



Dr. Hellen Inyega visits the University of Nairobi Campus Nursery.

She, and her team at the University, [won USAID's All Children Reading Grand Challenge](#) for Development. The grant is supporting their early grade reading instruction curriculum.

The curriculum strengthens the ability of teachers to teach and prepare students for reading in the primary years through the use of high quality, multi-genre, culturally relevant and age-appropriate instructional materials and resources in English and Kiswahili.

“The grant enabled us to create the curriculum and buy necessary IT equipment to complement instruction. We have 120 computers, several cameras and projectors. We are also in the process of ordering Kindles to test out in the field,” says Dr. Hellen Inyega.



### Three Letter Words

[Regina Njuguna](#) reads with students in the pre-unit class at Harvard School, Kawangware.

Njuguna is a University of Nairobi early childhood education student that has been taught to teach reading through the early grade reading instruction curriculum piloted through USAID's All Children Reading Grand Challenge.

She has been working at Harvard School for one month, and teaches the nursery class for 3-5 year old students, they are reading 3-letter words.

“They can recognize and remember the words,” says Njuguna. “Kids are interested in animal stories, and stories with easy plots. They lose concentration very fast so the stories have to be short, with obvious characters that they are familiar with