CURRICULUM DEVELOPMENT

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SENSITIZATION WORKSHOP FOR DEANS, DIRECTORS, CHAIRS OF
DEPARTMENTS & POSTGRADUATE CHAIRS
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CONTENT

* Principles
* Programme Development Process

PRINCIPLES

* Quality programmes responding to UoN vision, mission, and values
* Centrality of relevance
* Clear outcomes
* Up-to-date programmes
* Stakeholder engagement and expectations
* Documentation

Programme Initiation

* Teaching staff & stakeholders
- Justification
- Objectives
- Admission requirements
- Credit transfer & Exemptions
- Fees structure and guidelines
* Course Structure & Duration
- Core
- Electives

Programme Initiation Cont.

- ∗ Examination regulations
- - Taught course units
- - Research/project/thesis
- ∗ Award of degree
- ∗ Course descriptions
- ∗ Stakeholder engagement - inputs

Table Curriculum

* Table 1: Faculties, Schools, Institutes, Departments & Centres
- Staff discussion (content & resources)
* Table 2: Faculties, Schools, Institutes, Departments & Centres Boards
- Discussion & input
- Audit of availability of resources & infrastructure
* Table 3: College Academic Boards
- Discussion and inputs
- Audit of availability of resources & infrastructure

Table Curriculum

* Table 4: BPS (Audit of process)
* Ensure format & content
- Introduction (justification and objectives)
- Structure and duration
- Credit transfer & exemption
- Course structure & duration
- Course outline
- Examination regulations
- Course Descriptions

Table Curriculum

* Table 4: BPS (Audit of process)
- Fees structure & guidelines
- Documented stakeholder engagement & Approvals
- Documented capacity, facilities & infrastructure
* Table 5: Senate (Pool of human resource)
- Audit for UoN standards
- Inputs & corrections
- Programme Approval – with revision/as presented
* Revision of programmes follow similar process