

Cross- Age Peer Tutoring in the teaching of reading in Kenyan Primary Schools workshop June 4<sup>th</sup> -6<sup>th</sup> 2015.

Primary School Principals and teachers from select schools in Nairobi and Machakos County are participating in a 3- day workshop on Cross- Age Peer Tutoring in the teaching of reading. The facilitators of this workshop are Prof. Pam Hanley, Research Fellow and Prof. Frank Hardman, Professor of Education and International Development, University of York. The opening ceremony of the workshop was presided by Deputy Vice Chancellor, Academic Affairs Prof Henry Mutoro who read a speech on behalf of the VC, Prof. Peter Mbithi. Also present were; The Principal CEES, Prof Jumba, The Deputy Principal, Prof Ochanda. Dr. Grace Nyaga representing the Dean, School of Education and Dr. Inyega of Department of Education, Communication and Technology.

The Cross-age Peer tutoring in the teaching of reading in Kenyan primary schools program is a collaboration between the University of Nairobi, University of York, Institute for Effective Education and The Centre for Learning and Performance. The project is funded by Economic and Social Research Council and the UKAID.

The main purpose of this workshop is to train primary school teachers in Nairobi and Machakos County in the use of cross- age peer tutoring. The cross- age peer tutoring is designed to help children in develop reading and comprehension skills by introducing teachers and students to reciprocal forms of teaching and learning of early reading.