

The School of Pharmacy (SOP) recognized the need to review both the undergraduate and postgraduate curricula. This involved the review of both content and format, modes of delivery and evaluation as well as incorporation of new trends and innovations in the field of Pharmacy.

The School of pharmacy identified crucial and resourceful stakeholders in the Pharmaceutical sector. And invited them participate in a two day workshop to review both the undergraduate and postgraduate curricula of the School of Pharmacy.

The workshop was held on the 19<sup>th</sup> and 20<sup>th</sup> of June at the UNES Chiromo Conference Centre.

### **WORKSHOP OBJECTIVES:**

#### **Objectives for the Stakeholders-workshop to review the undergraduate curriculum to be held on Thursday 19<sup>th</sup> June 2014**

1. To correlate goals of the undergraduate curriculum with the market needs to ensure they are in tandem
2. To review curriculum content with an aim to enhance clinical knowledge and skills in line with the global trends
3. To review curriculum content in order to enhance practical exposure aspect so as to meet the international standards
4. To review the mode of content delivery by incorporating the E-learning platform
5. To incorporate common courses such as communication skills and other courses such as supply chain management , leadership and management in the curriculum
6. To revise the current examination rules and regulations

#### **Objectives for the Stakeholders-workshop to review the various curricula of Post-graduate programs to be held on Fri 20<sup>th</sup> June 2014**

1. To correlate goals of postgraduate curriculum to the market needs
2. To restructure postgraduate courses to enable specialization and specialty recognition
3. To review the curriculum content with an aim to enhance practical exposure through collaboration with the stakeholders
4. To harmonize the common courses for the various postgraduate programs across the departments.

5. To review mode of content delivery so as to incorporate the E- learning platform.

**Some areas of emphasis include:**

1. Criteria for the identification of student attachment sites and suitable preceptors.
2. Propose and justify list of potential attachment sites for both undergraduate and postgraduate students.
3. Indication of competencies and skills expected by Pharmacy graduates.
4. Identification of roles and responsibilities of pharmacy graduates and hence career development.
5. Propose postgraduate programs to support enhanced delivery of services in your sector to meet market demands.
6. Provide a list of strengths, weaknesses of current pharmacy graduates.
7. Propose new units or content to be included in pharmacy degree curriculum to enhance the quality of the graduates.