

Abstract

This document contains the proceedings of the a Sanibel Symposium. Papers include: (1) "Sense of Place on Sanibel Island" (Kristi Seamon Anders); (2) "Transformation or Irrelevance: The Challenges of Academic Planning for Environmental Education in the 21st Century" (David Orr); (3) "A Vision in the Making" (Jack Crocker); (4) "The Pedagogy of Place: What Do Our Campuses Teach?" (Rocky Rohwedder); (5) "Academic Planning as a Catalyst in Realizing the Role of Children and Youth in Sustainable Development" (Louise Chawla); (6) "Universities and Youth in Community-Based Sustainable Development" (Charles Hopkins); (7) "Allegheny College and Meadville, Pennsylvania Collaborate to Improve Education, the Environment, and the Economy" (Eric Pallant); (8) "Environmental Education in an Information Age; Confusion, Information, or Understanding?" (Milton McClaren); (9) "Sunrise on Sanibel Island" (Phyllis Hannon); (10) "Standards-Based Education and Its Impact on Environmental Education: Separation or Equalization?" (George Davis); (11) "Information Technology and Environmental Education: Separation or Equalization?" (Mary Paden); (12) "Environmental Education in Teacher Education" (Collette Hopkins); (13) "Environmental Studies in Liberal Arts Colleges" (James L. Elder); (14) "Environmental Sciences in Universities" (Edward J. Kormondy); and (15) "Whither? A Learned Society for Faculty in College and University Environmental Programs" (James L. Elder). (CCM)