INFORMATION SKILLS CONCEPT
WITH REFERENCE TO UNIVERSITIES IN KENYA

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ABSTRACT

The study examines the current changes in the educational system in Kenya and the implications of these changes for university library and information services provision for undergraduate students. The need for University Library Management to recognise these changes is considered central to information skills programmes. User education programmes in Kenyan universities have not yielded the expected results, as they have tended to be library oriented and have not included the participation of the teaching departments together with the fact that the students too, have not considered them to be relevant to their learning needs. The study argues that university librarians in Kenya can participate effectively in the teaching, learning and research activities by integrating user education programmes with the academic courses. Since the phenomenon of change is pervasive, and as university libraries in Kenya move along the change continuum, recognition for these organizations to become more evolutionary, non-hierarchical and entrepreneurial is considered as the way forward. Therefore it becomes necessary for librarians in Kenyan universities to adopt strategies which can anticipate change.