki B.W. Ogana P.S. Bhogal D. Widdowson T.S. Rangan

# Institute for Development

Studies

P.K. Kinyanjui (Sr. Research Fellow) C.O. Okidi (Sr. Research Fellow)

#### Lecturers

J.T. Njoka (Agriculture)
S.G. Mbogoh (Agriculture)
S.K. Kibathi (Architecture)
J.B. Oyieke (Medicine)
L.C. Bebora (Veterinary Medicine)

R.M. Njogu (Medicine)
J.N. Mugambi (Arts)

J.A. Mkinyangi (Institute for Development

Studies)

C.M. Kiamba (Architecture)

H. Indagazi (Arts) S.B. Gutto (Law)

S.M. Arimi (Veterinary Medicine)

J.K. Siele (Institute of African Studies)

B.S. Bharaj (Medicine)

K. Mazrui (Institute of Adult Studies)

### VISITING PROFESSORS

M.O. Adeniji (Agriculture)

O. Ogunfowora (Agriculture)

P. Alper (Commerce)

T.E. Dow (Population Studies)

M. Valland (Agriculture)

J.F. Bone (Veterinary Medicine)

S. Nieumolt (Geography)

L. Lee (Public Law)

### **LECTURERS**

Agriculture

M.R. Goyal

K. Kassam

P. Struebi

S.G. Mburu

C.L. Coulson

E.W. Mutitu (Asst.)

B.H. Ogwang

T. Njagi

D. Kamutei

R. Murtland

T. Woldetatios

P. Krishnan

J.P. Mbur

F.M. Itulya

R.W. Michieka

O. Leleji (Visiting Sr. Lecturer)

### Architecture, Design & Development

K. Manteau

V.G. Rao

S. Ngola

J.M. Wambia

E.Y. Abbo

C. Mohamed

N. Masilela

D.K. Orwa

F. Rottland (Senior)

R.D. Spegele

D.V. Sinha

M.J. Llovd

P.O. Sammueldorf (Senior)

E. Coughin

M. Yarbo

M. Wa-Gathuru

M. Hasan

G.D. Ashby

#### Commerce

M. Mohan

K. Kiragu

F. Gatumo

R.P. Raju

P.A. Boateng

### Engineering

K.M. Siddiqui

T. Visweswaraija

J. Mathew (Senior)

P.B. Lol (Senior)

P.G. Yietyinen (Visiting)

#### Law

O. Mbako

M.Z. Ziddigh (Senior)

A.B. Lyall (Senior)

D.R. Saltes (Visiting)

### Medicine

S.R. Addison

E.M. Wafula

N.J. Binkin

H.S. Adala

n.s. Adala

M. Kagwa

A.K. Missan (Senior)

S.B. Barua

D. Makuto

T.J. Rao

J.K. Munya

T.H. Chimbira (Senior)

J. Mkwananzi (Senior)

S.M. Prigg

A.K. Saxena

L.C. Taylor

D. Hazlett

H. Matavu

H. Osore

V.K. Talwar

H.N. Arap-Mengech

#### Science

V. Subramimin

C.J. Grant

P.N. Mathew

O. Kachwaha

S. Arap-Koske

N.J. Taylor

T. Geer

C.J. Chavasse

A. Tindimubona

V. Jaccarini (Senior) J.W. Patterson (Senior)

### Veterinary Medicine

O. Parry

M.M. Wanysike R.M. Eley

### Institute of Computer Science

R. Corthill

P.A. Ruane (systems analyst)

P.M. Chege

P.O. Smith

### African Studies

A. Darkwa (research fellow)

P. Amuko (research fellow)

J.M. Kayere

### **Adult Studies**

F.M. Kiruhi

### Journalism

J. Jouet

C. Aligre

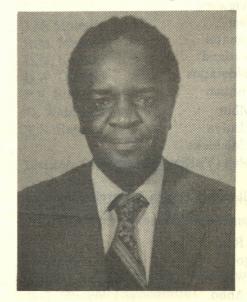
C. Chinutengwende

### A SECOND LOOK DOWN 'MEMORY LANE'

SUBSEQUENT to the publication of the previous Convocation Gazette, new names have appeared among those who have and are serving the University of Nairobi as a principal official to aid the establishment in its development and duties. One of these names is that of Professor R.S. Musangi who has succeeded Professor D. Odhiambo as the Deputy Vice-Chancellor of the University. A well known personality amongst the university community, Professor Musangi has served the university in other capacities as the Chairman of the Department of Animal Production (since 1971), as Dean of the Faculty of Agriculture from 1973 to 1977 and as a Senate representative on the University Council.

Prior to his appointment as a senior lecturer in the Department of Animal Production, he had lectured at the University of Makerere from 1964 to 1969. Professor Musangi is a specialist in animal nutrition

and has produced a textbook on Diary Husbandry which has been used by secondary institutions as well as the colleges.



Prof. R.S. Musangi

# CHAIRMAN AND MEMBERS OF THE UNIVERSITY COUNCIL

Mr. William O. Omamo
Mr. Kimng'eno arap Ngeny
Mr. H.M. Mule
Prof. J.M. Mungai,
Prof. R.S. Musangi,
Mr. J.K. Koinange,
Mr. E.N. Gicuhi,

Chairman
Vice-Chairman
Hon Treasurer
Vice-Chancellor
Principal, KUC
Secretary

# Government Representatives . . .

Mr. Phillip Ndegwa Mr. J.T. arap Leting

Mr. Simon Kanyoko

Mr. Eric Kotut (K.N.T.C.)

Mrs. E.M. Kiereini

Mr. Mathias Keah (E.A.P. & L.)

Mr. Nicodemus Asinjo

Dr. James Bukhala

Rev. J. Mpaayei

Dr. P. Ngumbi

Mr. J.D. Byramjee

Mr. N. Kahara (Mayor, City of Nairobi)

# Senate Representatives . . .

Prof. K. Thairu

Prof. P. Mbithi

Prof. C. Karue

Prof. A. Wasunna

# Convocation Representatives . . .

Prof. G. Kinoti Prof. H. Ojiambo

# THE SOCIAL SCENE . . .

# at the Convocation dinner/dance, Panafric Hotel, 1978



The former Chairman of Council, Mr. B.M. Gecaga and Prof. D. Odhiambo, former Deputy Vice-Chancellor welcomes the guest of honour, Dr. Taita Toweet, former Minister of Education.



